

**THESIS**

**A STUDY ON THE USE OF CARTOON PICTURE  
SERIES TO IMPROVE SPEAKING ABILITY  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 5 KUPANG  
IN THE SCHOOL YEAR 2018/2019**



**JESSICA SARSIANA NDOEN**

**TEACHING TRAINING AND EDUCATION SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
2019**

**THESIS**

**A STUDY ON THE USE OF CARTOON PICTURE  
SERIES TO IMPROVE SPEAKING ABILITY  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 5 KUPANG  
IN THE SCHOOL YEAR 2018/2019**



**JESSICA SARSIANA NDOEN  
REG. NO. 12115121**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHING TRAINING AND EDUCATION SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
2019**

**A STUDY ON THE USE OF CARTOON PICTURE  
SERIES TO IMPROVE SPEAKING ABILITY  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 5 KUPANG  
IN THE SCHOOL YEAR 2018/2019**

**Presented in Partial Fulfillment of the Requirement for Sarjana Pendidikan  
Degree in English Language Education**

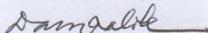
**JESSICA SARSIANA NDOEN  
REG. NO. 12115121**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHING TRAINING AND EDUCATION SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
2019**

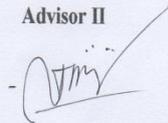
**THESIS**  
**A STUDY ON THE USE OF CARTOON PICTURE  
SERIES TO IMPROVE SPEAKING ABILITY  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 5 KUPANG  
IN THE SCHOOL YEAR 2018/2019**

Approved by

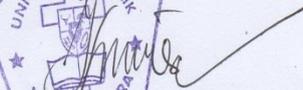
Advisor I

  
Dr. Damianus Talok, MA  
NIDN : 0812026001

Advisor II

  
Dra. Floribertha Lake, SS, MA  
NIDN : 0802046401

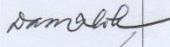
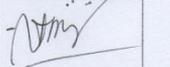
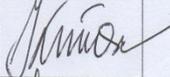
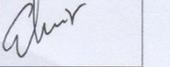
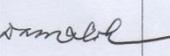
Acknowledged by  
Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University Kupang

  
Dr. Drs. Kletus Erom, M.Hum  
NIDN : 0830095901

iii

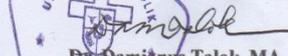
This Thesis was defended on June 2019

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Damianus Talok, MA NIDN. 0812026001	Chairman	
2	Dra. Floribertha Lake, SS, MA NIDN. 0802046401	Secretary	
3	Dr. Drs. Kletus Erom, M.Hum NIDN. 0830095901	Examiner I	
4	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN. 0823028101	Examiner II	
5	Dr. Damianus Talok, MA NIDN. 0812026001	Examiner III	

Acknowledged by

Dean of Faculty of Teacher Training  
and Educational Sciences

  
Dr. Damianus Talok, MA  
NIDN. 0812026001

Head of English Education Study  
Program of FKIP UNWIRA Kupang

  
Dr. Drs. Kletus Erom, M.Hum  
NIDN. 0830095901

**MOTTO**

**YOUR ONLY LIMIT IS YOU**

## DEDICATION

This thesis is particularly dedicated to:

My beloved father Jacob Simon Ndoen

My beloved mother Nusi Rosmiyati Agustina Mella

My almamater Widya Mandira Catholic University Kupang

## ACKNOWLEDGEMENT

First of all, the writer would like to thank and praise the Almighty God for His blessing, protection and love, so she could finish writing this thesis. The writer realizes that this thesis is still imperfect. Suggestion will be much needed for the improvement of this thesis. The writer hopes this thesis will be worthwhile for those who read it.

On this occasion, the writer would like to express her sincere gratitude to the following person:

1. Dr. Damianus Talok, MA as the Dean of the Faculty of Teacher Training and Educational Sciences who has provided all administration needs so that this study could be done.
2. Dr. Drs. Kletus Erom, M.Hum as the Head of English Study Program who gave permission to the writer to conduct the study.
3. Dr. Damianus Talok, MA as the first advisor and Dra. Floribertha Lake, SS, MA as the second advisor for their guidance, motivation, advice, and criticism for the improvement of this thesis.
4. Dr. Drs. Kletus Erom, M.Hum as the first examiner and Dr. Elvis Albertus Bin Toni, S.Pd, MA as the second examiner who have given the corrections and suggestions for the improvement of this thesis.
5. All lecturers of the English Study Program of UNWIRA Kupang for their attention, dedication, guidance, and their knowledge shared with her.

