

THESIS

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE ELEVENTH GRADE STUDENTS
OF SINT. CAROLUS SENIOR HIGH SCHOOL
IN THE SCHOOL YEAR 2017/2018**



SESILIA S. J KERAF

**TEACHER TRAINING AND EDUCATIONAL
SCIENCES FACULTY
WIDYA MANDIRA CHATOLIC UNIVERSITY
KUPANG
2018**

THESIS

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE ELEVENTH GRADE STUDENTS
OF SINT. CAROLUS SENIOR HIGH SCHOOL
IN THE SCHOOL YEAR 2017/2018**



**SESILIA S.J KERAF
REG. NO. 12114012**

**TEACHER TRAINING AND EDUCATIONAL
SCIENCES FACULTY
WIDYA MANDIRA CHATOLIC UNIVERSITY
KUPANG
2018**

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE ELEVENTH GRADE STUDENTS
OF SINT. CAROLUS SENIOR HIGH SCHOOL
IN THE SCHOOL YEAR 2017/2018**

**Presented in Partial Fulfilment of the Requirements for Sarjana
Pendidikan Degree in English Language Education**

**SESILIA S.J KERAF
REG. NO. 12112012**

**TEACHER TRAINING AND EDUCATIONAL
SCIENCES FACULTY
WIDYA MANDIRA CHATOLIC UNIVERSITY
KUPANG
2018**

APPROVAL SHEET

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE ELEVENTH GRADE STUDENTS
OF SINT. CAROLUS SENIOR HIGH SCHOOL
IN THE SCHOOL YEAR 2017/2018**

Approved by

Advisor I

Advisor II



Drs. Klemens Ataburan, M. Hum.



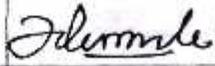
Maria G. Djehatu, S. Pd, M. Pd

**Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang**



Dr. Drs. Kletus Erom, M. Hum.

**This Thesis was defended on April , 2018
Board of Examiners**

No	Names	Positions	Signatures
1	Drs. Klemens Ataburan, M.Hum	Chairman	
2	Maria G. Djehatu, S.Pd, M.Pd	Secretary	
3	Dr. Damianus Talok, MA	Examiner I	
4	Yohanes Nurak Siwa, S.Pd, M.Pd	Examiner II	
5	Drs. Klemens Ataburan, M.Hum	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA

**Head of English Education Study
Program**

of FKIP UNWIRAKupang



MOTTO

**If you never try,
You'll never know**

(Coldplay)

DEDICATION

This thesis is particularly dedicated to:

- 1. Her beloved parents :Yakobus Keraf and Lusia Atawolo*
- 2. Her beloved young sisters :Ignasia keraf dan Miranda Keraf*
- 3. Her almamater UNWIRA, especially English Study Program*

ACKNOWLEDGEMENT

The writer would like to express her great gratitude and praise to the Almighty God for His blessing and guidance upon her study in the university and in finishing this thesis.

The writer realizes that in accomplishing this thesis, she has been assisted by others. Therefore, she would like to express her greatest thanks to:

1. Dr. Damianus Talok, MA, the Dean of the Teacher Training and Educational Science Faculty who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Drs. Kletus Erom, M. Hum, the Head of English Study Program who helped the writer with all administrative affairs, so this study could be conducted.
3. Drs. Klemens Ataburan, M. Hum as the first advisor and Maria G. Djehatu, S.Pd, M.Pd as the second advisor who with pleasure helped the writer with their support, guidance and suggestions during the process of writing this thesis.
4. Dr. Damianus Talok, MA and Yohanis Nurak Siwa, S.Pd, M.Pd, as her examiners for their suggestions and criticism for the improvement of this writing in the proposal seminar and thesis examination.
5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department, for their time in providing the writer with

knowledge, experiences and skills during her study in Widya Mandira Catholic University.

