

**THESIS**

**A STUDY ON THE ABILITY OF NINTH GRADE  
STUDENTS OF SMP NEGERI 10 KUPANG IN USING  
MODAL AUXILIARIES**



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**FACULTY OF TEACHER TRAINING AND EDUCATIONAL  
SCIENCES  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2023**

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**Presented in Partial Fulfillment of the Requirements for Bachelor of  
Education in English Language Education**

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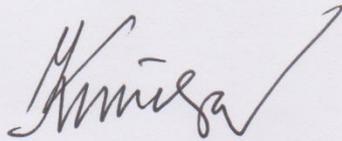
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FACULTY OF TEACHER TRAINING AND EDUCATIONAL  
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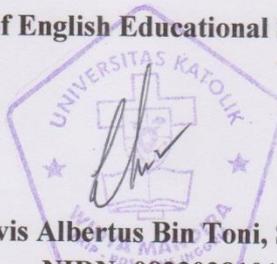
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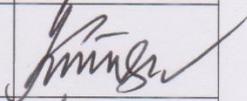
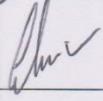
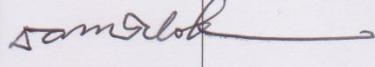
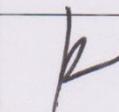
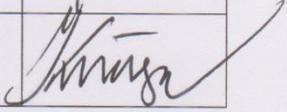


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I hereby sincerely state that this thesis entitled **A study on the ability of ninth grade students of SMP Negeri 10 Kupang in using modal auxiliaries** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic in the form of repealing my thesis an academic degree.

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## **MOTTO**

**Stepping with Knowledge, Creating Ever Lasting Change**  
(Melangkah dengan Ilmu, Menciptakan Perubahan Abadi)

## DEDICATION

*This thesis is particularly dedicated to:*

1. *My beloved parents, Anselmus Maximus Aton, and Maria Talan*
2. *My beloved sisters, Theresia Luruk Aton, Alberta Gitania Aton, and Yohana Aton.*
3. *All my best friends FBI-18.*
4. *My beloved Almamater, Widya Mandira Catholic University Kupang.*

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The writer believes and realizes that their help and advice cannot be counted and may the Almighty God bless them all.

Kupang, 2023

The Writer

## **ABSTRACT**

This research is entitled "A Study on The Ability of Ninth Grade Students of Smp Negeri 10 Kupang in Using Modal Auxiliaries". The formulation of the research problem is as follows, (1) Are the ninth-grade students of SMP Negeri 10 Kupang able to use capital auxiliaries? (2) What is the level of ability of the ninth-grade students of SMP Negeri 10 Kupang in using modal auxiliaries? This study is based on theory from Barus 1989, with some additions and modifications. This study used a qualitative descriptive method. Participants in this study were grade 9 students at SMP Negeri 10 Kupang. The total number of participants was 30 people, 15 boys and 15 girls. This research was conducted at SMP Negeri 10 Kupang. This research took two weeks, in November 2022. The instrument used in this study was a multiple choice questionnaire. The questionnaire was given to all participants is 40 questions for the questionnaire. The results showed that grade ninth students still had difficulties in using modals auxiliaries. In addition, only a few students understand the use of modals can, will, could, must, may, and should.

Keywords: Modals auxiliaries

## **ABSTRAK**

Penelitian ini berjudul “Kajian Kemampuan Siswa Kelas IX SMP Negeri 10 Kupang Dalam Menggunakan Modal Auxiliaries”. Rumusan masalah penelitian adalah sebagai berikut, (1) Apakah siswa kelas IX SMP Negeri 10 Kupang mampu menggunakan modal auxiliaries? (2) Bagaimana tingkat kemampuan siswa kelas IX SMP Negeri 10 Kupang dalam menggunakan modal auxiliaries? Kajian ini didasarkan pada teori dari Barus 1989, dengan beberapa tambahan dan modifikasi. Penelitian ini menggunakan metode deskriptif kualitatif. Partisipan dalam penelitian ini adalah siswa kelas 9 SMP Negeri 10 Kupang. Jumlah keseluruhan peserta adalah 30 orang, 15 laki-laki dan 15 perempuan. Penelitian ini dilakukan di SMP Negeri 10 Kupang. Penelitian ini memakan waktu dua minggu, pada bulan November 2022. Penelitian memakan waktu dua minggu karena tidak semua partisipan hadir saat jadwal dilaksanakannya tes, sehingga partisipan yang tidak mengikuti test mereka dipindahkan ke jadwal yang baru. Instrumen yang digunakan dalam penelitian ini adalah kuesioner pilihan ganda. Kuesioner yang diberikan kepada seluruh partisipan berjumlah 40 pertanyaan untuk menguji kemampuan penggunaan modals auxiliaries mereka. Hasil penelitian menunjukkan bahwa siswa kelas IX masih mengalami kesulitan dalam menggunakan modal auxiliaries. Selain itu, masih sedikit siswa yang memahami penggunaan modals can, will, could, must, may, dan should. Dibuktikan dengan jumlah siswa yang mendapat level good adalah berjumlah 3 orang sedangkan siswa yang mendapatkan level buruk sebanyak 15 orang. Sisanya mendapat level standar.

Kata kunci: Modals Auxiliaries, ability, kuesioner, deskriptif kualitatif

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