

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter contained a conclusion and suggestions on the basis of the research finding and discussion. The conclusion was a summary of the data finding and the suggestions were addressed to other writers and those who are interested to continue this research.

#### **5.1 Conclusion**

This study investigates students' perceptions of using YouTube videos as a medium for learning English as a foreign language. This research was conducted on eight-semester students in the English Department of Widya Mandira Catholic University. As explained in the previous data findings and discussion, it can be concluded that the use of YouTube as a medium for learning English as a foreign language is dominated by females (60%) and the average age is around 21-30 years old (96%). The total respondents were 25 eighth-semester students in their fourth year.

A total of 25 respondents used YouTube content as a medium for learning English as a foreign language in questionnaire part 1. Based on the data, the highest percentage was obtained 60% by content related to education on YouTube as a medium for learning English as a foreign language. The duration that students spend in using YouTube is 48% from using YouTube for less than 4 hours, 44% of students use YouTube for 4 to 10 hours, and finally, only 8% of

students in the English education study program at Widya Mandira Catholic University do not use YouTube as a medium of learning English as a foreign language. All students have a percentage of 100%.

The final result showed 73% of the 20 question items and was categorized as Agreed. Based on the results of the study, EFL students' perceptions of using YouTube videos in English language learning is positive. The results of this study answer the researcher's question which is about "What are the students' perceptions of using Youtube videos in learning English?" and the results show 73% fall into the Agree category. In conclusion, EFL students' perception of the use of YouTube Videos in English language learning is positive. So, YouTube videos can be a productive medium for learning English, especially for EFL students who want to improve their English learning skills in a more interesting and relaxed way, then YouTube can be a choice for students. In addition to providing a wide range of resources, YouTube can also be an efficient and effective medium because it can be used anytime and anywhere. Alternatively, students felt that approaching English lessons through YouTube videos could facilitate them to develop the following skills: better pronunciation, understanding of the material given by the lecturer, easy access makes students able to learn anywhere and anytime, able improve their listening and speaking through English content such as podcasts, songs, and speeches, and flexible makes students able to repeat as many videos watched when they have not understood a material.

## 5.2 Suggestion

In this section, the researcher provides several suggestions related to the results of the study. Hopefully, this research can be useful and make a big contribution to the readers.

### a) For Students

For students, based on research results, the perceptions of EFL students toward of using YouTube videos in learning English is positive. So, YouTube videos can be a medium that helps to learn and improve English skills both as a medium for independent learning and in class.

### b) For Research Lecturers

For English lecturers, lecturers can use YouTube as a medium for learning English as a foreign language to help millennial students develop their English skills by using YouTube as the latest technology in learning English. This is supported by the perceptions of students who agree, and feel helped by the YouTube video link provided as a learning resource and do assignments.

### c) For Other Researchers

The researcher realizes that this research is still far from perfect. However, the research design of this thesis is a strong curiosity to investigate students' perceptions of using YouTube as a medium for learning English at Widya Mandira Catholic University. Even so, researcher has many weaknesses in it. Therefore, other researchers who wish to conduct similar research are advised to investigate or measure the

effect of using YouTube as a medium for learning English as a foreign language with better designs and objects to support the findings.

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## APPENDIX

### QUESTIONNAIRE

#### PERCEPTION OF EFL STUDENTS ON THE USE OF YOUTUBE VIDEOS IN LEARNING ENGLISH

##### **PART 1**

In part 1, to collect personal data of the students is use demographic information.  
*Please checklist (✓) your answers or provide your answers in the blanks.*

1. Name :
2. Age :
3. Gender :  
Male   
Female
4. Year of Study :  
Second Year   
Four Year   
Six Year   
Other (please state):

- 5. Do you have a YouTube account?

Yes  No

6. YouTube content I watch frequently :  
Contents of YouTube

1. Education
  2. Gaming
  3. Film and Animation
  4. Comedy
  5. Music
  6. People and Vlog
  7. Travel and Events
  8. Sports
7. On average how many hours do you spend using Internet per week?

- None     1-4 hours per week     4-10 hours per week

**PART 2**

In this section, the statements to investigate perception of EFL students on the use of YouTube videos in learning English. *To respond to the following statements, check the boxes to indicate your answers.*

Item	Statements	SA	A	N	SD	D
1	Using YouTube videos in my own time makes English language learning more interesting.					
2	Using YouTube videos independently enhances my confidence to learn English.					
3	Using YouTube videos in language learning decreases my anxiety and tension in language learning.					
4	I am interested in learning English independently through YouTube.					
5	Lots of material available on YouTube for learning English to improve English language skills.					
6	YouTube exposes me to a variety of videos in English.					
7	It is easy for me to find English learning materials on YouTube.					
8	I am able to watch videos on YouTube as many times as I want.					
9	I am confident in using YouTube to learn English.					
10	Using YouTube videos is another way for me to learn the English language.					
11	I am very happy when the lecturers of a course provide links to YouTube videos as an additional learning resource and as a					

	reference when carrying out assignments.					
12	Using YouTube videos independently enhances my confidence practice English.					
13	I feel more comfortable using YouTube to learn English independently					
14	The quality of YouTube Audios for listening is very clearly the quality of YouTube Audio for listening is clear.					
15	YouTube as media gives me the motivation to comment on and discuss things.					
16	Watching YouTube helps me to speak with my classmates and lectures.					
17	My pronunciation is improved when I learn via YouTube videos.					
18	Watching YouTube videos helps improving my listening skill.					
19	YouTube as media increases the number of new words.					
20	Watching YouTube videos helps improving my writing skill.					

