

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents conclusions and the suggestions of this study. They are as follows:

#### 5.1 Conclusion

Based on the data analysis, the writer conclude that the summative test items constructed by the teacher of SMPK Salib Suci Kloangrotat-Sikka for the eighth grade students in the school year 2015/2016 has sufficient good content validity.

In conclusion, after all careful analysis in this research, the writer found 9 test items are invalid. Other of the test items constructed by teacher of SMPK Salib Suci Kloangrotat-Sikka are valid.

#### 5.2 Suggestion

In accordance with the significance of the study and the result of data analysis, a number of suggestions would be offered to persons due to their role, capacity, and capability.

##### 1. For the English teacher

The teacher constructed the test, keep doing the good preparation before making a test, and then there will be no more invalid items in the test. The English teacher must consistent considering the test item to conform to the syllabus category. And the English teacher must be to observe the option of the multiple choices. Because the option of multiple choices very important to the students to doing the correct answer.

2. For the school

The school keeps on doing the good way in giving the chances to the teachers to follow the trainings of constructing a good test so the teacher only made less invalid test items.

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