

CHAPTER III

RESEARCH METHODOLOGY

In this chapter the writer will discuss several topics, namely: research design, data collection, location and time, participants, instrument, and data analysis.

3.1 Research Design

This research was conducted to determine the structure and types of praise giving strategies. In this research method, the author uses descriptive qualitative research. This research uses qualitative methods because it requires an intense approach from the author and even a personal approach in exploring detailed and accurate information directly from the source. The reason for using qualitative research is to explain the compliment strategies and structures that students use. In this research, praise is one of the techniques used by EFL students to increase enthusiasm for learning English

3.2 Data Collection

To obtain data, the writer used questionnaires and interviews. Respondents' answers in the questionnaire are used as material to clarify the answers in the questionnaire. The writer modified the questions by asking questions in the form of examples of compliment strategies and structures that are often asked by participants, especially for EFL students. The situations were modified to capture the structure and praise strategies used by the subjects. After modifying the questions, the writer chose students consisting of ninth-semester

students; the subjects were English students (Widya Mandira Catholic University). The writer's first step in conducting online research was that the writer contact the participants via the WhatsApp group, after obtaining approval the writer distributed a questionnaire in the form of a Google form, and then the writer set a time for one week after the questions were answered by the participants, the writer copied the answers from the participants, then the author began to classify or group the answers and after getting answers from the questionnaire the writer continued to conduct direct interviews with five people, the writer clarified the answers by respondents in the questionnaire, which were included in the types of strategies and structures in giving compliment in English based on the theory of Manes and Wolfson (1981).

3.2.1 Participants

The participants in this study this research involved seventeen student in questionnaire of them six male and twelve female and five student to interview in English students at Widya Mandira Catholik University Kupang. This study chose English semester nine students because in general, semester nine English students have been taught to study compliments since semester six. In the subject of cross-cultural understanding using English, especially English students at Widya Mandira Catholic University Kupang: Therefore, the writer wants to find out how English students at Widya Mandira Catholic University use compliments to others in various situations.

3.2.2. Location and Time

This research was conducted online and distributed questionnaires directly, the writer sent questionnaires in the form of WhatsApp and met with about five

people directly, in class to clarify the respondents. The time given to participants in Google form was seven days or one week and to five people directly is one hour to answer questions in the form of online and one day to get results in the form of a questionnaire.

3.2.3 Research Instruments

The instruments used in this research were questionnaires and interviews

1. Questionnaire

Data collection was carried out by sending a questionnaire in the form of a Google form and sending it via the WhatsApp group and respondents answered the questions by giving compliments. The study contains 10 situations from four topics. Nine female participants and eight male participants responded. The time needed to fill out the questionnaire was approximately one month, and then analysis was carried out on seventeen participants. Data was analyzed by grouping it based on strategy and structure in giving compliments.

2. Interview

The writer clarified the respondents' answers by interviewing five participants on Monday for one day. The first thing the writer asked directly to the participants was: what strategies are often used in giving compliments, why they prefer to use that strategy, do they feel happy by giving compliments, and why do they not use the latter structure when giving compliments. Namely why use the words thank you or congratulations in a compliment? From the questions asked, participants

used more direct compliment strategies because when giving a compliment the recipient of the compliment was directly involved

3.3 Data procedure

Procedure Surakhmad (1994:147) states that the descriptive method is a type of research method that uses techniques to search, collect, classify, analyze data, interpret it, and finally draw conclusions. Qualitative research is procedural research that produces descriptive data in written or oral form (Melong, 2006: 4).

The following are the steps in analyzing the data that has been collected:

1. Checking the answers filled in by the participant in the questionnaire and interview process
2. Identifying the strategy and structure used by the participant in giving a compliment.
3. Next, makes a list or list of data collected.
- 4) Then makes a comparison table regarding structure and strategy,

After that, the writer analyzes the data one by one. Each data analyzed was then classified and determined based on the structure and strategy of compliment used by the participants based on Wolfson's (1981) theory