

THESIS

**MEASURING THE NUMBER OF ENGLISH EMOTION
WORDS ACQUIRED BY THE EIGHTH GRADE
STUDENTS OF SMPN 5 KUPANG IN THE SCHOOL
YEAR 2018/2019**



SOFIA TUTO OLA LADOANGIN

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirments
for Sarjana Pendidikan Degree in English Language Education**

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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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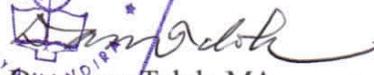
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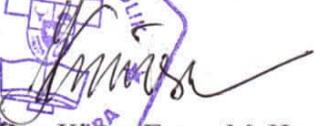
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MOTTO

SUCCESS NEEDS A PROCESS

(SOFIA TUTO OLA LADOANGIN)

DEDICATION

This Thesis is particularly dedicated to:

1. My beloved father, Cornelis Kala and my beloved mother, Elisabeth Bawang.
2. My beloved sister and brothers, elder sister Flora, elder brother Yoskar, elder brother Yusta, younger brother Ola, younger brother Firgo.
3. My beloved almamater, Widya Mandira Catholic University Kupang

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The Writer

ABSTRACT

This study is entitled “**Measuring the Number of English Emotion Words Acquired by the Eighth Grade Students of SMPN 5 Kupang In the School Year 2018/2019**”. It is intended to answer the following question (1) What are the English emotion words that have been acquired by the majority of eighth grade students of SMPN 5 Kupang year 2018/2019? (2) Emotion words of which emotion category is the most and the least acquired by the eighth grade students of SMPN 5 Kupang year 2018/2019?. The objective of the study are (1) to find out what emotion words in English which have been acquired. (2) to find out what is the most and the least emotion words category acquired by the students of SMPN 5 Kupang grade eighth in school year 2018/2019?. In obtaining the data, the writer used qualitative method. The writer chose 20 students from 30 students of class VIII E. The instrument used was through vocabulary test. The result is shown in the table that most of the words have been acquired by 50% or more of the students. However there are some words e.g Anguish and have not been acquired at all. Based on the data analysis and discussion, the conclusions are as follow: (1) All of English emotion words tested have been acquired by 50% and more of the students. (2) In terms of acquisition of words of each category, the most acquired words belong to the category of **surprise(92%)** and the least acquired words belong to the category of **fear (78%)**.

The suggestion for English teacher, to increase their vocabulary, the teacher should give the student vocabulary test to increase their vocabulary in the future. For the students, they should increase their vocabulary, the students have to know what English emotion words which have been acquired.

(TABLE OF) CONTENTS

	Pages
INSIDE TITLE	i
FORMAL REQUIREMENT OF THESIS WRITING	ii
APPROVAL SHEET	iii
BOARD EXAMINERS.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
ABSTRACT.....	viii
TABLE OF CONTENTS.....	ix
CHAPTER 1 INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Statement of the Problems.....	2
1.3 Objective of the Study.....	3
1.4 Significance of the Study	3
1.5 Scope and Limitation of the Study	3
1.6 Definition of Terms.....	4
CHAPTER 11 REVIEW OF RELATED LITERATURE	5
2.1 Theory or Concept	5
2.2 Review of Previous Studies.....	13
2.3 Research Framework.....	14
CHAPTER 111 RESEARCH METHODOLOGY	16
3.1 Research Design	16
3.2 Subject of the Study.....	16

3.3 Types and Sources of Data.....	17
3.4 Research Instrument.....	17
3.5 Methods and Technique of Data Compilation.....	17
3.6 Method and Technique of Data Analysis.....	18
3.7 Standard of Measurement.....	18
CHAPTER IV DATA ANALYSIS AND DISCUSSION.....	19
4.1 Analysis.....	19
4.2 Discussion.....	34
CHAPTER V CONCLUSION AND SUGGESTION.....	35
5.1 Conclusion.....	35
5.2 Suggestion.....	35
BIBLIOGRAPHY.....	37
APPENDICES.....	38
1. Instruction of exercise.....	39
2. Students worksheet.....	39
3. Letter of Recommendation.....	40