

**THESIS**

**AN ANALYSIS OF GRAMMATICAL ERRORS IN WRITING  
RECOUNT TEXT OF THE ELEVENTH GRADE STUDENTS  
OF SMAN 5 KUPANG IN THE SCHOOL YEAR 2018/2019**



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FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan**  
**Degree in English Language Education**

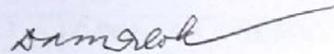
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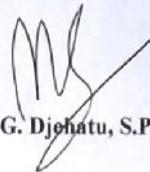
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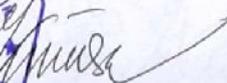
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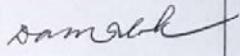
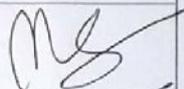
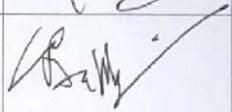
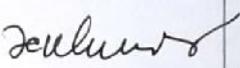
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Acknowledged by,

The Dean of FKIP UNWIRA



(Dr. Damianus Talok, MA)

The Head of English Study Program of UNWIRA



(Dr. Petrus Erom, M.Hum)

*Motto*

*I do what I can,  
then let God does what I can't do*

*(Stefanus Kantur)*

## **DEDICATION**

This thesis is particularly dedicated to the following persons and institution:

My beloved father Alexander Mantur

My beloved mother Maria Elitalis

My beloved sisters Estiana Limur and Lusiana Imu

My beloved brother Hilarion Agung

My beloved Almamater Widya Mandira Catholic University

## ACKNOWLEDGEMENT

Firtsly, the writer would like to thank The Almighty God because of His blessing, guidance so that the writer could finish writing this thesis even though its result is still far from perfection.

Secondly, this thesis might not have been completed without any help from others in others in contributing their ideas and suggestions. So the writer would like to give them gratitude as follows.

1. Dr. Damianus Talok, MA, the Dean of Teacher Training and educational science Faculty and Dr. Drs. Kletus Erom, M.Hum, the Head of English study Program who helped the writer with all administrative affairs, so this could be conducted.
2. Both his advisor Dr. Damianus Talok, MA his firts advisor and Maria G. Djehatu, S.Pd,M.Pd, his second advisor who spent a lot of time for guiding and recommending necessary correction towards the improvement of this writing. The writer believes that without their advice and susggestion the writer would not have accomplished this specific writing.
3. Both his examiners, P. Paulus Asa, SVD, MAG. TESOL and Drs. Klemens Ataburan for their suggestion and correction for the improvement of this writing.
4. For the lecturers of English study program for their sharing of knowledge, experience and skill.

5. The Headmaster of SMAN 5 Kupang who has given the writer permission to take data for this study.
6. The English Teacher of SMAN 5 Kupang especially the English teacher of Nature science program IV of the eleventh grade students who has given the writer permission to take data for this study.
7. The students of SMAN 5 Kupang especially the Nature science program IV of the eleventh grade students who participated in the research of this study.
8. His beloved parents, sisters, brothers and his beloved friends who supported him in finishing this thesis.
9. All of friends of semester VIII students (2014-2018) who helped him in finishing this writing.

The writer believes and realizes that their help and advice cannot be completed and may be the Almighty God bless them all.

Kupang, September 2018

The writer

## ABSTRACT

This study is entitled **An Analysis of Grammatical Error in Writing Recount Text of the Eleventh Grade Students of SMAN 5 Kupang in the School Year 2018/2019**. This study was conducted to answer the following questions: (1) What are the kinds of grammatical errors committed by the eleventh grade students of SMAN 5 Kupang in the school year 2018/2019 in their recount text writing. (2) What is the most common error committed by the eleventh grade students of SMAN 5 Kupang in their Recount text writing? Based on the problem stated above the objectives of this study were as follows: (1) To find out the kind of grammatical errors committed by eleventh grade students of SMAN 5 Kupang in writing recount text. (2) To find out the most common error committed by the eleventh grade students of SMAN 5 Kupang in the school year 2018/2019. The subjects of this study were the eleventh grade students of SMAN 5 Kupang, Especially students of Natural Science Program (IV). In Natural Science Program Class there were 20 students who participated in this research. The method applied in this study was descriptive method and the instrument used was writing recount text and the students were asked to choose one topic out of three: My impressive Experience, My Memorable Experience, and Funny Experience. The writer used surface strategy taxonomy to analyze the students' errors which consist of (1) there were 4 kinds of grammatical errors committed by the eleventh grade students of SMAN 5 Kupang in the school year 2018/2019 such as a) omission, b) addition, c) misformation, and d) misordering (2) the most common error committed by the eleventh grade students of SMAN 5 Kupang in their recount text writing is misformation. The results of the study showed that the total number of Errors was 102. Error in omission is 23 or 22,54%, in addition is 10 or 9,80% total error in misformation is 62 or 60,78% and total error in misordering is 7 or 6,86%. The suggestions are as follows. The teacher is recommended to pay more attention on the students' , stucture of past tense and how to make a good recount text. To the students, the students are recommended to study more about structure of past tense and how to make a good recount text.

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