

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer would like to discuss some conclusion and provide some suggestions based on the analysis and in this chapter the writer would like to answer the problem statement.

5.1 Conclusion

In this part, the writer would like to answer the problem statements were : “is the use of scanning effective to improve the reading skill of tenth grade students of SMK Negeri 2 Kupang in the school year 2018/2019?, how is scanning technique used to improve students reading comprehension of the tenth grade students of SMK Negeri 2 Kupang in the school year 2018/2019?, and what is students reading comprehension level after being taught using scanning technique?

In this part, the writer would like to answer the first question about:

1. The use of scanning technique is effective to improve students reeading comprehension. it was proved on their results in post test 1 in cycle one and post test 2 in cycle two. In post test 1 the total score is 2810 and the average is 82.64 the category of post test 1 is good because only 30 students was able to pass the test . in post test 2, the total score is 3070 and the average is 90.29 the category of post test 2 is very good because 34 students was able to pass the test. The average from post test 1 have increase in the average of post test 2. So the writer conclude that scanning technique was effective to improve students reading skill. Then the writer would answer the second question:

2. Scanning technique was implemented into two cycles. The first cycle, the writer start the class by greeted the students, then introduced himself, checked the students attendance list, asked the students some questions related to the material then ask them to do the pre-test, after do the pre-test the writer started to explain the descriptive text and what is scanning technique, and how to use the scanning technique in reading. In here the writer focuss on the students literal understanding when they start to do a pre-test. After the students finished the pre-test the writer start to explained the material while explained the material the writer saw that some students were confused with the explanation because of that the writer told them “kalau ada yang belum dimengeti silahkan bertanya”, after explained the narative text the writer also explained the Scanning technique “ada yang sudah pernah mendengar scanning technique atau scanning reading?” and the students said “belum pernah pak”. The writer said “oke baik, sekarang saya akan menjelaskan tentang apa itu scanning technique. The writer give them an example of descriptive text and explained them what is scanning technique meaning, steps of scanning, and the advantages when using scanning technique to improve their comprehension of reading. After the writer explained the students about scanning technique the writer give them the task to test their understanding about material that the writer explained before and to give them a chance to do a scanning technique. While the students do the task the writer monitor the students to make sure that all of the students really do a scanning technique when they do the task. When the student had done the task the writer ask them to submit the task and start to discussing about what they fell after reading using scanning technique, some students said that “kami bisa lebih cepat mendapatkan jawaban dengan mudah karena semua jawaban

jelas ada di dalam teks sesuai dengan pertanyaan”, and the writer ask them a question “apakah kalian bisa memahami secara garis besar isi didalam teks?”. The students said” bisa pak karena di dalam teks disampaikan apa saja yang berhubungan dengan objek deskripsi”. After our discussion the writer give them a text and asked them to find out the vocabulary.

In the second cycle, The action of this cycle was done on September 25th 2018. The writer started the class at 07.30 am and implemented the teaching and learning process based on the lesson plan had been repaired. The writer opened the class by greeted the students and checked the students attendance list. After that the writer asked some questions related to previous study and explained the students again about the scanning technique or scanning reading. After make sure the students understod about the material the writer gave them the question sheet and asked them to answer the questions correctly. While the students were do the task, the writer monitoring them to make sure that all of students really do the task by themselves. After they had done, the writer asked them to submit the task and start to discussed about the students opinion after using scanning technique in reading. Then the writer would answer the third question:

3. After the students being taught using scanning technique, the writer saw that the students reading comprehension level is literal comprehension level. It is proven by when they were easily to understand the content of the story in the text. When they read the text they can understand and know about the content of the descriptive text, for example what is the place name, where is the story happened, etc.

By looking at the result obtained, the writer may conclude that scanning technique is effective to improve students reading comprehension of the tenth grade students of SMK Negeri 2 Kupang in the school year 2018/2019 and can be applied in teaching and learning process.

5.2 Suggestions

Based on the result of the research, the writer gives some suggestion for english teacher, students and the writer, they are as follows:

1. In teaching english especially to improve students reading comprehension teachers can use scanning technique as the alternative in learning strategy. Because, the result of this study shows that there is a positive effect of using a scanning technique to improve students reading comprehension.
2. Students, especially those who were involved in this study, are suggested to use scanning technique to improve their reading comprehension because scanning technique is very useful to help the students in improving reading comprehension.
3. The writer will become as educator and since this study showed a positive result. He dedicate to continue scanning technique and necessary adjustment in his professional career as a teacher later on and shares it with others especially his future students.

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