

**THESIS**

**AN ANALYSIS ON GRAMMATICAL ERRORS IN  
WRITING RECOUNT TEXT OF THE ELEVENTH  
GRADE STUDENTS OF SMA NEGERI 2 KUPANG  
IN THE SCHOOL YEAR 2018/2019**



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FACULTY  
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**Presented in Partial Fulfilment of the Requirments  
for Sarjana Pendidikan Degree in English Language Education**

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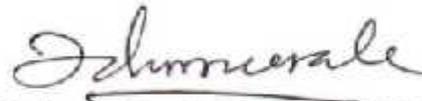
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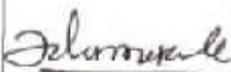
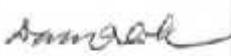
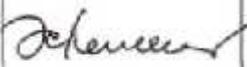
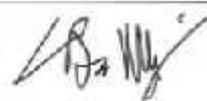
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**MOTTO:**

**WITH GOD, I CAN DO ALL THINGS**

**(MARIANTI ELSIANI GADUT)**

## Dedication

**This Thesis is particularly dedicated to my beloved:**

- 1. Father, Alexander Gadut, thanks for supporting me all the way.**
- 2. Mother, Melita Jenita, thank you. There is no greater love than your love to me.**
- 3. Sister and brothers, Asran, Elfan and Elfin.**
- 4. Friends**
- 5. Almamater, Widya Mandira Catholic University Kupang**

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The writer just says thanks for everything, may the almighty God bless them all.

Kupang,..... 2019

The writer

## ABSRTACT

This study is entitled **“AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT OF THE ELEVENTH GRADE STUDENTS OF SMAN 2 KUPANG IN THE SCHOOL YEAR 2018/2019”**. It was conducted the following question: (1).What are the errors made in recount text by the eleventh grade students of SMAN 2 Kupang? (2). What is the most frequent error encountered by the eleventh grade students of SMAN 2 Kupang?. The objectives of the study are to identify the errors which are made by the eleventh grade students of SMAN 2 Kupang and to find out the most frequent error encountered by the eleventh grade students of SMAN 2 Kupang. The subject of the study were 26 students from IPA 2 class eleventh. In getting the data, the writer used descriptive qualitative. The method is aimed to describe and analyze the errors made by the students. The writer gave three topics and students chose one of them to construct into a good recount text. The result of this study are: (1). The errors made by the students were omission 26 (13.40%), addition 34 (17.52%), misformation 119 (61.34%), misordering 15 (7.73%) and miscellaneous 9 sentences. The number of errors in grammar was 194. (2). The most frequent error encountered by the students is misformation with 119 sentences (61.34%). Based on the result of the data, the writer suggest: (1). The teacher should give more emphasis on grammatical aspect especially in using simple past tense, subject and verb agreement, using modal and pronoun, article and preposition also how to make good sentence because the students still lack of knowledge in these part. (2). The eleventh grade students of SMAN 2 Kupang should learn more how to write a good text and focus on grammar especially about tenses.

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