

# **CHAPTER I**

## **INTRODUCTION**

### **1.1. Background of the Study**

Communication is one of the important things in human life in expressing their idea, their feeling, and showing the feeling of art. To make this possible, people need the system that is called language.

There are many languages in the world. One of them is English. English is an international language which is used in various aspects of life such as politics, economy, education, technology and so on.

The teacher teaches reading, listening, speaking and writing skills in learning English. In learning English students generally make errors when they are speaking, reading, listening, and writing and also they are learning the English sub skills like pronunciation, vocabulary, grammar and spelling. In this study the writer is interested in one English skill namely writing.

Writing is one of four basic skills. It is very important in teaching and learning English. Writing involves some language components such as spelling, grammar, vocabulary, and punctuation. This is in line with what is stated by Byrne (1996:60) that writing clear sentences requires us to learn the rules of English grammar and mechanics such as the correct use of verbs and pronouns, as well as commas and other marks of punctuations.

In writing, we will also find many kinds of text, one of them is recount text. Since recount text is telling about the past experience or what happened in the past, so it is necessary to write it using past tense. Based on the writers' own experience

in teaching field, she found that most of the students still found the difficult to identify and use verbs in past tense, it is because the learners only focus on the simple verb form and the meaning of verb rather than on the rules in forming the past tense. In addition she found that most of the students still find problems in using the correct form of grammar because of their limited mastery, especially the differences between regular and irregular verbs.

In this study, the writer intends to focus her writing on analyzing the grammatical errors in writing a recount text, because the writer assumes that many students still have no understanding about the form and the use of Simple Past Tense.

When the writer has her teaching practice in SMPK Sta. Familia Kupang, she noticed that many students made errors in grammar. For example they uttered sentence like *My mother make a cake yesterday.* This sentence is wrong. It should be *My mother made a cake yesterday.* Because the predicate of the positive sentence in past tense use verb 2.

The problem above encourages the writer to conduct a study under the title: 'Grammatical Errors Analysis in Recount Text Written by Eighth Grade Students of SMPK. Sta. Familia Kupang in the School Year 2015/2016.'

## **1.2 Statement of the Problems**

The problems of this research are formulated in the following questions that will be answered after doing the analysis, they are:

1. What are the types of grammatical errors committed by the eighth grade students of SMPK. Sta. Familia Kupang in writing recount text?

2. What are the most common types of grammatical errors committed by the eighth grade students of SMPK. Sta. Familia Kupang in writing recount text?

### **1.3 Objectives of the Study**

In line with the problems above, there are two objectives that have to be achieved in this study, they are:

1. To find out the types of grammatical errors committed by the eighth grade students of SMPK. Sta. Familia Kupang in writing recount text.
2. To find out the most common types of grammatical errors committed by the eighth grade students of SMPK. Sta. Familia Kupang in writing recount text

### **1.4 Significance of the Study**

The result of this study is expected to be useful for the following parties, namely, teachers of English, the writer, and the students at the researched school.

1. For the Teacher:

This study informs the teacher of English of the researched school about the grammatical errors made by the students in writing recount text so that he/she can consider it in planning the learning process.

2. For the Writer:

This study will be a way in order to help the writer to expand her knowledge about how to analyze students' errors in recount text and give more knowledge for her about grammatical structure.

### 3. For the Students:

This study is expected to inform the students about the grammatical errors they made in writing recount text.

## **1.5 Scope and Limitation**

This study is about grammatical errors analysis in recount text written by the eighth grade students of SMPK. Sta. Familia Kupang. It does not describe the whole theoretical concepts of errors; the writer limits the study only in the errors based on surface strategy taxonomy that refers to omission, addition, missformation, and missordering in writing recount text. Proposed by Dulay et al. (1982: 150)

## **1.6 Definition of Terms**

In this section, the writer would like to give the definitions of some terms in order to help the reader to understand this study:

### 1. Errors:

Errors are flawed side of learner's speech and writing. They are those part of conversation and writing that deviate from the selected norm mature language performance (Dulay; 1982: 13). In this study the errors mean the flawed side happening in applying the correct form of Simple Past Tense in writing.

### 2. Errors Analysis:

Error analysis in the study is to analyse of the errors made by the second and foreign students. Error analysis may be carried out in order to:

- a. Find out how well someone knows a language

- b. Find how a person learns language
- c. Obtain information in common difficulties learning, (Richard et al. 1985:2)

### 3. Grammatical

A phrase, clauses, or sentence which is acceptable because it follows the rule of a grammar is described as grammatical (Richard, 1992: 16). In this study all the “Phrases, clauses or sentences” in writing a recount text which are acceptable because they are correct according to the grammar.

### 4. Writing

Lexically, writing means any work done by someone using letters of words and a tool in hand and putting them in piece of paper (Hornby 1987: 1221). According to Brown, (2001: 336) claimed that writing is thinking process. In this study, writing means the work done by the eighth grade students using sentences to build up recount text.

### 5. Recount Text:

Recount text is a text which has social function to retell past events experiences for the purpose of informing and entertaining (Yuniadi 2008:42).

A recount text has the following generic/schematic structure.

- Orientation : Provides the setting and introduce participants.
- Events : Tell what happened, in what sequence.
- Reorientation : It is optional. Stating personal comment of the writer to the story.

In this study, recount text means a text that is written by the eighth grade students based on their own theme.

6. SMPK Sta. Familia Kupang

SMPK Sta. Familia Kupang is one of private Junior high schools located in Oebolifo III Street in Sikumana, Kupang, NTT Province.