6. Antonius Jemadi, S.Pd, MA the Headmaster and Lusia M. Sewan, S.Pd the English teacher of Sint. Carolus Senior High School Kupang, who allowed and gave the time to the writer to conduct this study.
7. The eleventh grade students of Sint. Carolus Senior High School Kupang for their participation in doing the test.
8. Her beloved parents, Father Yakobus Keraf and Mother Lusia Atawolo and her beloved young sisters Ines and Miranda and also all of her family , thank you for your moral and material support, prayer and advice during the process of writing this thesis.
9. All of her friends at semester VIII in Widya Mandira Catholic University especially her best friends in her “Rujak Community” for four years that have been spent together, and relatives whose names are not mentioned here who helped her in doing this thesis both morally and materially.

Their help and advice cannot be counted. May the Almighty God bless them all.

Finally, the writer realizes that this thesis still has some weaknesses. Thus, she would be grateful to accept any suggestions and corrections from anyone for a better writing.

Kupang, April 2018

The Writer

ABSTRACT

This thesis is entitled “AN ANALYSIS OF GRAMMATICAL ERRORS IN WRITING DESCRIPTIVE TEXT OF THE ELEVENTH GRADE STUDENTS OF SINT. CAROLUS SENIOR HIGH SCHOOL IN THE SCHOOL YEAR 2017/2018”. It is conducted to answer the following questions: (1) What are the grammatical errors in writing descriptive text made by the eleventh grade students of Sint. Carolus Senior High School Penfui Kupang in the school year 2017/2018? (2) What is the most common error in writing descriptive text made by the eleventh grade students of Sint. Carolus Senior High School Penfui Kupang in the school year 2017/2018?. Based on the problems stated above, the objectives of the study are (1) To find out the grammatical errors in writing descriptive text made by the eleventh grade students of Sint. Carolus Senior High School Penfui Kupang in the school year 2017/2018 and (2) To find out the most common error in writing descriptive text made by the eleventh grade students of Sint. Carolus Senior High School Penfui Kupang in the school year 2017/2018. The subject of this study was 21 students of the eleventh grade students of Sint. Carolus Senior High School Penfui Kupang. In collecting the result, the writer used descriptive method. The purpose of this method is to describe the errors made by the students. The students were given the chance to make their own descriptive text based on the topics prepared. The taxonomi used by the writer in analysing the data was surface strategy taxonomy that consists of some categories such as omission, addition, misformation and misordering. Based on the result of the analysis, it can be seen that (1) The total errors was committed by the eleventh grade students of Sint. Carolus Senior High School was 466. They committed 4 types of errors errors namely: omission 229 (49,14 %), addition error is 13 (2.78 %), misformation error is 176 (37.76 %) and misordering error is 48 (10, 30 %). (2) The most common error was omission error because the notal number of that category of error is the highest on i.e. 229 errors (49,14 %). Based on the result of this study, the writer suggests to the teacher that she or he should teach the students how to create a good text in English especially descriptive text and before that the teacher should teach the students about the subject and verb agreement, how to make good sentences based on the tenses used and the teacher should give the students chance to practice it, while for the students, they are expected to study more on English grammar especially subject annd verb agreement.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET.....	iii
TEAM OF EXAMINER.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of the study	1
1.2 Problems Statements	4
1.3 Objectives of the Study	4
1.4 Significant of the Study	5
1.5 Scope and Limitation	5
1.6 Definition of Terms	6
CHAPTER II REVIEW RELATED LITERATURE.....	8
2.1 Theory	8
2.2 Review of Related Studies	21
2.3 Research model	23
CHAPTER III RESEARCH METHODOLOGY.....	24
3.1 Research Design	24
3.2 Subject of the Study	24
3.3 Research Instrument	25
3.4 Methods and Techniques of Data Compilation	26
3.5 Methods and Techniques of Data Analysis	26
3.6 Standard of Measurement	27
CHAPTER IV DATA ANALYSIS AND DISCUSSION.....	29
4.1 Data Analysis.....	29
4.2 Discussion.....	130
CHAPTER V CONCLUSION AND SUGGESTION.....	133
5.1 Conclusion.....	133
5.2 Suggestion.....	134

BIBLIOGRAPHY	135
APPENDICES	136