CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusion and suggestions based on the data analysis of this thesis study.

5.1 Conclusion

After analyzing and discussing about students error in writing narrative text, the writer can concluded that:

1. The types of errors made by the made by the second semester students of English Education Study Program of Widya Mandira Catholic University in writing narrative text were omission, addition, misformation, and misordering. The number of errors in grammar was omission 9 (11.53%), addition 14 (17.94%), misordering 5 (6.41%) and misformation 49 (62.82%).

2. The most frequent error encountered by the students in writing narrative text is misformation 49 (62.82%).

5.2 Suggestion

The writer would like to give some suggestion to the lecturer and students that might be useful for improving the grammatical errors in writing narrative text.

1. For the Lecturers of English Education Study Program of Widya Mandira Catholic University.

The lecturer should teach the students how to write a good text especially in writing narrative text and give the students chance to practice. Therefore, the students should be focused on grammar especially in using tenses and subject verb agreement.

2. For the Students of English Education Study Program of Widya Mandira Catholic University.

The students should learn more how to choose the right words, correct sentence structure and focus on grammar especially tenses and subject agreement. Do more practice in writing in order to increase the skills of writing itself.

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