

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this thesis study.

5.1 Conclusion

After analyzing and discussing about students error in writing narrative text, the writer can conclude that:

1. The errors made by the eleventh grade students of SMAN 2 Kupang in writing narrative text were omission, addition, misformation and misordering. The number of errors in grammar was 72. The frequent errors in grammar was misordering 5 (6.94%), addition 4 (5.55%), omission 11 (15.27%) and misformation 52 (72.22%).
2. The most frequent error encountered by students in writing narrative text is misformation 52 (72.22%).

5.2 Suggestion

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing narrative text.

1. For the teacher

The teacher should teach the students how to write a good text especially in writing narrative text and give the students chance to practice. So the students should be focused on grammar especially in using tenses and subject verb agreement.

2. For the students

The students should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

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