**Noted; Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD)**

### Interview Transcript

Questions	Participants	Answer
<p><b>Do you think that using YouTube in English language learning gives you an advantage in your language skills? What kind of advantages do you get after using YouTube videos related to your English language skills?</b></p>	<b>P001</b>	<p>I often use YouTube, especially when doing assignments or when I want to learn English independently. In my experience, YouTube helps me a lot, especially when I want to do assignments. Apart from that, I often listen to English songs that provide translations so that apart from being entertaining, it also adds to my knowledge of new vocabulary.</p>
	<b>P003</b>	<p>I feel that YouTube helps increase my knowledge of English. I have gained many advantages when using YouTube videos, both when I want to study independently and when I want to do assignments given by lecturers that I don't understand. I often spend my time learning grammar through YouTube. I am presently interested in learning English accents therefore I often search for YouTube videos that discuss the differences between British and American accents.</p>
	<b>P004</b>	<p>There are many benefits after I using YouTube videos as a medium for learning English. YouTube provides a lot of interesting videos that make me feel more interested in learning. I often use YouTube to learn grammar and practice my speaking through content such as podcasts in English.</p>

	<b>P010</b>	<p>YouTube provides many benefits as long as I use it, especially in improving my English skills. Because YouTube is an audio-visual-based medium, I find it easier to understand various information. I often use YouTube when I want to do assignments because apart from being more detailed, it can also be repeated many times when I use it. YouTube is also easily accessible anytime and anywhere, so I find it very helpful. Lots of interesting content related to English such as podcasts and entertainment media such as films can improve listening skills as well as increase vocabulary knowledge.</p>
	<b>P012</b>	<p>I often use YouTube because it gives me many advantages when I want to learn English. Apart from being effective and efficient, YouTube also provides complete videos with long durations so that I can learn smoothly and can repeat myself when I don't understand a material.</p>
	<b>P014</b>	<p>In my opinion, YouTube is very helpful. I have a hard time learning just by listening, so after using YouTube which is audio-visual based it makes me feel very helpful, especially when I want to complete assignments. Also, YouTube videos are flexible so I can save them offline and play back whenever and wherever.</p>
	<b>P016</b>	<p>I often use YouTube in my free time to watch content such as</p>

		podcasts, and entertainment programs that are in English. Everything I need is available on YouTube, especially when it comes to learning English. My pronunciation skills and listening has become better. In addition, the new vocabulary is also increasing.
	<b>P018</b>	The advantage I get after using YouTube is that I can review material provided by lecturers that I don't understand much during explanations, especially during online lectures which I had time to run for about 2 semesters. YouTube for me is a medium for learning English which is very important besides listening to explanations about the material that has been conveyed, besides that it can also improve my English skills, especially listening and speaking skills.
	<b>P023</b>	I often use YouTube as a medium for learning English, because YouTube does not only provide audio but also visuals. Lots of interesting and complete content related to learning English such as grammar, practicing speaking, increasing vocabulary and improving listening skills. Apart from that, YouTube can also be used anywhere and provides a download feature that allows users to watch videos repeatedly offline.
	<b><u>P024</u></b>	The advantage that I get after using YouTube to learn English is that YouTube is an easily accessible medium. Apart from that,

		YouTube also provides a variety of interesting English videos, especially when I want to learn grammar in an interesting way. I learn speaking, pronunciation, listening, and add new vocabulary for free.
<b>Are there any challenges or obstacles that you face while using YouTube as an English learning media?</b>	<b>P001</b>	The obstacle I often encounter when using YouTube is the presence of annoying ads that make it difficult for me to concentrate properly while studying. Additionally, not all YouTube videos can be downloaded for offline viewing, and accessing YouTube videos requires a significant amount of data and a stable network connection.
	<b>P003</b>	In my opinion, one of the disadvantages of using YouTube is that it uses a lot of data, requires a good network connection, and has lots of ads which can be quite annoying.
	<b>P004</b>	Based on my experience, the weakness of accessing YouTube videos as a medium for learning English is that some videos have a lengthy duration, which can easily lead to boredom. Additionally, certain videos require a subscription before they can be accessed, and accessing premium videos on YouTube requires payment. Furthermore, watching videos on YouTube tends to consume a significant amount of internet data, and a stable network connection is necessary to ensure

		smooth video playback.
	<b>P010</b>	There are so many advertisements that it is quite disturbing to concentrate when using YouTube. In addition, the use of data is so wasteful.
	<b>P012</b>	Based on my experience, I frequently encounter several obstacles when using YouTube videos as a medium for learning English. Firstly, the presence of annoying advertisements and the requirement for a stable network connection can be quite problematic. Secondly, inappropriate videos often appear without proper filtering, which can be especially bothersome when accessed during class. Lastly, the comments section of a video can also be disturbing, as it often contains inappropriate sentences.
	<b>P014</b>	I think the only obstacle faced when using YouTube as a medium for learning English is that the internet quota is very wasteful and requires a stable network.
	<b>P016</b>	Too many video ads and wasteful use of internet data are quite annoying obstacles that I often face.
	<b>P018</b>	Based on my experience, using YouTube as a medium for learning English does not have many obstacles. One thing that might be a disadvantage when using YouTube is the use of too much data.
	<b>P023</b>	Some of the obstacles I face when

		<p>accessing YouTube videos to learn English are that there are some advertisements which are quite annoying, the duration of the video is sometimes too long so it takes quite a while to watch or have to find the important points of the video being watched, requires a stable network connection and quota lots of internet. In addition, not all videos can be downloaded so they cannot be accessed offline.</p>
	<p><b>P024</b></p>	<p>In my experience, the thing that hinders me the most in accessing YouTube as an English language learning medium is the use of data which is very wasteful and requires a good network so that when accessing videos it can run smoothly.</p>