

THESIS
ENGLISH TEACHER'S FEEDBACK ON STUDENTS'
WRITING OF DESCRIPTIVE TEXT



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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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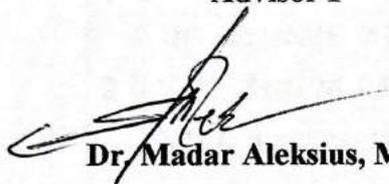
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APPROVED SHEET THESIS
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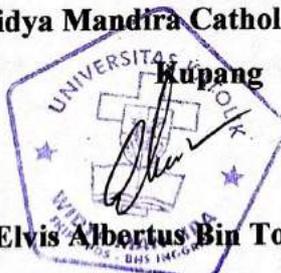


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ABSTRACT

This research entitled **“ENGLISH TEACHER’S FEEDBACK ON STUDENTS’ WRITING OF DESCRIPTIVE TEXT”**. This study was conducted to find the answer to the research problem, namely what types of teacher feedback on students' writing descriptive texts? The purpose of this study is to determine teacher’s feedback on student’s writing SMA Negeri I Adonara Timur. The participant in this study is one English teacher in SMA Negeri I Adonara Timur. This study used a qualitative method. The researcher used documentation as the required data. The researcher collected the teacher’s feedback on students’ descriptive writing. The writer used the theory of Faigley and Witte (1981) et al which classifies the types of teacher feedback, into formal change/feedback, meaning change/feedback, macrostructural changes /feedback and Changes/microstructure feedback. The results show that there were two types of teacher feedback used by the high school English teachers in Adonara Timur, namely Formal Change/Feedback and Microstructural Change/Feedback. Based on the result of the study, it is suggested that the teachers must continue to apply direct and indirect feedback on students’ writing so that the teacher can find out the improvement of each student’s own knowledge in every material that has been taught by the teacher.

Key words: Feedback, Teacher feedback, students writing, English teacher.

ABSTRAK

Penelitian ini berjudul “**ENGLISH TEACHER’S FEEDBACK ON STUDENTS’ WRITING OF DESCRIPTIVE TEXT**”. Penelitian ini dilakukan untuk menemukan jawaban atas masalah penelitian, yaitu seperti apa tanggapan guru terhadap siswa yang menulis teks deskriptif? Tujuan dari penelitian ini adalah untuk mengetahui umpan balik guru tentang tulisan siswa yang digunakan oleh guru bahasa Inggris SMA Negeri I Adonara Timur. Partisipan dalam penelitian ini adalah salah satu guru bahasa Inggris di salah satu SMA Negeri I Adonara Timur. Penelitian ini menggunakan desain metode kualitatif. Peneliti menggunakan dokumentasi sebagai data yang dibutuhkan. Peneliti mengumpulkan umpan balik guru tentang tulisan deskriptif siswa. Penulis menggunakan teori Faigley dan Witte yang mengklasifikasikan jenis umpan balik guru, menjadi perubahan/umpan balik formal, perubahan/umpan balik yang berarti, perubahan/umpan balik makrostruktur dan perubahan/umpan balik mikrostruktur. Hasil penelitian menunjukkan bahwa ada dua jenis feedback guru yang digunakan oleh guru bahasa Inggris SMA di Adonara Timur, yaitu Formal Change/Feedback dan Microstructural Change/Feedback. Berdasarkan hasil penelitian, guru harus terus menerapkan umpan balik langsung dan tidak langsung pada tulisan siswa sehingga guru dapat mengetahui peningkatan pengetahuan masing-masing siswa dalam setiap materi yang telah diajarkan oleh guru.

Kata kunci: Umpan balik, Umpan balik guru, tulisan siswa, guru bahasa Inggris.

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