

CHAPTER IV

DATA ANALYSIS AND DISCUSSION

In this chapter the writer analyzes and discusses the grammatical errors encountered by students of SMA Negeri 2 Kupang in writing recount text. She analyzes those errors based on surface strategy taxonomy that covers omission, addition, misformation and misordering.

4.1 Data Display

There were 26 students worksheet that the writer analyzed and used as data for this study. The writer identifies the students error with some markers. The omission types is marked with italic word, the addition types is marked with bold word, the misformation types is marked with underline word and the misordering types is marked with underline and bold word.

The students data are presented below:

Students 1-students 3

Students 1 until students 3 wrote exactly the same recount text as follows:

My funny experienced

Few month ago, when I and my squad go to watch **movie horror** in cinemax. The name of my squad is asomvlak and I usually call them curut. We have a instagram account @asomvlak official and you can follow it. The member of asomvlak is Winda, Sona, Sherlin and me.

We go to the Cinemax at 10.30 am. First Winda and Sherlin go to Sherlins home **to** taking two sweaters for me and Sona because we can go inside if we still

use a uniform. After that we go to buy four tickets and popcorn. We will watch movie 'Silam' and we should **waiting** for one hours. After we wait for one hour's *we inside room 3* and the movie began. During the movie play *we not* feel scared and when the ghost appear *we not feel scared and scream* but we laught because according to us the ghost is very funny. The ghost is move like poco poco dance.

After we watched the movie, we returned home safely.

Students 4

Unforgettable experienced (holiday in beach)

Last year ago, **I and my family** went the beach. We spend our time to have fun. We go from our home at 06.00 o'clock and we arrive at 06.30 o'clock. In the beach, we spent our time to **played** lots of fun games. After playing we looked for shelter to eat together. After eating, we rested for a few minutes. Next, we proceed with taking photos together before returning home. We came home from the beach at 3.30 pm. This is my **experienced** that I cannot forget and I hope I can repeat this moment again.

Students 5

My unforgettable experienced

Last year, when I was in class X high school, I attended the fellowship of Christian students at school. *I continued follow* until I was invited to join a small group in the fellowship.

When I started joining the group, I had 9 friends and 1 sister of our alumni. In that group I can learn the word of god and also share together. We complement each other. Over time a new management body was needed, so **that** I and **my a number of** friends were appointed *to it*. After that in February we joined the camp

and the camp was carried out fatukoa. In that place we got a lot of experience. After that, we followed regeneration at school and for one year we did our service. In the midst of that service I got many trials and one of them was. I was hit and kicked so my hands bled and I cried then I pray so that god gives me strength and it is an experience that I will never forget.

The conclusion was that when we want to follow God, We would always get many trials and challenges but when we want to face these trials with God we will pass them joyfully.

Students 6

My unforgettable experienced

Last Sunday I prepared myself to be ordained as a new member of Sidi, but before I was ordained I have to go through so many processes from participating in catholictical teaching, written and oral examination, pastoring and finally I'm dictating with my parents and during meditation I also had tears because we remember the mistakes we made during this lifetime.

Finally the day that arrived later on Sunday we were ordained as new members of Sidi. We attended a series of church services at the time of formation and we had to answer and promise God when answering I was very nervous and trembling because I was afraid to answer wrongly and that was something I never forgot.

After the series of worship we all felt relieved and *very happy* because we were ordained then we took pictures together then we went home and made thanksgiving with the family. It was a day that I had never forgotten in my life.

Students 7

Terrible Day

Last Sunday was is a terrible day. My brothers and I were playing volleyball in front of a house together to spent our time. First, it was really fun until I kick the ball *to* strong so the ball leaded into a window and broke the window when we want to run away suddenly we all heard loud voice. That's it. **I not had forgotten accidentally.**

Students 8

My funny experienced

*The event happen I following a organization four months ago. The organization have a ordinance. The ordinance want we go outside we will ask permission *senior in the organization*. The event happen we (me and friends) *no ask permission* to senior when we will to go outside and **the last time the senior give to** me punishment. The punishment we was knock on we head and I feel the event is very funny because **knock on head only for children.***

Students 9

My unforgettable experienced

At that time I was 6 years old. That afternoon I played on the field with my two friends namely Eri and Umbu. When we played Erin was throwing a stone, then I stood in front of Erin. He told me to move away but I did not **getting** out finally Erin threw a stone and hit my head. My head broke and was taken on the hospital. Finally Erin was scolded by her parents and could only be silent at home.

Students 10

Bland New Year's Eve

On December 31, 2018. I and his friends named Bayu, Rafly and Reza planned to go for a walk around the city of Kupang to **celebrated** New Year's Eve. We gathered at Bayu's house at 8 pm. When we all gathered together suddenly the rain fell. All of us were confused about what we would doing because if we forced to keep going then we would get rain. We all discussed what we would do next. After a few minutes, we finally agreed to take pictures at home. Hundreds of pictures we took and we saved to remember the moment of this bland New Year's Eve.

Students 11

Unforgettable experienced

One day when I fell on the bike I realize that is a bad thing. I started to experience a very illness of pain. The new day I was brought to the hospital to be treated but the hospital refused me. My mother keeps appliance to get in and finally succeeded. When inside I was given a two infusion pocket and finally I was aware of my faint. I was told that I was dehydrated and if late in handful them I will die. I thank God I was still breath of life.

Students 12

Funny moment

One day heavy rain and strong winds took place in the area of my house. The heavy rain caused many houses to be damaged, trees to fall and so on. Shortly after the incident, I discovered a strange incident where many candidates legislative

banners were locating. There are banners that move from tree to road, to the extent that there are legislative candidates who move parties.

Students 13

Holiday in Rote Island

Last year, on December 21st 2018. I went to Rote Island for a vocation. I went by boat. I leave from home to port at 6 am using grab. After arriving at the port, I saw many people who also went on vocation. The boat I was riding in departed at 8 am but before leaving, I did not forgot to buy a ticket. After a long trip, I arrived at Rote Island at 3 am. After arriving at home I immediately rested because of exhaustion.

Students 14

Unforgettable experienced (sunset)

Last week, I was invited to go to the beach by a very kind boyfriend. He came and picked me up at home. Our base went to beach exactly at three in the afternoon. On the way, he invited me to **telling** stories and *joke* together. Long story short, we arrived at the beach. We saw a number of ships that were leaning back and there were several people who were on the beach. There was the sound of the waves that calmed the heart and the color of the blue ocean which was widely exposed before the eyes. All of that brings a pleasure to me. This friend invited me to wait for the sunset. At that moment he said that he loved me very much.

At that moment I could not say and just stared at the vast sea. He was very kind but I could not decided to accept his love. I chose to shut up and see the beauty of the ocean. He was only silent and at that moment he said that he did not force me

but he only hoped I could love him too. Finally he invited me home. Along the way just fell silent until I arrived at my house.

