

THESIS

**AN ANALYSIS OF GRAMMATICAL ERROR
IN THE WRITING OF RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMPN 10 KOTA KUPANG
IN THE SCHOOL YEAR 2018/2019**



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TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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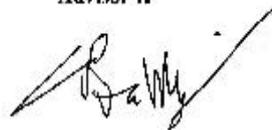
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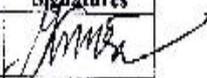
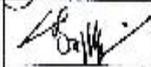
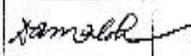
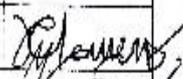
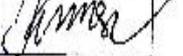
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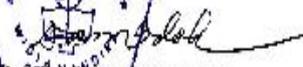

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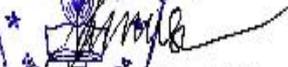
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MOTTO

**GIVE WHAT WE HAVE TODAY
FOR WHAT WE WILL HAVE TOMMOROW
(Saverius Irvan Tasak)**

DEDICATION

This thesis is particularly dedicated to:

1. My beloved Family
2. My beloved friends
3. My beloved almamater Widya Mandira Catholic University

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Firstly, the writer would like to thank The Almighty God because of His blessing, guidance so that the writer could finish writing this thesis even though its result is still far from perfection.

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ABSTRACT

This study is entitled “**An Analysis of Grammatical Error in The Writing Of Recount Text of the Eighth Grade Students of SMPN 10 Kota Kupang in the School Year 2018/2019**”. This study was conducted to answer the following questions: (1) What are kinds of grammatical errors committed by the eight grade students of SMPN 10 Kota Kupang in school year 2018/2019? (2) What is the most common error made by the eight grade students of SMPN 10 Kota Kupang in school year 2018/2019? Based on the problems stated above the objectives of this study were as follows: (1) To find out kinds of grammatical errors committed by eight grade students of SMPN 10 Kota Kupang in school year 2018/2019. (2) To find out the most common error made by the eight grade students of SMPN 10 Kota Kupang in school year 2018/2019. The subjects of this study were the eighth grade students of SMPN 10 Kota Kupang, especially students of class F. In class F there were 21 students who participated in this research. The method applied in this study was descriptive method and the instrument used was writing recount text and the students were asked to choose one topic out of two:” **My Last Holiday, My Last Birthday Party**”. The writer used surface strategy taxonomy to analyze the students’ errors.(1)After analyzing the data, the writer found the following facts. The total error is 82. Error on omission is 25 (30,48%). Error on addition is 23 (28,04%). Error on misformation is 21 (25,60%) and error on misordering is 13 (15,83%).(2) The most common error encountered by the Eighth Grade Students of SMPN 10 Kota Kupang was omission(30,48%).The suggestions are as follow: (1)The teacher is recommended to teach and give more practice on grammar especially past tense and writing recount text. (2)The students are recommended to study more about the grammar of English, especially past tense and writing recount text.

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