CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and the suggestion. The conclusion is in line with the problem statement, objective of the study, and the result of the data analysis of the study. The suggestion goes in line with the significance of the study and the result of the data analysis of the study. The conclusion and the suggestion are presented below.

5.1 Conclusion

The conclusion functions as answer to the question having been stated in the problem statement. It is like a summary of what has been analyzed, described, and found in Chapter IV.

The final product of the data analysis is the finding of the ability level of the students both as individual and as a class or group on the use of direct speech and indirect speech in English. In the following the ability level of the students in two kinds of test and the total are presented. The area of difficulties faced by the student is also presented.

5.1.1 The Students ability level in using Direct and Indirect Speeches

Before presenting the student's ability level on the whole test, the ability level as a class in each kind of test is presented.

1. The student's ability level on Test A is **3.25**. It is classified as **POOR** according to the standard of measurement applied.

2. The student's ability level on Test B is **6.65.** It is classified as **FAIRLY GOOD** based on the standard of measurement applied.

3. The student's ability level on the two tests (Test A and Test B) is **4.95.** It is classified as **BELOW AVERAGE** based on the standard of measurement applied.

5.1.2 The areas difficalties in using Direct and Indirect speeches by the Students

Area of difficulties encountered by the tenth grade students of SMAK Sint Carolus Penfui Kupang is presented in the following. This goes in line with types of test given to the students.

1. They faced difficulties in changing the tense of both from direct speech into indirect speech and the other way round. They had difficulties in changing the present tense in the direct speech into past tense in the indirect speech.

2. They also faced difficulties in changing the personal pronouns of both in direct speech and indirect speech. They had difficulties in changing the personal pronoun *I* in the direct speech into personal pronoun *he* or *she*in the indirect speech. They had difficulties in changing the personal pronoun *we* in the direct into the personal pronoun they in the indirect speech.

3. They still had great difficulties in changing direct speech of the affirmative, interrogative, and command into the indirect ones. The same difficulties they changing in the indirect speech into direct speech of the three kinds of the sentences.

The general conclusion is that the tenth-grade students of SMAK Sint Carolus Penfui Kupang still lacked very much the grammar in the general, and the grammar of the direct and indirect speeches in particular and vocabulary as BELOW AVERAGE.

5.2 Suggestion

Going in line with the significance of the study and the result of the data analysis, a number of suggestions would be offered to many side in accordance with they role, responsibility, capacity, and capability.

1. **The Writer**

The writer is an English teacher to be. Seeing the result of the study above the writer is motivated to study hard about the direct and indirect speeches and try to study the rule of changing the tenses, personal pronouns, and other changes occurring in using direct and indirect speeches.

2. **The Student**

The student studying English, especially the tenth-grade students SMAK Sint Carolus PenfuiKupang, are suggested learn and practice the use of grammar in constructing direct and indirect speeches.

3. **The English Teacher**

The teacher of English, especially those teaching at the researched school, SMAK Sint Carolus Penfui Kupang are suggested to teach by giving explanation and practice the English grammar in general and the direct and indirect speeches in particular, especially on the changes of the tenses, personal

pronoun, and other changes occurring in the constructing direct and indirect speeches.

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