Students 15

My New Year's experienced

The last holiday, I chose to spend the time at just because I wanted to have a lot of time hanging out with family at home. The first day, I did some activities that I rarely do in school days. I started the activities with jogging in the morning, then played games on the hand phone until 10 am. After that I take a bath and continued playing the online games again until 12 pm. *Midday tom* prayers so I must prayers and then followed by lunch. After midday players and lunch, I and all members of the family gathered in **an the living** room to watching TV together while chatting. In the following days, we spent the holiday by doing the same activities. *We very happy* even thought we did not travel far away to spend a holiday. We enjoyed very much the family togetherness on the best holiday.

Students 16

Unforgettable experienced

3 years ago when I was in 3 grade of junior high school, there were so many experiences that we felt together that were sad funny and this is my story starting at February 13. Tomorrow is a birthday decoration. Mrs. Sesilia Sandiawati wants to give a order night at 16.00. We gathered at the school using each vehicle and I did not get to the vehicle. Finally I get a ride on someone I really admired. Tomorrow is Valentine's Day and he give me a key chair that until now I'm save but is not there anymore. God bless him. You are my best friend.

Students 17

My funny experienced

Two years ago, I went to my *friend* house with another friends, Loren and Puja. We went with our motor bike each. But because initially, we didn't know her house was named Bahkita and stupidly *we video call* to find out her house. **Why we didn't use** Google maps?

But strangely the three of us could arrived at her house. Until there we laughed because we remember our ignorance. When we was seriously working on the task, suddenly there was **a strange sound that was very large** and issued a foul odor and it turned out that Loren farted. At that moment we all burst out laughing until Puja pissed in our pants, it was very embarrassing. At that moment he feel silent. **We who are still very funny are still laughing** but because of pity we started to control our laugh.

Students 18

My funny experienced

Five years ago, when I was still in 7 grade in junior high school. There was a funny incident that happened with my friend Fito. At the time, when the English language students took place, my friend Fito felt his stomach very hurt. He started to **siting** quietly. When our teacher asked the situation he did not tell the teacher the situation. The lesson continued, when in the middle of the lesson we smell unpleasant smells suddenly **the** Fito asked the teacher to go to toilet.

Long story short, when we were studying there was a teacher who came and took **his bag Fito** and asked the teacher for permission for the Fito. When the lesson **was** finished, we all approached the teacher and asked what had happened **to the**

Fito. The teacher answered that our *friend* faked in his pants. **All of students we all started** to **laughed** out loud.

Students 19

The broken leg (unforgettable experienced)

One day, I played basketball with my friends in my school basketball hall. It was rainy season. It was cloudy at the time. At the time before we played **we** basketball, we had been given some instructions by our coach. After that, I and my friends had to did warming up. Our coach asked us to run around the basketball court. While we were running, the rain fell. The coach the asked us to stop running. **Not long after** that the rain stopped. I and my friends started to play a game. The coach warned us to be careful because the court was so slippery. The game started with jump ball. Jumping strongly I got the ball so I run and dribble the ball to the basket energetically. When I tried to throw the ball, I was slipped and braaakkk I fell down suddenly. Unluckily, I broke one of my legs. My friends then brought me to a hospital. I had to have bad rest for quite a long time. But everything grew so much better when I noticed that all of my friends in our basketball team always supported me and accompanied me to train my broken leg.it was my unforgettable experience when I was in senior high school. This experience taught me a very valuable message to do everything more carefully.

Students 20

Funny experienced

Six years ago my sister and I went to my aunt's home in BTN, Kolhua. We go there picked up by my uncle. We stayed there a few days because of school holidays. *There not* only us but some of my brothers also there for vacation. The

house there is spacious enough to be occupied while in vacation. In the afternoon on the terrace, I was talking to my sister about the behavior of each of us so cool. When we share funny stories, my sister goes to take snacks to eat together. When she walked into the living room to pick up snacks she suddenly stumbled on one of the chairs there and finally fell but fortunately the snacks did not fall. For a moment she laughed at **she** herself because of the incident. She repeated the incident when her met me on the terrace. We laughed out loud because of the incident.

Students 21

My funny experienced

At that time I was with my friends hanging out at around 10 pm because of boredom. One of my friends **suggested trying to try and beat** people passing by scaring them. First of all, we scared them by throwing white cloth **at them** but because it was less exciting we went to a darker place. After we all promised to shout as loudly as possible. A moment later a red car arrived. We did non know if the driver was a police officer. When the car was very close, we immediately shouted and the police **were** shocked and immediately chased us. We run scared to enter the empty house and burst out laughing. Realizing the time showed 2 am, then we went home with fear and funny.

Students 22

Unforgettable experienced

3 years ago, I knew a women. She was a good woman but she had met a wrong men (me). She really loved me but I was **were** too stupid because I never responded, as a result I felt sorry for feeling someone less where **he who is usually**

always present is lost because he has known a good man. I feel sad but I'm happy because she can meet good men.

Students 23

New Year's Eve with family

On December 31 th 2018, **I and my family** celebrated the new year together with gathering at my grandmother's house. There I was very happy because I could gathered with my extended family who rarely meet. On New Year's Eve at exactly 12 o'clock, we prayed together thanking and then burning candles, after which we and the family went to watch firecrackers. We use cars and some drive motorcycle. We were *was* so happy that **we forgot the time** to go home and we went home at 3 am. **When we got to our house to rest then at 7. We got up and went to church.**

Students 24

Spent holiday at home (new year experienced)

During the holiday, my family invited my cousin named Tika to our home. She stayed for two days. We talked a lot on the balcony. Then we had lunch. After lunch, several of us worked to identifying family members from old photos. On the next day, we were swimming at the pool. We took a lot of photos. It was fantastic. We didn't have any problems. It was fun to spent holiday at home.

Students 25

Terrible day (unforgettable experienced)

Last Sunday was a terrible day. My brothers and I were **was playing** football in front of a house together to spent our time. First it was really fun until I kick the ball too strong so the ball leaded into a window and broke the window. When we want to run away suddenly we all heard a loud voice. After that, the owner the house

came from the fence of the house. He was shouted on us. We were very afraid but we don't know what to do. Then, one of my brothers told us to run. We all ran and suddenly we heard a bark sound. **The we** knew that the owner of the house let his dog to chase us. And we were struggling to ran fast as we can but I fell down so the dog managed to catch me and bite my leg. It was really painful.

Students 26

The broken leg (unforgettable experienced)

One day, I played basketball with my friends in my school basketball hall. It was rainy season. It was cloudy at the time. At the time before we played **we** basketball, we had been given some instructions by our coach. After that, I and my friends had to did warming up. Our coach asked us to run around the basketball court. While we were running, the rain fell. The coach the asked us to stop running. **Not long after** that the rain stopped. I and my friends started to play a game. The coach warned us to be careful because the court was so slippery. The game started with jump ball. Jumping strongly I got the ball so I run and dribble the ball to the basket energetically. When I tried to throw the ball, I was slipped and braaakkk I fell down suddenly. Unluckily, I broke one of my legs. My friends then brought me to a hospital. I had to have bad rest for quite a long time. But everything grew so much better when I noticed that all of my friends in our basketball team always supported me and accompanied me to train my broken leg.it was my unforgettable experience when I was in senior high school. This experience taught me a very valuable message to do everything more carefully.

