

THESIS

**A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE
TENTH GRADE STUDENTS OF SMAK YOHANES PAULUS II
LARANTUKA IN THE SCHOOL YEAR 2013/2014**



MARIA Y. AMAPIRAN

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

THESIS

**A STUDY ON THE ABILITY IN WRITING NARRATIVE
TEXT OF THE TENTH GRADE STUDENTS OF SMAK
YOHANES PAULUS II LARANTUKA IN THE SCHOOL
YEAR 2013/2014**



MARIA Y. AMAPIRAN

REG. NO. 121 09 126

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

**A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE
TENTH GRADE STUDENTS OF SMAK YOHANES PAULUS II
LARANTUKA IN THE SCHOOL YEAR 2013/2014**

**Presented in Partial Fulfillments of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

MARIA Y. AMAPIRAN

REG. NO. 121 09 126

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

**A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMAK YOHANES
PAULUS II LARANTUKA IN THE SCHOOL YEAR 2013/2014**

Approved by

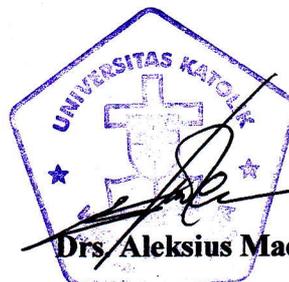
Advisor I

Advisor II


Drs. Thomas Ola Dosinaeng, MA


Yohanis Nurak Siwa, S.Pd

**Acknowledged by
Head of English Education Study Program
Teacher Training and Education Science Faculty
Widya Mandira Catholic University
Kupang**



This Thesis was defended on 24 May 2014

Board of Examiners

No	Name	Position	Signature
1.	Drs.Thomas Ola Dosinaeng, MA	Chairman	
2.	Yohanis Nurak Siwa, S.Pd	Secretary	
3.	Dr. Drs. Kletus Erom, M.Hum	Examiner I	
4.	Drs. Ataburan Clemens, M.Hum	Examiner II	
5.	Drs.Thomas Ola Dosinaeng, MA	Examiner III	

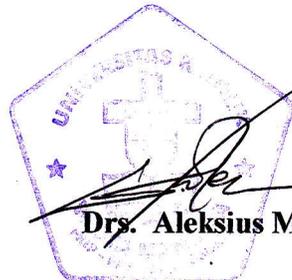
Acknowledged by

Dean of FKIP UNWIRA Kupang

Head of English Education Study Program
of FKIP Unwira Kupang



Drs. Alfons Bunga Naen, M.Pd



Drs. Aleksius Madar, M. Ed

MOTTO

**“But God is faithful, who will not allow you to be tempted
beyond what you are able”
(1 Corinthians 10:13)**

DEDICATION

This Thesis is dedicated to:

1. My lovely parents and my family
2. My beloved Almamater Widya Mandira Catholic University Kupang

ACKNOWLEDGEMENT

First of all, the writer wishes to express her great thanks to the Almighty God for His grace and blessing that enable the writer to do this thesis. Secondly, the writer is aware that in accomplishing and writing this thesis, there are many people who support her. For this reason, the writer wants to raise thanks for the following special persons :

1. Drs. Alfons Bunga Naen, M.Pd as the Dean of Teacher Training and Educational Science Faculty who has given recommendation to the writer to conduct the research.
2. Drs. Aleksius Madar, M.Ed as the Head of English Education Study Program who helped her with all administrative affairs so this study could be done.
3. Drs. Thomas Ola Dosinaeng, MA as the first advisor and Yohanis Nurak Siwa, S.Pd as the second advisor, who have guided and helped her with their guidance, advice, motivation, valuable correction and suggestion to finish this writing.
4. Dr. Drs. Kletus Erom, M.Hum as the first examiner and Drs. Ataburan Clemens, M.Hum as the second examiner who have given suggestion and correction for the improvement of this thesis.
5. All the lecturers of Widya Mandira Catholic Kupang especially the lecturers of English Department for their time in providing the writer with their knowledge and experience shared with her during her study at Widya Mandira Catholic University Kupang

6. The Headmaster of SMAK Yohanes Paulus II Larantuka who gave permission to the writer to get the data in this school.
7. Maria Marika Balela, S.Pd as the English teacher at SMAK Yohanes Paulus II Larantuka who helped the writer in completing all administrative affairs.
8. The tenth grade students of SMAK Yohanes Paulus II Larantuka especially XA students who have helped her by doing the test.
9. All of her friends of semester 9 for their togetherness.

Finally, the writer believes and realizes that their help and advice could not be counted and paid. Therefore, she hopes may God bless them all in their lives service.

Kupang, May 2014

The Writer

ABSTRACT

This study is entitled " **A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMAK YOHANES PAULUS II LARANTUKA IN THE SCHOOL YEAR 2013/2014.** This study is conducted to answer the following questions: 1). Are the tenth grade students of SMAK Yohanes Paulus II Larantuka in the school year 2013/2014 able to write a narrative text? 2). What is the ability level of the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text? 3). What might be the difficulties faced by the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text? Based on the statement of the problems above, the following are the objectives of the study: 1). To find out whether the tenth grade students of SMAK Yohanes Paulus II Larantuka in the school year 2013/2014 are able to write narrative text or not. 2). To find out the ability level of the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text. 3). To find out the difficulties that might be faced by the tenth grade students of SMAK Yohanes Paulus II Larantuka in writing a narrative text. The method used in this study is descriptive method. This method is employed to clarify the problem of the study and to describe the result of the study. The subject of the study is the Tenth Grade Students Of SMAK Yohanes Paulus II Larantuka In The School Year 2013/2014 that consists of 17 students of XA class. In collecting the data, the writer used a test. The topics were prepared by the writer. The topics are: a). Bad experience I have ever had, b) My unforgettable experience when I was in Junior high school, c) My last Christmas holiday. The data in this study is the primary data. The result of the study showed that 1) The tenth Grade Students of SMAK Yohanes Paulus II Larantuka in the School Year 2013/2014 are not able to write narrative text, 2) Their ability level of writing narrative text is Below Average. 3) Many mistakes are found on their text such as tenses (simple past tense), generic structure, and sentence construction, personal pronouns as object and to be. Referring to the result of the study, the student of English at the researched schools expected to encourage students to keep practicing writing narrative text so their ability level could be increased.

TABLE OF CONTENTS

APPROVAL SHEET	iv
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
CHAPTER I. INTRODUCTION	1
1.1. Background of the Study	1
1.2. Statement of the Problems	3
1.3. Objective of the Study	3
1.4. Significance of the Study	4
1.5. Scope and Limitation	4
1.6. Definition of Terms	5
CHAPTER II. REVIEW OF RELATED LITERATURE	7
2.1. Theories	7
2.2. Review of Related Literature	16
2.3. Research Model	18
CHAPTER III. RESEARCH METHODOLOGY	19
3.1. Research Design	19
3.2. The Subject of the Study	19
3.3. Research Instrument	20
3.4. Technique of Data Compilation	20
CHAPTER IV. DATA ANALYSIS AND DISCUSSION	23
4.1. Data Analysis	23
4.2. Discussion	59
CHAPTER V. CONCLUSION AND SUGGESTION	61
5.1. Conclusion	61
5.2. Suggestion	61
BIBLIOGRAPHY	63
APPENDICES	66

LIST OF TABLES

1. Table 1. The Problems Faced by the Students in Writing Narrative Text	56
2. Table 2. The Result of the Students Writing of Narrative Text	58
3. Table 3. The Percentage Level of the Students Ability.....	59
4. Table 4. The Level of the Students Ability	60