

THESIS

**A STUDY ON GRAMMATICAL ERROR IN WRITING
NARRATIVE TEXT OF THE ELEVENTH GRADE
STUDENTS OF SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2018/2019**



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**Presented in Partial Fulfilment of the Requirments
for Sarjana Pendidikan Degree in English Language Education**

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DEDICATION

This Thesis is particularly dedicated to:

1. My beloved father, Dominggus Asa and my beloved mother, Ermelinda Ili
2. My beloved sister, Anjela Asa and my beloved brother Egidius Mesakh Asa
3. My beloved family
4. My beloved boyfriend Eduardus Venansius Tes
5. My beloved Friends
6. My beloved almamater, Widya Mandira Catholic University Kupang.

MOTTO

DARE TO DREAM, DARE TO
STRUGGLE

(yuni acha)

ABSTRACT

This thesis is entitled “ **A STUDY ON GRAMMATICAL ERROR IN WRITING NARRATIVE TEXT OF ELEVENTH GRADE STUDENTS OF SMAN 2 KUPANG IN THE SCHOOL YEAR 2018/2019**”. It was conducted to answer the following questions: (1) what are the types of grammatical errors that occur in writing narrative text of the eleventh grade students of SMAN 2 Kupang in the school year 2018/2019? (2) what is most grammatical error made by eleventh grade students of SMAN 2 Kupang in the school year 2018/2019 in writing narrative text? Based on the statement of the problem above, the objectives of the study were: (1) to find out grammatical errors that occur in writing narrative text of the eleventh grade students of SMAN 2 Kupang in the school year 2018/2019, (2) to find out the most grammatical error made by eleventh grade students of SMAN 2 Kupang in the school year 2018/2019. The subjects of this study were 18 students of eleventh grade students of SMAN 2 Kupang, especially class science 1. The method applied in this study was descriptive method and the instrument used was writing task. The students were given chance to write narrative text based on their own topic. The taxonomy used by writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misformation and misordering. The result of the analysis showed that the errors committed by the eleventh grade students of SMAN 2 Kupang in the year 2018/2019 were misformation 51 (56.67%), omission 19 (21.11%), misordering 8 (8.89%) and addition 6 (6.67%), miscellaneous 9 (10%). The total number of errors was 90. The most grammatical error made by students was misformation. Based on the result of this study, the following was the suggestions for: (1) the teacher: the teacher should teach the students how to write a good text, especially in writing narrative text and give the students chance to learn more about how to write a good text and focus on grammar especially tenses and subject verb agreement. (2) for the students: the students should learn how to write a good a text and focused on grammar especially tenses and subject verb agreement.

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The writer

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