4.2 Data Analysis

In this part the writer discusses about the result of data analysis. After conducting the study, the writer found some errors made by students in their writing recount text. The grammatical errors are analyzed in four types, they are omission, addition, misformation and misordering. The writer discusses each of them in the following:

A. Omission

No.	The Students Errors	Types of error	Descriptions
1.	We inside room 3 (students 1-3)	The omission of predicate or verb “went” to complete the sentence	Predicate or verb <i>went</i> is omitted. This sentence doesn’t has meaning if stands alone, therefore it must add predicate or verb <i>went</i> that is suitable with the situation in that sentence to complete the sentence. The correct sentence should be: We went inside room 3
2.	We not feel scared (students 1-3)	The omission of auxiliary verb “did”	Auxiliary verb <i>did</i> is omitted. The sentence is a negative sentence and doesn’t has <i>auxiliary verb</i> . In negative sentence for simple past tense must add <i>did</i> followed by <i>not</i> and <i>the verb</i> .

			The correct sentence should be: We did not feel scared
3.	We not feel scared and scream (students 1-3)	The omission of auxiliary verb “did”	<p>Auxiliary verb <i>did</i> is omitted. The sentence is a negative sentence and doesn't has <i>auxiliary verb</i>. In negative sentence for simple past tense must add <i>did</i> followed by <i>not</i> and <i>the verb</i>.</p> <p>The correct sentence should be: We did not feel scared</p>
4.	I and my family went the beach (students 4)	The omission of preposition “to”	<p>Preposition <i>to</i> is omitted. <i>The beach</i> is a noun so it must add preposition <i>to</i> in front of word <i>the beach</i>.</p> <p>The correct sentence should be: I and my family went to the beach</p>
5.	At school, I continued follow... (students 5)	The omission of preposition “to”	<p>Preposition <i>to</i> is omitted. The sentence has two verb “<i>continue</i> and <i>follow</i>” therefore it must add preposition <i>to</i> that followed by verb <i>follow</i>.</p> <p>The correct sentence should be: At school, I continued to follow...</p>
6.	..... were appointed to it	The omission of predicate or verb “do”	Predicate or verb <i>do</i> is omitted. The sentence

	(students 5)		<p>doesn't has verb or predicate that follow preposition <i>to</i>. Preposition <i>to</i> must followed by verb one so it must add verb <i>do</i> to complete the sentence.</p> <p>The correct sentence should be: were appointed to do it</p>
7.	The camp was carried out Fatukoa (students 5)	The omission of preposition "in"	<p>Preposition <i>in</i> is omitted. Fatukoa is a place so it must add preposition <i>in</i> in front of the word.</p> <p>The correct sentence should be: The camp was carried out in Fatukoa</p>
8.	We all felt relieved and very happy (students 6)	The omission of to be "were"	<p>To be <i>were</i> is omitted. <i>Very happy</i> is an adverb so it must add to be <i>were</i> in front of the sentence because the subject is <i>We</i> and to be must <i>Were</i> in simple past tense.</p> <p>The correct sentence should be: We all felt relieved and were very happy</p>
9.	Until I kick the ball to strong (students 7)	The omission of "to"	<p>The word <i>o</i> is omitted. <i>to</i> in that sentence is as a preposition but it is not suitable with the sentence so <i>to</i> in the</p>

			<p>sentence must add <i>o</i> to complete the sentence.</p> <p>The sentence should be: Until I kicked the ball too strong</p>
10.	The event happened I following ... (students 8)	The omission of conjunction “when” and to be “was”	<p>The conjunction <i>when</i> and to be <i>was</i> are omitted. The sentence is about something that happened now but someone do activity during the time so it must add conjunction <i>when</i> and to be <i>was</i> because the activity is happening during that time.</p> <p>the correct sentence should be: The event happened when I was following ...</p>
11.	The ordinance want we go ... (students 8)	The omission of conjunction “if” ...	<p>The conjunction <i>if</i> is omitted. The sentence must add conjunction <i>if</i> to say that one thing can, will or might happen or be true, depending on another thing happening or being true.</p> <p>The correct sentence should be: The ordinance want if we go</p>
12.	...ask permission senior in the	The omission of preposition “with”	<p>Preposition <i>with</i> is omitted. The sentence add preposition <i>with</i> to</p>

	organization (students 8)		declare in opposition to subject. The correct sentence should be: ...ask permission with senior in the organization
13.	.... We (me and my friends) no ask permission (students 8)	Omission of auxiliary verb “did not”	Auxiliary verb <i>did not</i> is omitted. The sentence must add auxiliary verb <i>did not</i> to differentiate it as a negative sentence. The correct sentence should be: We (me and my friends) did not ask permission
14.	....to telling stories and joke together (students 13)	The omission of “s” in word “joke”	Word <i>s</i> is omitted. Joke in the sentence must add <i>s</i> because the word <i>stories</i> in front of the word <i>joke</i> is added <i>s</i> that means <i>many</i> , so <i>the joke</i> that follow the word previously must be same. The other hand <i>to</i> have to follow by verb one. The correct sentence should be: ...to tell stories and jokes together
15.	Midday, tom prayers... (students 15)	The omission of preposition “at”	Preposition <i>at</i> is omitted. <i>Midday</i> is a noun so it must add preposition <i>at</i> in front of the word used to say

			<p>when. The other hand verb or predicate <i>prayers</i> must be change become verb 2.</p> <p>The correct sentence should be: At midday, Tom prayed</p>
16.	We very happy even though... (students 15)	The omission of to be "was" ...	<p>To be <i>was</i> is omitted. <i>Very</i> is a noun so it must add to be <i>was</i> in front of the word.</p> <p>The correct sentence should be: We was very happy even though...</p>
17.	I went to my friend house (students 17)	Omission of word "s"	<p>Word <i>s</i> is omitted. <i>Friend house</i> in the sentence is <i>theirs</i> so it must add <i>s</i> to differentiate it as <i>theirs</i> in that sentence. It means that, house is theirs not ours.</p> <p>The correct sentence should be: I went to my friend's house</p>
18.	We video call to (students 17)	Omission of predicate or verb "did"	<p>Predicate or verb <i>did</i> is omitted. The sentence doesn't has predicate or verb so it must add verb <i>did</i> to complete the sentence.</p> <p>The correct sentence should be: We did video call to</p>

19	Our friend faked ...(students 18)	Omission of word “s”	Word <i>s</i> is omitted. Word friend in the sentence is <i>ours</i> it must add <i>s</i> to differentiate it as ours. The correct sentence should be: Our friend’s faked ...
20.	There not only us but... (students 20)	Omission of to be “was”	To be <i>was</i> is omitted. <i>Only</i> is an adverb so it must add to be <i>was</i> in front of the word. The correct sentence should be: There was not only us but...

