

THESIS

**A STUDY ON THE ABILITY
IN WRITING RECOUNT TEXT
OF THE TENTH GRADE STUDENTS
OF SMA NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2015/2016**



ALOYSIUS DE HELMUT GANDUL

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
2016**

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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
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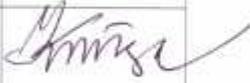
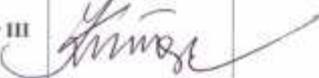
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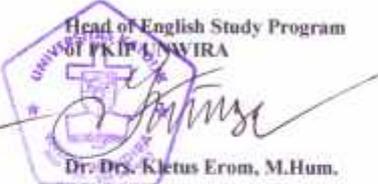
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Kupang, 2016

The writer

MOTTO

**BETTER WE LEARN FROM
EXPERIENCED AND
SUCCESSFUL PERSON THAN
WE LEARN FROM CLEVER
PERSON BUT UNSUCCESSFUL**

BY. Helmut gandul

DEDICATION

This Thesis is dedicated to:

My late beloved father Angelus Gandul

My late beloved mother Elisabet Lanung

My beloved brothers Willson Gandul and Rizal Gandul

My beloved Almamater UNWIRA

ABSTRACT

This study is entitled “A STUDY ON THE ABILITY IN WRITING RECOUNT TEXT OF THE TENTH GRADE STUDENTS OF SMA NEGERI 5 KUPANG IN THE SCHOOL YEAR 2015/2016”. This study was conducted to answer the following questions: 1. are the tenth grade students of SMA Negeri 5 Kupang able to write a recount text by using the correct structure, and correct grammar of recount text? 2. what is the ability level of the tenth grade students of SMA Negeri 5 Kupang in writing a recount text? 3. what are the problems faced by the tenth grade students of SMA Negeri 5 Kupang in writing a recount text? Whereas the objective of the study are as follows: 1) to find out whether or not the tenth grade students of SMA Negeri 5 Kupang able to write a good recount text by using the correct structure and correct grammar of recount text. 2) to know the ability level of the tenth grade students of SMA Negeri 5 Kupang in writing a recount text. 3) to find out the problems faced by the tenth grade students of SMA Negeri 5 Kupang in writing a recount text. The method used in this study was descriptive. The writer only took 10 students. The aim of this method is to explain a situation which is observed while this research is done. The study was conducted at SMA Negeri 5 Kupang. In this study, the writer took the students from class A as the subject of this study. The total number of students is 30 but 10 of them were absent. They were chosen randomly. The collected data were analyzed on five aspects of writing, they are grammar, vocabulary, Mechanics, Fluency, and form. The result of this study shows that (1) the tenth grade students of SMA Negeri 5 Kupang are able to write a recount text. (2) The ability level of the tenth grade students of SMA Negeri 5 Kupang in writing a recount text is classified as “Average” (19.2). (3) The areas of difficulties faced by the tenth grade students of SMA Negeri 5 Kupang in the School Year 2015/2016 in their writing of recount were grammar, vocabulary, mechanics, fluency, and form. But, the most difficult area of writing was in **vocabulary**. It can be seen from the result of the study, the student ability level of each element, as follows. The grand score of grammar is 40 and the average is **4**. The grand score of vocabulary is 34 and the average is **3.4**. The grand score of mechanics is 39 and the average is **3.9**. The grand score of fluency is 39 and the average is **3.9**. The grand score of form is 40 and the average is **4**. These scores were given by using analytic method offered by John Anderson. Therefore the writer suggests the English teacher of SMA Negeri 5 Kupang to give more attention on the teaching of grammar especially simple past tense, preposition, article and the use of pronoun and give explanation to the students about the generic structure in writing recount text. And especially for students’ vocabulary, the teacher should give them more exercises and asking them to memorize it everyday.

TABLE OF CONTENTS

APPROVAL SHEET	iii
EXAMINATION BOARD.....	iv
ACKNOWLEDGEMENT.....	v
MOTTO	vii
DEDICATION.....	viii
ABSTRACT	ix
TABLE OF CONTENTS.....	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of the Problems	4
1.3 Subject of the Study.....	5
1.4 Significance of the Study.....	5
1.5 Scope and Limitation.....	6
1.6 Definition of Terms	6

CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 Theoretical Framework.....	8
2.2 Kinds of Genre.....	10
2.3 Review of Related Literature.....	15
2.4 Research mode.....	17
CHAPTER III RESEARCH METHODOLOGY	19
3.1 Research Design	19
3.2 Subject of the Study.....	20
3.3 Research Instrument	20
3.4 Techniques of Data Compilation.....	21
3.5 Techniques of Data Analysis	21
3.6 Standard Measurement	22
CHAPTER IV FINDINGS AND DISCUSSION	25
4.1. Data Analysis	25
4.2. Discussion	43
CHAPTER V CONCLUSION AND SUGGESTION	46
5.1. Conclusion	46
5.2. Suggestion	47
BIBLIOGRAPHY	48

APPENDICES	53
Appendix 1 Test	54
Students' worksheet	55