

THESIS

**A STUDY ON THE READING COMPREHENSION ABILITY
OF THE TENTH GRADE STUDENTS OF SMAN 7 KUPANG
IN THE SCHOOL YEAR 2015/2016**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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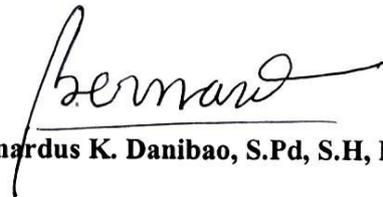
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MOTTO

“my dreams; my inspirations”

by

(Agustina Somi Miga)

DEDICATION

This thesis is particularly dedicated to the following persons.

- 1. My beloved parents Paulus Payong Lanan and Maria Derang Doni**
- 2. My beloved sisters Linde, Elona and Lin**
- 3. My beloved niece Ellen**
- 4. My beloved friends.**
- 5. My almamater UNWIRA Kupang**

They have been so meaningful to me

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Kupang, 2016

The Writer

ABSTRACT

This study is entitled **“A Study on the Reading Comprehension Ability of the Tenth Grade Students of SMAN 7 Kupang in the School Year 2015/2016”**. The study was conducted to answer the following questions. (1) Are the tenth grade students of SMAN 7 Kupang in the school year 2015/2016 able to understand the text they read? (2) What is the ability level of students in comprehending a reading text? The objectives of the study are (1) To find out and to know whether the students of SMAN 7 Kupang are able to understand the text they read or not. (2) To find out and to know the ability level of the tenth grade students in reading. The method applied in this study was Qualitative Method. The subject of the study was group H the tenth grade students of SMAN 7 Kupang in the school year 2015/2016. There were 30 students in this class. The instrument used was a 40 number narrative reading test in form of multiple choice test (30 numbers) and essay test (10 numbers). The result of the study shows that (a) The tenth grade students of SMAN 7 Kupang are able to understand the text they read. (b) Their ability level is “fairly good” with the total score 66.20 % or 6.6 as the grade. Based on the result of the study, the writer suggests the following. (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English teacher should give the students more explanations about narrative text, and giving more exercises in form of multiple choice test and essay test. (2) For the students, the result of the students ability is fairly good thus the students should pay more attention and do more exercises about narrative text. The practices can be done in the classroom or at home by doing homework so their level of ability can be better.

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