

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Communication is one of the important things in human life. By communication, people can express their ideas, feelings, and show the feeling of art. To make it possible, people need the system that is language. Language is the system of communication with a set of sounds and written symbols. They are used by the people for both oral and written communication (Collins, 1988:439).

Language is a crucial role in communication among human beings in the world. It means that language has a big role in human life. In this world, there are so many languages and one of them is English. English is used for international communication. Since English has become language of the world, many people need English language for education, economics, technology, and politic purposes. Considering the importance of English, the Indonesian government, through the ministry of culture and education has included English language in the curricula of Indonesian schools.

In learning English, there are some language skills to be achieved, that is classified into two parts of language function, they are, oral and written. In this case, oral language includes speaking and listening aspect, while the written language is reading and writing aspects. Beside that, there are language sub skills; they are pronunciation, grammar, vocabulary, and spelling. In order to use the language, we are

demanding to master all language skills, both the skills and the sub skills, in order to achieve the understanding of other people who interact with us, both oral and written language, so we will have a good communication.

Writing is one of the skills that has an important place in learning English. Writing may be used as one of the techniques to help the students learn English especially in writing skills. Writing is one of the language skills that needs to be learnt, because it deals with many things like vocabulary, form, fluency, and mechanics. So, writing is a system of symbols which represents the sounds, syllables, or words of language (Richards, 1985: 409).

There are some kinds of writing, they are; expository, argumentative, narrative, and descriptive text. Here, the writer only focuses on narrative text. Narrative text presents a set of information through a story in which information happened in the past. The writer assumes that the students can show their ability in telling their ideas, their experience to the other and develop their structure and vocabulary by writing a narrative text.

Writing a story can be a suitable way to improve student's ability in writing because compared to other types of writing it seems easier for most students. In writing narrative text, the students should concern with the generic structure of narrative text, they are orientation, complication and resolution. In this writing, the writer focuses on the generic structure and grammar of the narrative text.

The writer would like to make a study in order to know the ability of the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing narrative text and to know their level of ability in writing narrative text,

Inspired by those reasons, the writer chooses a study under the title “A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMAK YOHANES PAULUS II LARANTUKA IN THE SCHOOL YEAR 2013/2014”.

1.2 Statement of the Problems

Based on the background above, the writer is going to formulate the problems in the following questions:

1. Are the tenth grade students of SMAK Yohanes Paulus II Larantuka in the school year 2013/2014 able to write a narrative text?
2. What is the ability level of the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text?
3. What is the difficulty faced by the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text?

1.3 Objectives of the Study

Based on the problem statement above, the writer formulates the following objectives:

1. To find out whether the tenth grade students of SMAK Yohanes Paulus II Larantuka in the school year 2013/2014 are able to write narrative text or not.
2. To find out the ability level of the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text
3. To find out the difficulties that were faced by the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text.

1.4 Significance of the Study

This study will be useful for the writer and the English teachers teaching at the researched school.

1. The study is meant to provide the English teachers at researched school about the student's ability in writing narrative text so that they can improve or maintain the teaching method used in teaching English especially writing.
2. The study is meant to increase the students' knowledge about writing narrative text and to know the problem faced in writing narrative text.
3. The study is meant to increase the writer is knowledge about text narrative especially about grammar and generic structure.

1.5 Scope and Limitation

This study is about writing. There are several types of writing: expository, argumentative, narrative, and descriptive. This study is limited only to the student's

ability in writing narrative text. The components that the analyzed in this study are generic structure and grammar.

1.6 Definition of Terms

There are some terms that should be defined dealing with the study to make everything clear for the reader.

1. Ability

Ability is a potential or power to do something physically or mentally (Hornby in Sebian, 2004:4). Ability in this study means the students' ability in writing narrative text.

2. Writing

Writing as the process in discovering meaning, the underlie writing as the process of exploring one's thoughts and learning from the act of writing itself what those thoughts are. (Richard and Long, 1987:20). In this study, it is a set of related sentences that are structured and organized in form of narrative text produced by the students.

3. Narrative Text

Narrative text is description of events, especially in a novel, act, process of the skill of telling a story (Bull in Nanggut, 2012:13). Narrative text also means a text that tells about a story that contains some events, from beginning to the end and normally covered by simple past tense. (Hornby, 1995:772). In this study, writing means a piece of narrative text that will be written by the students.

4. SMAK Yohanes Paulus II Larantuka:

SMAK Yohanes Paulus II Larantuka is one of the private senior high school which is located in Larantuka hometown, East Flores regency, East Nusa Tenggara.

5. Generic Structure:

Generic structure is composition or components which are in narrative text, they are: orientation, complication and resolution (Riessman.1993: 17).