B. Addition

No.	The students errors	Types of error	Descriptions
1.	We should waiting for one hours (students 1-3)	Addition of verb “waiting”	Double marking. Students should not put verb -ing <i>waiting</i> after modal <i>should</i> because modal is followed by verb one not verb -ing. The correct sentence should be: We should wait for one hours
2.	...Sherlyn’s home to taking two sweaters (students 1-3)	Addition of preposition “to”	Simple addition. The students put <i>to</i> and followed by verb -ing <i>taking</i> . Word <i>to</i> must be followed by verb one. The correct sentence should be: Sherlyn’s

			home taking two sweaters
3.	We spent our time to played (students 4)	Addition of verb "played"	Simple addition. The students put <i>to</i> and followed by verb two <i>placed</i> . Word <i>to</i> must be followed by verb one. The correct sentence should be: We spent our time to play...
4.	This is my experienced (students 4)	Addition of word "experienced"	Simple addition. The students should not put verb <i>experienced</i> as mine. It should be put noun <i>experience</i> in that sentence. The correct sentence should be: This is my experience...
5.	So, that I and.... (students 5)	Addition of word "that"	Simple addition. The students should not put <i>that</i> because the sentence is better without word <i>that</i> . The correct sentence should be: So, I and....
6.	I and my a number of friends (students 5)	Addition of sentence "a number of"	Double marking. The students should not put two items <i>a number and my friend</i> because it is the same features that are marked. A number is meaning of my friends in that sentence so it is good

			<p>if students direct said my friends.</p> <p>The correct sentence should be: I and my friends</p>
7.	Last Sunday was is a terrible day (students 7)	Addition of to be “is”	<p>Double marking. The students put two <i>to be</i> there but to be in simple past tense is just was or were. So <i>is</i> in the sentence is to be in simple present tense that students added.</p> <p>The correct sentence should be: Last Sunday was a terrible day</p>
8.	We will to go (students 8)	Addition of preposition “to”	<p>Double marking. The students put preposition <i>to</i> after modal <i>will</i>. Modal must followed by verb one. The past of modal will is <i>would</i>.</p> <p>The correct sentence should be: We will go</p>
9.	The last time the senior give to me....(students 8)	Addition of article “the” and preposition “to”	<p>Double marking. The students should not put article <i>the</i> before subject and preposition <i>to</i> after verb give because it is better to omit the article and preposition to build a good sentence.</p>

			The correct sentence should be: The last time senior give me....
10.	I did not getting out... (students 9)	Addition of verb "getting"	Double marking. The students put verb -ing after to be it must be verb one because to be must followed by verb one. The correct sentence should be: I did not get out...
11.	....to celebrated New Year's Eve. (students 10)	Addition of verb "celebrated"	Simple addition. The students put verb two <i>celebrate</i> after word <i>to</i> . <i>To</i> must followed by verb one. The correct sentence should be: ....to celebrate New Year's Eve
12.	....to telling stories and joke together (students 13)	Addition of verb "telling"	Simple addition. The students put verb -ing <i>telling</i> after word <i>to</i> . <i>To</i> must followed by verb one. The correct sentence should be: ....to tell stories and jokes together
13.	I leave from home to port.... (students 13)	Addition of preposition "from"	Double marking. The students should not put preposition <i>from</i> before noun <i>home</i> because the sentence is using two preposition so it is better to omit it.

			The correct sentence should be: I leave home to port....
14.	...gathered in an the living room to... (students 15)	Addition of article "an"	Double marking. The students put two article in the sentence but it is suitable to use article <i>the</i> to refer a thing in general rather than a particular. The correct sentence should be: ...gathered in the living room to...
15.	...to sitting quietly (students 18)	Addition of verb "sitting"	Simple addition. The students put verb -ing <i>sitting</i> after word <i>to</i> . <i>To</i> must followed by verb one. The correct sentence should be: ...to sit quietly
16.	Suddenly, the Fito asked... (students 18)	Addition of article "the"	Double marking. The students should not put article <i>the</i> in front of subject. The correct sentence should be; Suddenly, Fito asked...
17.	...to laughed out loud (students 18)	Addition of verb "laughed"	Simple addition. The students put <i>to</i> and followed by verb two <i>laughed</i> . Word <i>to</i> must be followed by verb one.

			The correct sentence should be: ...to laugh out loud
18.	The lesson was finished (students 18)	Addition of to be “was”	Double marking. The students should not put to be <i>was</i> in the sentence. It is better to omit it. The correct sentence should be: The lesson finished
19.	....what happened to the Fito (students 18)	Addition of article “the” and preposition “to”	Double marking. The students should not put article <i>the</i> in front of subject and the preposition must be <i>with</i> . The correct sentence should be: ....what happened with Fito
20.	Before we played we basketball (students 19)	Addition of subject “we”	Double marking. The students should not put subject after verb because subject must followed by verb. The sentence has had subject so the students should not put more. The correct sentence should be: Before we played basketball
21.	Not long after that the rain stopped (students 19)	Addition of word “not long”	Double marking. The students should not put word <i>not long</i> before <i>after</i> . It is better to omit it.

			The correct sentence should be: after that the rain stopped
22.	She laughed at she herself because... (students 20)	Addition of subject "she"	Double marking. The students should not put subject twice. The sentence has had subject so the students should not put more. The correct sentence should be: She laughed at herself because...
23.	We scared them by throwing white cloth at them (students 21)	Addition of preposition "at" and pronoun "them"	Double marking. The students should not put preposition <i>at</i> and pronoun <i>them</i> again because that have explained in first sentence. The correct sentence should be: We scared them by throwing white cloth.
24.	The police were shocked (students 21)	Addition of to be "were"	Double marking. The students should not put to be <i>were</i> in the sentence. It is better to omit it. The correct sentence should be: The police shocked
25.	...but I was were too stupid (students 22)	Addition of to be "were"	Double marking. The students put two to be in the sentence but to be <i>was</i> is suitable with the sentence.

			The correct sentence should be: but I was too stupid
26.	we forgot the time to go home (students 23)	Addition of article "the"	Double marking. The students should not put article in the sentence. It is better to omit it. The correct sentence should be: we forgot time to go home
27.	My brothers and I was were playing football (students 25)	Addition of to be "was"	Double marking. The students put two to be in the sentence but to be <i>were</i> is suitable with the sentence. The correct sentence should be: My brothers and I were playing football
28.	the we knew that ... (students 25)	Addition of article "the"	Double marking. The students should not put article <i>the</i> in front of subject. The correct sentence should be: We knew that ...
29.	Before we played we basketball (students 26)	Addition of subject "we"	Double marking. The students should not put subject after verb because subject must followed by verb. The sentence has had subject so the students should not put more.

