

THESIS

**A STUDY ON THE USE OF MIND MAPPING
TECHNIQUE TO IMPROVE READING
COMPREHENSION ABILITY OF NARRATIVE TEXT**

**A CLASSROOM ACTION RESEARCH TO THE ELEVENTH GRADE
STUDENTS OF SMAN 1 KUPANG IN THE SCHOOL YEAR OF 2017/2018**



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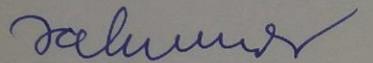
**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

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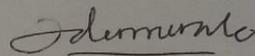
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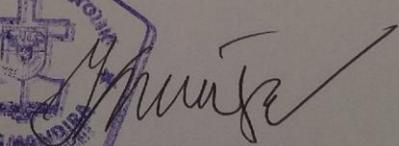

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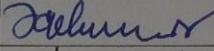
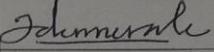
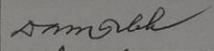
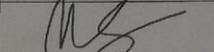
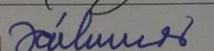
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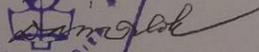
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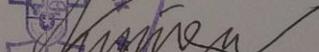
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Motto

*“ Therefore I tell you, whatever you
ask for in prayer, believe that you
have received it, and it will be
Yours”*

MARK 11 : 24

DEDICATION

This thesis is particularly dedicated to :

- My Beloved Parents
(Semuel Benu, Rince Masu, Lazarus Faot, Selfiana Bureni,
Matheos Nomnafa and Yohana Agustin)
- My Beloved Sisters
(Nita, Ria, Tamar, Alhen, and Desrah)
- ◆ My Beloved Brothers
(Ardi, Reymond, Arlot, Toni, Randi, Evan, Ridus, Foris,
Ricky, Tiar, and Alvin)
- ◆ My Almamater Widya Mandira Catholic University

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12. All of her fellow students of 2014 cohort in English Education Study Program, all friends teacher in Sunday School, her all friends in PERAGA and also for those who cannot be mentioned one by one here but their contribution are equally important.

Finally, The writer hope this thesis will have some contributions and be useful no matter how small and imperfect it is.

Kupang, April 2018

Writer

ABSTRACT

Rati Benu. 2017. A Study on the Use of Mind Mapping Technique to Improve Reading Comprehension Ability of Narrative Text: A Classroom Action Research to the Eleventh Grade Students of SMAN 1 Kupang in the School Year 2017/2018. Thesis of English Study Program. Advisor I Drs. Klemens Ataburan, M.Hum. And advisor II Yohanis Nurak Siwa, S.Pd, M.Pd.

The problems of this study are; (1) Is the use of mind mapping effective to improve reading comprehension ability of the eleventh grade students of SMAN 1 Kupang in the school year 2017/2018? (2) How is mind mapping technique used to improve reading comprehension ability of the eleventh grade students of SMAN 1 Kupang in the school year 2017/2018? The objective of this study are; (1) To find out whether or not the use of mind mapping is effective to improve the reading comprehension ability of the eleventh grade students of SMAN 1 Kupang in the school year 2017/2018. (2) To find out steps and describe the process of mind mapping technique is used to improve the reading comprehension ability of the eleventh grade students of SMAN 1 Kupang in school year 2017/2018. The subject of this study is the eleventh grade students of SMAN 1 Kupang in the school year 2017/2018.

This study belongs to the Classroom Action Research (CAR) based on the model offered by Kemmis and McTaggart and were conducted in two cycle. Each cycle consists of four stages: planning, acting, observing, and reflecting.

The result of pretest was very low and categorized as “below average”, in which the average score was 58.84 of 100 and only 19.23% of the subject was able to pass the test. The result of post I in showed that the average score increased to 70.58 of 100, which is categorized as “good”. 53.85% of the subject was able to pass the test. The average product score was 1.82 of 4.00 and the average score of students’ behavior and respond was 2.58 of 4.00. Students had passed the standard of achievement applied, which was 70.00 in score and more than 50% of the subject passed the cycle I posttest. While the result of posttest 2 in cycle II showed that the average score increased to 74.42 of 100, which is categorized as “good”. 76.92% of the subject passed the test. The average product score was 2.83 of 4.00 and the average score of students’ behavior and respond was 2,85 of 4.00.

Based on the result of the analysis it can be concluded that the Use of Mind Mapping Technique Improves Reading Comprehension Ability of the Eleventh Grade Students of SMAN 1 Kupang in the School Year 2017/2018. Therefore, the English **teachers** especially those who are teaching at the school where this study was taken place are highly recommended to use Mind Map as one of the strategy to teach the students to comprehend a text. For the **students**, especially those who involved in this study, are suggested to use Mind Map as their personal learning strategy because it is very useful and can help them to be better in comprehending a text critically in a fun way. And for the **writer** will become and educator to

continue to use Mind Map with any necessary adjustment in her professional career as a teacher.

Keywords: Mind Map, Reading Comprehension Ability, Narrative Text.

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