

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Teacher questioning is one of the keys to obtaining a successful teaching and learning process, this study was set out to identify the types of teacher questions, to ask at SMPN 10 Kupang. In this case, eleventh grade students were chosen for observation.

The categorization of question types is based on Bloom's Taxonomy, which is *close, open, display, referential, procedural, convergent, divergent, Instructional, rhetorical, and procedural question*. Based on the 10 types of questions above, in field findings, the authors found that only 9 types of questions could be used by the teacher.

While the frequency of each questioning strategy type that the author finds as follows, 25 close questions, 4 open questions, 35 display questions, 20 referential questions, 25 procedural questions, and 8 convergent questions. Divergent questions as many as 3 questions, Interaction questions as many as 5 questions, and instructional questions as many as 8 questions, while one type of the ten types of questions provided is not used at all in the interaction of each teacher in the class. So, in general the writer can find that the questions used are varied, even though they are broken down in outline into 10 types of questions.

5.2 Suggestion

There are some suggestion for English teacher and another researcher has a similar topic as follows:

1. For teacher, should apply many questioning strategies in all section of the teaching, such as applying open/closed questions, recalling in the beginning, or at the end of teaching or also can use other types of question in ELT classroom. Furthermore, the questioning strategies should be applied based on the lesson and the level of students to make the learning process run well.
2. For students, from the teachers' questioning strategies they will be more interactive in class, so interaction in the class become pleasing.
3. For the next researcher, hopefully this thesis will be a good reference as a previous related study in the next research.

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