

THESIS
TEACHERS' DIRECT FEEDBACK IN IMPROVING
THE TENTH GRADE STUDENTS' WRITING SKILL
AT SMAN 3 KUPANG IN THE SCHOOL YEAR
2018/2019



FLORENSIUS EDEN
REG.NO.12115019

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**Presented in partial Fulfillment of the Requirements
for S1 Degree in English Language education**

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MOTTO

“ I CAN IF I THINK I CAN

(FLORENSIUS EDEN)

This thesis is particularly dedicated to:

1. My dear parents.
2. Community of Brothers of the Holy Family.
3. My most lovely sister and brothers.
4. My beloved university Widya Mandira Catholic University.
5. My big family and my awesome friends anywhere you are.

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Kupang, April 12, 2019

The writer

ABSTRACT

This study is entitled: **TEACHERS' DIRECT FEEDBACK IN IMPROVING STUDENTS' WRITING SKILL AT SMA N 3 KUPANG IN THE SCHOOL YEAR 2018/2019**. The study is conducted to answer the questions: (1) How is direct feedback used to improve the writing skill of the X grade students of SMA N 3 Kupang? (2) Is direct feedback effective or not in improving students' writing skill at SMA N 3 Kupang in the school year 2018/2019? The objectives of the study are: (1) To find out the way of direct feedback strategy being used to improve students' writing skill of the X grade of SMA N 3 Kupang in the school year 2018/2019. (2) To know whether the direct feedback is effective or not in improving students' writing skill of the X grade of SMA N 3 Kupang in the school year 2018/2019. This study focuses on the direct feedback strategy to improve students writing skill during the learning process. The random sampling is used in choosing the respondents for this study. There were 36 students in this class but the writer took 5 students as the respondents. The students who collaborate during the learning process were given the same topic to write down. The topics were about their experience and biography of someone or a hero that they know. The biography was about: (1) my family member, (2) a hero, (3) an artist, (4) friend and (5) students' own topic. The instrument of this study was a writing test. The result of using this strategy "direct feedback" showed that the implementation of teacher's direct feedback was successful to help students in improving their writing skill. The improvement was on all writing aspects. The students were considering the use of simple past in writing their experience in the past and biography of someone. In the vocabulary aspect they were using the simple words so the meaning was clear. During the process of giving direct feedback, the writer, helped them by giving some motivations and support in doing their task. Based on this result the writer would like to offer some suggestions as follows: 1) the English teacher should be more serious in helping students to improve their writing skill. 2) the English teacher should give any topics to students so they can share their idea through writing.

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