

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer wants to draw some conclusions and offer some suggestions that might be useful for readers in general and for the English teacher at SMAK Yohanes Paulus II Larantuka.

5.1. Conclusion

Based on the result of data analysis, discussion, and statement of the problems in the previous chapter, the conclusions are as follow:

1. The result of study showed in general that the eighth grade students of SMAK Yohanes Paulus II Larantuka are not able to write narrative text.
2. The ability level of the eighth grade students of SMAK Yohanes Paulus II Larantuka is below average based on the analytic scoring system proposed by John Anderson.
3. The problems faced by the students are the use of past tense personal pronouns as object, possessive pronouns, sentence construction, and some students do not incomplete the generic structure.

5.2. Suggestion

Based on the result of data analysis, discussion, and significance of the study in the previous chapter, the suggestions are as follow:

1. The English teacher of the researched school should pay attention to teach the students about tenses.
2. The English teacher also should pay more attention in teaching narrative text particularly the language features in every generic structure of the text
3. The students of the tenth grade students of SMAK Yohanes Paulus II Larantuka should practice more how to write narrative text correctly.

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