

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

In this chapter, the writer presents the conclusions of the study and gives suggestions based on the result of the analysis and discussion.

#### 5.2. Conclusion

After analyzing and discussing about students' errors in writing recount text, the writer can conclude that

1. The types of errors made by the eighth grade students of SMPK. Sta. Familia Kupang in the school year 2015/2016 are misformation (110), omission (48), addition (13) and misordering (9). It means that all students made errors in grammar. The number of errors in grammar is 179.
2. The most of errors in grammar is misformation 110 (61%), It is followed by omission 48 ( 26.8% ), addition 13 (7.2% ) and misordering 9 ( 5.0% ).

#### 5.2 Suggestions

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing recount text.

1. For the teacher

The teacher should pay more attention on the students' grammar when teaching especially in writing recount text, he/she should teach the students how to write a good text especially in writing recount text and give the students the chance to practice. So the students should be focused on

grammar especially in using tenses and the agreement between subject and verb.

2. For the students

The students should learn how to write a good recount text and focus on grammar especially tenses and the agreement between subject and verb.

## BIBLIOGRAPHY

- Apriliani, Maria. 2014. A Study On Grammatical Errors In The Composition Written By Eighth Grade Students of SMPK St. Yoseph Kupang In The Academic Year 2013/2014. Kupang
- Azar, Betty Schrampher. 1985. *Fundamental of English Grammar, Third Edition With Answer Key*. USA
- Brown, H. D. 1987. *Principle of Language learning and teaching*. New Jersey: Englewood San Fransisco State University, Practice hall, Inc.
- Byrne, Donn. 1996. *Teaching Writing Skills*. UK: Longman Group.
- Colin, David, Georg. 1975. *Modern Grammar and Composition*. New York: Litton Educational Publisihing.
- Corder, S.P. 1981. *Error Analysis and Inter Language*. London: Oxford University Press
- Corder, 1987. *Error Analysis*. Oxford University Press.
- Dasilva, Geovanina. 2014. A Study On Grammatical Errors In Writting Narrative Text of The Eleventh Grade Students of SMA Negeri 2 Kupang In The School Year 2013/2014. Kupang
- Dulay. et al. 1982. *Language Two*. London: Oxford University Press, New York.
- Eichelberger, R. Tony. 1989. *Disciplined Inquiry: Understanding and Doing Educational Research*. New York: Longman
- Elbow, P. 1973. *Writing Without Teachers*. Oxford: Oxford university press
- Erom, kletus. 2015. "*Pratical Guidelines for Writing Research Report*". Kupang: Widya Mandira Catholic University.
- Harmer, Jeremy. 2004. *How to Teach Writing*. Edinburg: Pearson Education limited.
- Hornby, A.S. 1974. *Oxford Advanced Learners Dictionary*: Oxford University Press
- Kollo, Kresensiana. 2015. An Analysis Of Grammatical Errors In Writing Recount Text Made By The Tenth Grade Students of SMA Negeri Benlutu In The School Year 2014/2015. Kupang

- Madar, Aleksius. 2011. *Course Outline Mata Kuliah Error Analysis*". Kupang: Widya Mandira Catholic University.
- Richard, J.C 1974. *Errors Analysis, Perspective on second Language Acquisition*. London: Longman.
- Richard, J.C. 1992. *Longman dictionary of Language Teaching and Applied Linguistics*: Longman Group UK Limited.
- Rivers, W.M. 1986. *Teaching Foreign Language Skills*. Chicago: university of Chicago Press.
- Yulianty. 2007. *A Descriptive Study of Grammatical Errors Made by The Students of Writing III Class at The English Department of FKIP UNLAM Academic Year 2003-2004*. Unpublished Thesis. Lampung: English Department of FKIP UNLAM.