			The correct sentence should be: Before we played basketball
30.	Not long after that the rain stopped (students 26)	Addition of word “not long”	Double marking. The students should not put word <i>not long</i> before <i>after</i> . It is better to omit it. The correct sentence should be: after that the rain stopped

C. Misformation

No.	The students errors	Corrections	Comments on students errors
1.	I and my squad go to.... (students 1-3)	Misformation of verb “go”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>go</i> should be replaced by <i>went</i> . The correct sentence should be: I and my squad went to.....
2.	The name of my squad is Asomvlak. (students 1-3)	Misformation of to be “is”	Students misformed the sentence by using inappropriate to be <i>is</i> . This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i> . The correct sentence should be: The name of my squad was Asomvlak

3.	I usually call them Curut (students 1-3)	Misformation of verb “call”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>call</i> should be replaced by <i>called</i> . The correct sentence should be: I usually called them Curut
4.	We have a instagram account (students 1-3)	Misformation of verb “have”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>have</i> should be replaced by <i>had</i> . The correct sentence should be: We had a instagram account
5.	We have a instagram account (students 1-3)	Misformation of article “a”	The students use an inappropriate article. <i>instagram</i> in vowel sound so an appropriate article is <i>an</i> . The correct sentence should be: We had an instagram account
6.	You can follow it (students 1-3)	Misformation of modal “can”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>can</i> replaced by <i>could</i> .

			The correct sentence should be: You could follow it
7.	The member of Asomvlak is Winda, Sona, Sherlin and me. (students 1-3)	Misformatin of to be “is”	Students misformed the sentence by using inappropriate to be <i>is</i> . This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i> . The correct sentence should be: The member of Asomvlak was Winda, Sona, Sherlin and me
8.	We go to Cinemax at 10.30 am (students 1-3)	Misformation of verb “go”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>go</i> should be replaced by <i>went</i> . The correct sentence should be: We went to Cinemax at 10.30 am
9.	We can go inside (students 1-3)	Misformation of modal “can”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>can</i> replaced by <i>could</i> . The correct sentence should be: We could go inside
10.	We still use a uniform (students 1-3)	Misformation of verb “use”	The students misformed the change of verb 1 become verb

			<p>2. The sentence is simple past tense, therefore <i>use</i> should be replaced by <i>used</i>. But the sentence must use verb or predicate <i>wear</i> in verb 1 and verb 2 <i>wore</i> because <i>uniform</i> is a thing that use in body.</p> <p>The correct sentence should be: We still wore a uniform</p>
11.	We go to buy four tickets (students 1-3)	Misformation of verb “go”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>go</i> should be replaced by <i>went</i>.</p> <p>The correct sentence should be: We went to buy four tickets</p>
12.	We will watch movie (students 1-3)	Misformation of modal “will”	<p>The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>will</i> replaced by <i>would</i>.</p> <p>The correct sentence should be: We would watch movie</p>
13.	After we wait for one hour’s (students 1-3)	Misformation of verb “wait”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense,</p>

			<p>therefore <i>wait</i> should be replaced by <i>waited</i>.</p> <p>The correct sentence should be: After we waited for one hour's</p>
14.	During the movie play , ... (students 1-3)	Misformation of verb "play"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>play</i> should be replaced by <i>played</i>.</p> <p>The correct sentence should be: During the movie played, ...</p>
15.	The ghost appear , ... (students 1-3)	Misformation of verb "appear"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>appear</i> should be replaced by <i>appeared</i>.</p> <p>The correct sentence should be: The ghost appeared, ...</p>
16.	The ghost is very funny (students 1-3)	Misformation of to be "is"	<p>Students misformed the sentence by using inappropriate to be <i>is</i>. This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i>.</p> <p>The correct sentence should be: The ghost was very funny</p>

17.	The ghost is move like poco-poco dance (students 1-3)	Misformation of to be “is” and verb “move”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>to be is</i> should be replaced by <i>was</i> and <i>verb move</i> replace by <i>moving</i>.</p> <p>The correct sentence should be: The ghost was moving like poco-poco dance</p>
18.	We spend our time to have fun (students 4)	Misformation of verb “spend”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>spend</i> should be replaced by <i>spent</i>.</p> <p>Therefore the correct sentence should be: We spent our time to have fun</p>
19.	We go from our home (students 4)	Misformation of verb “go”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>go</i> should be replaced by <i>went</i>.</p> <p>The correct sentence should be: We went from our home</p>
20.	We arrive at 06.30 o'clock (students 4)	Misformation of verb “arrive”	<p>The students misformed the change of verb 1 become verb</p>

			<p>2. The sentence is simple past tense, therefore <i>arrive</i> should be replaced by <i>arrived</i>.</p> <p>Therefore the correct sentence should be: We arrived at 06.30 o'clock</p>
21.	This is my experienced (students 4)	Misformation of to be "is"	<p>The Students misformed the sentence by using inappropriate to be <i>is</i>. This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i>.</p> <p>Therefore the correct sentence should be: This was my experienced</p>
22.	I cannot forget (students 4)	Misformation of modal "can"	<p>The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>can</i> replaced by <i>could</i>.</p> <p>The correct sentence should be: I could not forget</p>
23.	I hope ... (students 4)	Misformation of verb "hope"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>hope</i> should be replaced by <i>hoped</i>.</p>

			Therefore the correct sentence should be: I hoped
24.	I can repeat this moment again (students 4)	Misformation of modal “can”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>can</i> replaced by <i>could</i> . The correct sentence should be: I could repeat this moment again
25.	I can learn (students 5)	Misformation of modal “can”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>can</i> replaced by <i>could</i> . The correct sentence should be: I could learn
26.	.....share together (students 5)	Misformation of verb “share”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>share</i> should be replaced by <i>shared</i> . Therefore the correct sentence should be:..... shared together
27.	We complement each other (students 5)	Misformation of verb “compliment”	The students misformed the change of verb 1 become verb 2. The sentence is

			<p>simple past tense, therefore <i>compliment</i> should be replaced by <i>complimented</i>.</p> <p>Therefore the correct sentence should be: We complemented each other</p>
28.	I pray (students 5)	Misformation of verb “pray”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>pray</i> should be replaced by <i>prayed</i>.</p> <p>Therefore the correct sentence should be: I prayed</p>
29.	God gives me strength (students 5)	Misformation of verb “gives”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>give</i> should be replaced by <i>gave</i>.</p> <p>Therefore the correct sentence should be: God gave me strength</p>
30.	It is an experience that... (students 5)	Misformation of to be “is”	<p>The Students misformed the sentence by using inappropriate to be <i>is</i>. This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i>.</p>

			Therefore the correct sentence should be: It was an experience that ...
31.	I will never forget (students 5)	Misformation of modal “will”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>will</i> replaced by <i>would</i> . The correct sentence should be: I would never forget
32.	When want to face... (students 5)	Misformation of verb “want”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>want</i> should be replaced by <i>wanted</i> . Therefore the correct sentence should be: When we wanted to face...
33.	We will pass them joyfully (students 5)	Misformation of verb “will”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>will</i> replaced by <i>would</i> . The correct sentence should be: We would pass them joyfully
34.	Finally, I’m dictating with my parents (students 6)	Misformation of to be “am”	The students misformed the change of verb 1 become verb 2. The sentence is