6. Ariance Libing, S.Pd, as the Headmaster of SMP Negeri 5 Kupang who gave permission to the writer to get the data at his school and Lidwina M. Due , SS as the English teacher who helped the writer during the research.
7. All teachers, official staff and students in SMP Negeri 5 Kupang especially the English teacher and the students of class VIII C, for their good cooperation during the data collection.
8. The writers beloved parents Jacob Simon Ndoen and Nusi Rosmiyati Agustina Mella also her little brother Coki.
9. All her family Uncles Erick Mella, Yustus Sapay and Melky Mella, Aunts Any Mella and Sely Adoe, Grandma Sarah, Cousins Lily Sapay, Patrick Mella, Johan Mella, Sharon Mella, Maret Mella, Jefry Sapay and Sipora Moumalai.
10. All her best friends Tengku, Asih, Jebal and Tifa for their caring and supports.

For all who have contributed through their own ways, the writer would like to express that there is no valuable gift, but only prayer for you and may God always bless you all.

Kupang, 18 June 2019

The writer

## ABSTRACT

This study is entitled: “**A Study On The Use of Cartoon Picture Series to Improve Speaking Ability of the Eighth Grade of Students SMP Negeri 5 Kota Kupang in the School Year 2018/2019**”. This study was conducted to answer the following questions: (1). Is the use of describing cartoon pictures as a media able to improve students speaking ability to the eighth grade student of SMP N 5 Kota Kupang in the school year 2018/2019? (2). What is speaking ability level of the eighth grade students of SMP N 5 Kota Kupang in the school year 2018/2019? The objectives of the study are: (1). To know if the use of cartoon pictures can help in improving the speaking ability of eight grade students of SMP N 5 Kota Kupang. (2). To Find out the speaking ability level of the eighth grade students of SMP N 5 Kota Kupang in the school year 2018/2019. Descriptive method was applied to describe the students’ ability level in speaking. The subject of the study was the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019. While the number of the subject is 25 but only 20 students were treated as the subject of the study. The instrument used in this study was a test of describing cartoon picture series. This study was limited in three aspects of speaking are: grammar, vocabulary, and pronunciation. Based on the result of the analysis, the writer found that, (1) The eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 are able to speak English especially in oral describing cartoon picture series. (2) The level of speaking ability of the eighth grade students is Very good (**15.6**). It can be seen from the result of the study, the student ability level of each element, as follow: Score of grammar is **104** and the average is **5.2**. Score of vocabulary is **108** and the average is **5.4**. Score of pronunciation is **100** and the average is **5**. Based on the result, the writer gives some suggestions. (1) The English teacher should be advisable to train the students to speak English in front of class in presenting something like describe picture or the other material, and motivate the students in order to read more to increase their language skill. (2) The students should try to improve their pronunciation, by listening to the radio, song and TV programs which use English. They are also advised to enrich themselves with more vocabularies, such as by reading English book. In the classroom if student do not understand yet what their English teacher teaches, they should ask their English teacher.

## TABLE OF CONTENTS

	<b>Pages</b>
<b>COVER</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>EXAMINATION BOARD</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study.....	1
1.2 Problem Statement .....	4
1.3 The Objectives of this Study .....	4
1.4 The Significances of the Study .....	4
1.5 Scope and Limitation .....	5
1.6 Definition of Terms.....	6
<b>CHAPTER II REVIEW OF LITERATURE</b> .....	<b>8</b>
2.1 Theories.....	8
2.1.1 Speaking.....	8
2.1.1.1 Definition of Speaking .....	8
2.1.1.2 Elements of Speaking .....	9
2.1.2 Teaching Speaking .....	11
2.1.2.1 Principles in Teaching Speaking.....	11
2.1.2.2 Activities to Promote Speaking .....	12
2.1.3 Cartoon Pictures .....	14
2.1.3.1 Definition of Cartoon Picture .....	14
2.1.3.2 Benefits of using Cartoon Picture .....	15
2.2 Review of Related Studies .....	15
2.3 Theoretical Framework .....	17
<b>CHAPTER III RESEARCH METHOD</b> .....	<b>18</b>
3.1 Research Design.....	18
3.2 Subject of the Study .....	18
3.3 Research Location.....	19
3.4 Research Instrument.....	19
3.5 Procedures of the Research .....	19

3.5.1 Procedure of Gathering Data .....	20
3.5.2 Procedure of Data Analysis .....	20
3.6 Standard of Measurement .....	21
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>24</b>
4.1 Data Display .....	24
4.2 Data Analysis .....	29
4.3 Discussion .....	51
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>54</b>
5.1 Conclusion .....	54
5.2 Suggestion .....	54
<b>BIBLIOGRAPHY .....</b>	<b>56</b>
<b>APPENDICES .....</b>	<b>58</b>

