

THESIS
AN ANALYSIS OF THE LISTENING ABILITY OF
THE EIGHT GRADE STUDENTS OF SMP NEGERI 6
KUPANG TENGAH IN THE SCHOOL YEAR
2022/2023



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TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY

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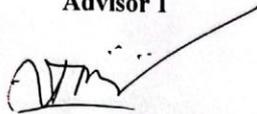
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APPROVAL SHEET
AN ANALYSIS OF THE LISTENING ABILITY OF
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2022/2023

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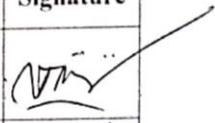
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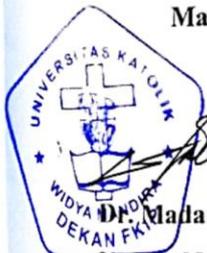
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MOTTO

*“Blessed in the man who trusts in the Lord
and whose trust is the Lord”*

Jeremiah 17:7

DEDICATION

This thesis is particularly dedicated to:

- 1. My Parents: Mr. Alexandrino Afonso Nunes and Mrs. Maria Soares Mendonca Araujo**
- 2. My Beloved brothers and sisters: Dulce Maria, Arcanjelo Nunes, Ledis Nunes, Goreti Nunes, Tiago Nunes, Marucia Nunes, and Cristiano Socoro.**
- 3. My Beloved Relatives and Friends: Maria Yosella Mbupu, Bachita Lopez, and Gregorio Alves.**
- 4. My Beloved Almamater: Widya Mandira Catholic University**

ACKNOWLEDGEMENT

First of all, the writer would like to express his biggest gratitude to Almighty God for all the blessing, guidance and protection from the beginning until finishing this thesis. The writer realized that all his energy, struggle and ideas that is done, will not be completed without the guidance of the Almighty God. Therefore, with the great love of God this thesis can be completed.

Secondly, the writer realizes that in conducting this research and writing this thesis, he did not work alone; there were many people who supported and helped him. So this thesis could be finished successfully. Therefore, as his respect to all of them, he would like to mention their names and give them many thanks and appreciation.

1. Fr. Dr. Philipus Tule, SVD, the Rector of Widya Mandira Catholic University-Kupang, who manages the university and supervises the faculties and the study programs, including the English Educational Study Program where the writer studied to get Sarjana Degree in English Language Education.

2. Dr. Madar Aleksius, M. Ed, the Dean of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University, who wisely manages the faculty and handles all the administrative affairs in the faculty level for this thesis.

3. Dr. Elvis Albert Bin Toni, S.Pd, MA, the head of English Educational Study Program who wisely manages the program and handles all the administrative affairs in the study program level for conducting this research and writing this thesis.

4. Dra. Floribertha Lake, SS, MA ,the first advisor and Dr. Madar Aleksius, M. Ed, the second advisor, who had patiently guided the writer in writing the proposal, conducting the research and writing this thesis so this thesis could be finished successfully. Both of them are great people for him.

5. Both of his examiners, Dr. Damianus Talok, MA the first examiner and Maria Goretu Djehatu, S.Pd, M.Pd the second examiner, who had given some valuable

inputs for improvement of this thesis both the content, grammatical and technical mistakes.

6. All Lecturers of the English Educational Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University and the lecturers of other study programs who have provided the writer with full knowledge, skills and made the writer a good person as an English teacher to be.

7. Afret A. Anabanu, S.Pd the Headmaster of SMPN 6 Kupang Tengah who had given the permission to had a research in SMPN 6 Kupang Tengah.

8. All the students and teacher in SMPN 6 Kupang Tengah who had voluntarily provided the data for this study.

9. All the administrative staff in the level of study program, faculty and university who have done all administrative affairs.

10. His beloved parents Mr. Alexandrino Afonso Nunes and Mrs. Maria Soares Mendonca Araujo who have given birth prayed, motivated, taken care of him and for great love to the writer until now and also financially supported the writer throughout the years of his study.

12. His beloved brothers and sisters Dulce Maria, Arcanjelo Nunes, Ledis Nunes, Goreti Nunes, Tiago Nunes, Marucia Nunes, and Cristiano Socoro, who have given support, help, understand and prayer for the success of finishing the writing of this thesis.

13. His beloved friends, Yamku, Tita, Goris, Ka Feky, Vian, Januario, Ellen, Tiny, Coach Ruly, Bos Tamvan, Buddy Nono, Buddy Noel, Sri Adnan, Montev Eagle FC, BarBar FC.

ABSTRACT

This study is entitled “**AN ANALYSIS OF THE LISTENING ABILITY OF THE EIGHT GRADE STUDENTS OF SMP NEGERI 6 KUPANG TENGAH IN THE SCHOOL YEAR 2022/2023**”. This study was conducted to answer the following questions: 1. What is the listening ability level of the eighth grade students of SMP Negeri 6 Kupang Tengah in filling the missing words and answer the questions when listening to the English songs? 2. What might be the difficulties faced by the eighth grade students of SMP Negeri 6 Kupang Tengah in filling the missing words and answer the questions when listening to the English songs? The main objectives of this study are: 1. To find out the listening ability of the eighth grade students of SMP Negeri 6 Kupang Tengah by filling the missing words and answer the questions while listening to the English song. 2. To find out the difficulties of the eighth grade students of SMP Negeri 6 Kupang Tengah in filling the missing words and answers the questions when listening to the English song. The subject of the study was the eighth grade students of SMP Negeri 6 Kupang Tengah in the school year 2022/2023. While the number of the subject was 31 students. In collecting data, the writer gave two songs. The songs were **My Love By Westlife and Righth Here Waiting by Rihard Marx**. The result of the data analysis shows that the eighth grade students of SMP Negeri 6 Kupang are able to fill the missing words and answer the questions when listening to the English songs. Their level of ability is “**Good**” (78.87). Besides, it can be seen that there are 19 students (61.29%) at excellent level, 5 students (16.12%) at good level, 1 student (3.22%) at average level, 4 students (12.90%) at poor level, 2 students (6.45%) at bad level. Even though the majority of students answered excellent, there were some students who scored below standard. From the results of the interviews some of the difficulties faced by these students were the difficulty in understanding the meaning of the songs and the questions given. Limited knowledge of English was the main reason for some of these students not answering the questions correctly. There are students who are wrong with the answers chosen because according to them there are similarities in the writing and sound in the questions, there are students who

choose the wrong answer because they confused with the lyrics. In addition, the lack of student interest in learning English also affects their low grades. Based on the result above, the writer could suggest 1. For the English Teachers of the Researched School. Teacher must pay more attention to the level of student's abilities in learning English, especially in listening skill so that teacher is able to create creative learning style and make students to be enthusiastic in learning English, especially in listening material. By preparing creative learning materials, teacher can help the students to improve their English skills, both in vocabulary and pronunciation. 2. For the Students can improve their listening skills by listening to English broadcast, songs, videos, and conversation so they can learn more words or vocabulary.

Key Words: Listening skill, Ability, English Song, Missing lyrics.

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