			<p>simple past tense, therefore <i>to be am</i> should be replaced by <i>was</i> and <i>verb</i> move replace by <i>dictating</i>.</p> <p>The correct sentence should be: Finally, I was dictating</p>
35.	We remember the mistakes (students 6)	Misformation of verb “remember”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>remember</i> should be replaced by <i>remembered</i>.</p> <p>Therefore the correct sentence should be: We remembered the mistakes</p>
36.	.... to spent our time (students 7)	Misformation of verb “spent”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>spend</i> should be replaced by <i>spent</i>.</p> <p>Therefore the correct sentence should be: to spend our time</p>
37.	Until I kick the ball... (students 7)	Misformation of verb “kick”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>kick</i> should be replaced by <i>kicked</i>.</p>

			Therefore the correct sentence should be: Until I kicked the ball...
38.	when we want to run away (students 7)	Misformation of verb “want”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>want</i> should be replaced by <i>wanted</i> . Therefore the correct sentence should be: when we wanted to run away
39.	....a organization four months ago (students 8)	Misformation of article “a”	The students use an inappropriate article. <i>Organization</i> in vowel sound so an appropriate article is <i>an</i> . The correct sentence should be: an organization four months ago
40.	The ordinance want (students 8)	Misformation of verb “want”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>want</i> should be replaced by <i>wanted</i> . Therefore the correct sentence should be: The ordinance wanted ...

41.	We go outside ... (students 8)	Misformation of verb “go”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>go</i> should be replaced by <i>went</i> . Therefore the correct sentence should be: We went outside...
42.	We will ask permission... (students 8)	Misformation of modal “will”	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>will</i> replaced by <i>would</i> . The correct sentence should be: We would ask permission...
43.	The event happen ... (students 8)	Misformation of verb “happen”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>happen</i> should be replaced by <i>happened</i> . Therefore the correct sentence should be: The event happened...
44.	Senior give me punishment (students 8)	Misformation of verb “give”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense,

			<p>therefore <i>give</i> should be replaced by <i>gave</i>.</p> <p>Therefore the correct sentence should be: Senior gave me punishment</p>
45.	I feel the event is very funny (students 8)	Misformation of verb “feel” and to be “is”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>fell</i> should be replaced by <i>felt</i> and to be <i>is</i> replaced by <i>was</i>.</p> <p>The correct sentence should be: I felt the event was very funny</p>
46.	....what we would doing because (students 10)	Misformation of verb “do”	<p>The students misformed the change the sentence. The sentence is using modal would, therefore <i>it must followed by verb 1</i>.</p> <p>The correct sentence should be: ....what we would do because</p>
47.	...I realize that is a bad thing (students 11)	Misformation of verb “realize” and to be “was”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>realize</i> should be replaced by <i>realized</i> and to be <i>is</i> replaced by <i>was</i>.</p>

			The correct sentence should be: ...I realized that was a bad thing
48.	I was told that...(students 11)	Misformation of verb "told"	The students misformed to change the sentence <i>told</i> becime <i>talking</i> . The sentence is using to be <i>was</i> and <i>verb</i> so the verb must add verb – ing. The correct sentence should be: I was talking that
49.	...I will die (students 11)	Misformation of modal "will"	The students use an inappropriate modal. The sentence is simple past tense, therefore modal <i>will</i> replaced by <i>would</i> . The correct sentence should be: ....I would die
50.	There are banners that...(students 12)	Misformation of to be "are"	The Students misformed the sentence by using inappropriate to be <i>are</i> . This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>were</i> . Therefore the correct sentence should be: There were banners that....
51.	There are legislative candidates... (students 12)	Misformation of to be "are"	The Students misformed the sentence by using inappropriate

			<p>to be <i>are</i>. This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>were</i>.</p> <p>Therefore the correct sentence should be: There were legislative candidates...</p>
52.	I leave from home to port.... (students 13)	Misformation of verb "leave"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>leave</i> should be replaced by <i>left</i>.</p> <p>The correct sentence should be: I left from home to port....</p>
53.	I did not forgot to buy a ticket (students 13)	Misformation of verb "forgot"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>forget</i> should be replaced by <i>forgot</i>.</p> <p>The correct sentence should be: I did not forget to buy a ticket</p>
54.	..., all of that brings a pleasure to me (students 14)	Misformation of verb "brings"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>brings</i> should be replaced by <i>brought</i>.</p>

			The correct sentence should be: ..., all of that brought a pleasure to me
55.	I could not decided to accept ....(students 14)	Misformation of verb “decided”	The students misformed the change the sentence. The sentence is using modal could, therefore <i>it must followed by verb 1</i> . The correct sentence should be: I could not decide to accept
56.	I take a bath (students 15)	Misformation of verb “take”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>take</i> should be replaced by <i>took</i> . The correct sentence should be: I took a bath
57.	Tom prayers so I must prayers ...(students 15)	Misformation of verb “prayers”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>prayers</i> should be replaced by <i>prayed</i> . The correct sentence should be: Tom prayed so I must prayed...

58.	In the living room to watching TV (students 15)	Misformation of verb “watching”	The students use an inappropriate verb. <i>To</i> must followed by verb 1. The correct sentence should be: In the living room to watch TV
59.	This is my story...(students 16)	Misformation of to be “is”	The Students misformed the sentence by using inappropriate to be <i>is</i> . This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i> . The correct sentence should be: This was my story...
60.	Tommoror is a birthday decoration (students 16)	Misformation of to be “is”	The Students misformed the sentence by using inappropriate to be <i>is</i> . This is a nominal simple past tense, therefore to be <i>is</i> replaced by <i>was</i> . The correct sentence should be: Tomorrow was a birthday decoration
61.	Mrs. Sesilia wants to give a order.... (students 16)	Misformation of verb “wants” and article “a”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>wants</i> should be replaced by <i>wanted</i> . Order is a vowel sound

			<p>so it must use article <i>an</i>.</p> <p>The correct sentence should be: Mrs. Sesilia wanted to give an order....</p>
62.	I get a ride on someone (students 16)	Misformation of verb "get"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>get</i> should be replaced by <i>got</i>.</p> <p>The correct sentence should be I got a ride on someone</p>
63.	Tomorrow is a valentine and he give me ... (students 16)	Misformation of to be "is" and verb "give"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>to be is</i> should be replaced by <i>was</i>. Verb <i>give</i> replaced by <i>gave</i>.</p> <p>The correct sentence should be: Tomorrow was a valentine and he gave me...</p>
64.	Three of us could arrived at her house (students 17)	Misformation of verb "arrive"	<p>The students misformed the change the sentence. The sentence is using modal could, therefore <i>it must followed by verb 1</i>.</p>

			The correct sentence should be: Three of us could arrive at her house
65.	We remember our ignorance (students 17)	Misformation of verb “remember”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>remember</i> should be replaced by <i>remembered</i> . The correct sentence should be: We remembered our ignorance
66.	At that moment, he feel silent (students 17)	Misformation of verb “feel”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>feel</i> should be replaced by <i>felt</i> . The correct sentence should be: At that moment, he felt silent
67.	We smell unpleasant (students 18)	Misformation of verb “smell”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>smell</i> should be replaced by <i>smelt</i> . The correct sentence should be: We smelt unpleasant

68.	My friends had to did warming up (students 19)	up Misformation of verb “did”	<p>The students use an inappropriate verb. <i>To</i> must followed by verb 1.</p> <p>The correct sentence should be: My friends had to do warming</p>
69.	The coach the asked us (students 19)	Misformation of article “the”	<p>The students use an inappropriate article. The sentence should not put article.</p> <p>The correct sentence should be: The coach asked us</p>
70.	We go there... (students 20)	Misformation of verb “go”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>go</i> should be replaced by <i>went</i>.</p> <p>The correct sentence should be: We went there...</p>
71.	There is spacious enough...(students 20)	Misformation of to be “is”	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>to be is</i> should be replaced by <i>was</i>.</p> <p>The correct sentence should be: There was spacious enough...</p>

72.	When we share funny story, my sister goes to...(students 20)	Misformation of verb "share" and "goes"	<p>The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>share and go</i> should be replaced by <i>shared and went</i>.</p> <p>The correct sentence should be: When we shared funny story, my sister went to...</p>
73.	When her met me on the terrace (students 20)	Misformation of word "her"	<p>The students misformed to change pronoun become subject in front of the sentence.</p> <p>The correct sentence should be: When she met me on the terrace</p>
74.	We did non know if...(students 21)	Misformation of "did non"	<p>The students misformed to change non become not in negative sentence.</p> <p>The correct sentences should be: We did not know if...</p>
75.	He has known a good man (students 21)	Misformation of "subject he" and "to be has"	<p>The students misformed the change of subject and to be become verb 2. The sentence is simple past tense, therefore <i>to be has</i> should be replaced by <i>had</i>. The sentence is using subject <i>she</i>.</p>

			The correct sentence should be: She had known a good man
76.	I feel sad but I'm happy because she can meet a good man (students 22)	Misformation of “verb feel”, “to be was” and “modal can”	The students misformed the change of verb, to be and modal become verb 2. The sentence is simple past tense, therefore <i>verb feel, to be was and modal can</i> should be replaced by <i>felt, was, and could</i> . The correct sentence should be: I felt sad but I was happy because she could meet a good man
77.	...who rarely meet (students 23)	Misformation of verb “meet”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>meet</i> should be replaced by <i>met</i> . The correct sentence should be: ...who rarely met
78.	We use cars and some drive motorcycle (students 23)	Misformation of verb “use” and “drive”	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>use and drive</i> should be replaced by <i>used and drove</i> .

			The correct sentence should be: We used cars and some drove motorcycle
79.	Several of us worked to identifying (students 24)	Misformation of verb "identifying"	The students use an inappropriate verb after word <i>to</i> . <i>To</i> must followed by verb 1. The correct sentence should be: Several of us worked to identify
80.	In front of house together to spent (students 25)	Misformation of verb "spent"	The students use an inappropriate verb after word <i>to</i> . <i>To</i> must followed by verb 1. The correct sentence should be: In front of house together to spend
81.	When we want to... (students 25)	Misformation of verb "want"	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>want</i> should be replaced by <i>wanted</i> . The correct sentence should be: When we wanted to...
82.	Until I kick the ball too strong (students 25)	Misformation of verb "kick"	The students misformed the change of verb 1 become verb 2. The sentence is simple past tense, therefore <i>kick</i> should be replaced by <i>kicked</i> .

			The correct sentence should be: Until I kicked the ball too strong
83.	We were struggling to ran... (students 25)	Misformation of verb "ran"	The students use an inappropriate verb after word <i>to</i> . <i>To</i> must followed by verb 1. The correct sentence should be: We were struggling to run...
84.	My friends had to did warming up (students 26)	Misformation of verb "did"	The students use an inappropriate verb after word <i>to</i> . <i>To</i> must followed by verb 1. The correct sentence should be: My friends had to do warming up
85.	The coach the asked us (students 26)	Misformation of article "the"	The students use an inappropriate article. The sentence should not put article. The correct sentence should be: The coach asked us

D. Misordering

No.	The students errors	Types of error	Descriptions
1.	... to watch movie horror (students 1-3)	Misordering of word "movie horror"	The students misordered phrase <i>movie horror</i> . The phrase should be <i>horror movie</i> .

			The correct sentence should be: ... to watch horror movie.
2.	Last year ago, I and my family went to beach (students 4)	Misordering of subject "I and my family"	The students misordered phrase <i>I and my family</i> . The phrase should be <i>my family and I</i> . The correct sentence should be: Last year ago, my family and I went to beach.
3.	I not had forgotten accidentally (students 7)	Misordering of sentence "I not had"	The students misordered the sentence by putting to be and not in incorrect place. The correct sentence should be: I had not forgotten accidentally
4.	Because knock on head only for children. (students 8)	Misordering of sentence "knock on head only for children"	The students misordered the sentence by putting incorrect verb in wrong place. The correct sentence should be: Because knocking head was only for children.
5.	On December 31, 2018, I and his friends named ... (students 10)	Misordering of word "his"	The students misordered phrase <i>I and his friends</i> . The phrase should be <i>I and my friends</i> .

			The correct sentence should be: On December 31, 2018, I and my friends named...
6.	Why we didn't use Google map? (students 17)	Misordering of the sentence "Why we didn't use Google map?"	The students misordered the sentence by putting to be and subject in incorrect place. The correct sentence should be: Why didn't we use Google map?
7.	We who are still very funny are still laughing (students 17)	Misordering of phrase "We who are still very funny are still laughing"	The students misordered the sentence by putting the wrong to be in incorrect place. The correct sentence should be: We who were very funny still laughing
8.	...took his bag Fito (students 18)	Misordering of sentence " ...took his bag Fito"	The students misordered phrase <i>his bag fito</i> . The phrase should be <i>fito's bag</i> . The correct sentence should be: ...took Fito's bag
9.	All of students we all started to... (students 18)	Misordering of sentence "All of students we all started"	The students misordered the sentence by putting two items that have same meaning. <i>all</i> in the sentence is omitted.

			The correct sentence should be: All of students started to...
10.	My friends suggested trying to try and beat... (students 21)	Misordering of sentence "suggested trying to try and beat..."	The students misordered phrase <i>trying to try</i> . The phrase should be <i>just to try and trying must be omitted</i> . The correct sentence should be: My friends suggested to try and beat...
11.	...he who is usually always present is lost (students 22)	Misordering of sentence "he who is usually always present is lost"	The students misordered the sentence by putting wrong subject and to be. The correct sentence should be: ... she who was present was lost
12.	..., I and my family celebrated.... (students 23)	Misordering of sentence "I and my family"	The students misordered phrase <i>I and my family</i> . The phrase should be <i>my family and I</i> . The correct sentence should be: ..., my family and I celebrated....
13.	When we got to our house to rest then at 7 we got up and went to church (students 23)	Misordering of sentence "When we got to our house to rest then at 7 we got up and went to church"	The students misordered the sentence by putting wrong conjunction. The correct sentence should be: then we went to our house to

			rest and at 7 o'clock we got up and went to church
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Table

Errors made by the students

Students	Kinds of error				Total	Percentage %
	Omission	Addition	Misformation	Misordering		
1	3	2	17	1	23	11.85
2	3	2	17	1	23	11.85
3	3	2	17	1	23	11.85
4	1	2	7	1	11	5.67
5	3	2	9	0	14	7.21
6	1	0	2	0	3	1.54
7	1	1	3	1	6	3.09
8	4	2	7	1	14	7.21
9	0	1	0	0	1	0.51
10	0	1	1	1	3	1.54
11	0	0	3	0	3	1.54
12	0	0	2	0	2	1.03
13	1	2	2	0	5	2.57
14	0	0	2	0	2	1.03
15	2	1	3	0	6	3.09
16	0	0	5	0	5	2.57
17	2	0	3	2	7	3.60
18	1	5	1	2	9	4.63
19	0	2	2	0	4	2.06
20	1	1	4	0	6	3.09
21	0	2	2	1	5	2.57
22	0	1	1	1	3	1.54
23	0	1	2	2	5	2.57
24	0	0	1	0	1	0.51
25	0	2	4	0	6	3.09
26	0	2	2	0	4	2.06
Total numbers of errors	26	34	119	15	194	99.87
Percentage (%)	13.40%	17.52%	61.34%	7.73%	100%	100%

Based on the table above, it can be seen that all types of errors are committed by students. From 26 students the total error in omission is 26 or 13.40%, addition is 34 or 17.52%, misformation is 119 or 61.34% and misordering is 15 or 7.73%. It is clearly seen that the most frequent error encountered by students is Misformation.

4.3 Discussion

After finishing the writing, the writer conclude that from 26 students there were 5 students who chose “New Year experienced” as their topic, 12 students chose “unforgettable experienced ” and 9 students chose “funny experienced”. The writer focuses her attention on four aspect to analyze the errors, such as omission, addition, misformation and misordering so the writer found number of errors of each types.

4.3.1 Omission

Omission means that an item which must be present in a well formed utterance is absent. There is an evidence that grammatical morphemes (noun and verb inflections, articles, preposition) are omitted more often that content morpheme which carry the meaning. In doing their writing text, students often missed the verb, to be and preposition. E.g:

1. We inside room 3 (students 1)

The omission of verb went

It must be: We **went** inside room 3

2. We very happy even though... (students 13)

The omission of to be was

It must be: We **was** very happy even though...

3. The camp was carried **out Fatukoa** (students 3)

The omission of preposition in

It must be: The camp was carried **out in Fatukoa**.

4.3.2 Addition Errors

Additions are the second category of surface strategy taxonomy and also opposite of omission. The characteristic of additions is the presence of an extra item which mustn't be present in a well formed utterance. There are addition types of error found by the writer. E.g:

1. Last Sunday **was is** a terrible day (students 5)

Addition of to be is

It must be: Last Sunday **was** a terrible day

2. ...gathered in **an the living** room to... (students 13)

Addition of article an

It must be: ...gathered in **the living** room to...

3. She laughed at **she** herself because... (students 17)

Addition of subject She

It must be: She laughed at herself because...

4.3.3 Misformation of Error

Misformation refers to the use of wrong form of the morpheme or structure. There are some errors that students make in their writing recount text. The errors can be seen such as sentence below:

1. I and my squad **go** to.... (students 1)

Misformation of verb go

It must be: I and my squad went to....

2. The name of my squad **is** Asomvlak. (students 1)

Misformation of to be is

It must be: The name of my squad **was** Asomvlak.

3. The ghost **appear**, ... (students 1)

Misformation of word appear

It must be: The ghost **appeared**, ...

4.3.4 Misordering

Misordering are characterized by the incorrect placement of a morpheme or group of morpheme in an utterance. Some errors were also found in student's writing, they are:

1. ... to watch **movie horror** (students 1)

Misordering of sentence movie horror

It must be: ... to watch **horror movie**

2. Last year ago, **I and my family** went to beach (students 2)

Misordering of sentence I and my family

It must be: Last year ago, **my family and I went** to beach

3. **Why we didn't use Google map?** (students 15)

Misordering of question why we didn't use Google map?

It must be: **Why didn't we use Google map?**

4.3.5 Additional Findings (Miscellaneous)

When the writer analyzed the students writing, she also found some grammatical errors that were not categorized in the surface strategy taxonomy. They are considered miscellaneous.

1. Over time a new management body was needed (student 5)

The sentence is wrong because based on the situation of the text that the student tells her experience when she was attending the fellowship of Christian students and at the same time, they would elect their new leadership. It is suitable if the phrase *over time* is changed become *every year* and *a new management body* is changed become *a new leadership*. So the correct sentence should be: **Every year a new leadership was needed.**

2. Finally the day that arrived later on Sunday (student 6)

The sentence is wrong in English way. The error made by students is caused by their translation. The students translate it word by word. The correct sentence should be: **The next day, exactly on Sunday...**

3. The punishment we was knock on we head (student 8)

In this sentence, students do not understand about possessive pronoun and how to make good sentence. The correct sentence should be: **The punishment was we knocked our head.**

4. If late in handful them I will die (student 11)

The sentence is wrong in English way. The error made by students is caused by their translation. The students translate it word by word. The correct sentence should be: **If they were late helping me, I would die**

5. Our base went to the beach exactly at three in the morning (student 14)

In this sentence, the students add some sentences like *our base, exactly and at three*. This means that students don't know how to put their ideas into words so they cannot build a good sentences. The correct sentence should be: **We went to the beach in the morning.**

6. After midday player and lunch (student 15)

The sentence is wrong in English way because the sentence is meaningless. The sentence is not suitable with the situation. The correct sentence should be: **At midday, after we played game and had lunch**

7. Until now I'm save but is not there anymore (student 16)

This sentence is meaningless. We cannot conclude well. The correct sentence should be: **Last month, I still kept it, but now it was gone**

8. Asked the teacher for permission for the Fito (student 18)

The sentence is wrong in English way because the sentence is meaningless. The correct sentence should be: **Ask the teachers permission, so Fito could return home**

9. After which we and family (student 23)

The sentence is wrong in English way because the sentence is meaningless. The correct sentence should be: **After that we and family**