

THESIS

**A STUDY ON THE USE OF MIND MAPPING TECHNIQUE
TO IMPROVE STUDENT'S ABILITY ON DESCRIPTIVE
WRITING OF THE TENTH GRADE STUDENTS
OF SMA KRISTEN 1 KUPANG
IN THE SCHOOL YEAR 2020/2021**



HERMANIA INA HELAN

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

THESIS

**A STUDY ON THE USE OF MIND MAPPING TECHNIQUE
TO IMPROVE STUDENT'S ABILITY ON DESCRIPTIVE
WRITING OF THE TENTH GRADE STUDENTS
OF SMA KRISTEN 1 KUPANG
IN THE SCHOOL YEAR 2020/2021**



HERMANIA INA HELAN

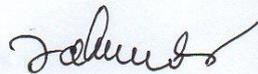
REG. NO. 12114076

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

THESIS
**THE USE ON MAIN MAPPING TO IMPROVE STUDENT'S
WRITING SKILL IN WRITE DESCRIPTIVE TEXT IN EIGHT
GRADE STUDENTS OF SMP 2 KUPANG AT ACADEMIC YEAR
2020/2021**

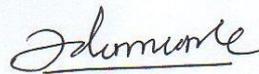
Approved by

Advisor I



Drs. Ataburan Clemens, M. Hum

Advisor II



Yohanes Nurak Siwa, S.Pd. M.Pd

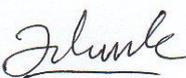
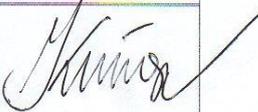
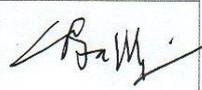
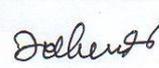
Acknowledged by

**Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang**



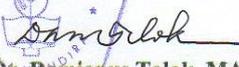
Dr. Elvis Albertus Bin Toni, S.Pd. MA

This Thesis was defended on January 2020
Board of Examiners

No.	Name	Position	Signature
1.	Drs. Klemens Ataburan, M.Hum	Chairman	
2.	Yohanis Nurak Siwa, S.Pd, M. Pd	Secretary	
3.	Dr. Drs. Kletus Erom, M. Hum	Examiner I	
4.	P. Paulus Asa, SVD., Mag. TESOL., M.Pd	Examiner II	
5.	Drs. Klemens Ataburan, M.Hum	Examiner III	

Acknowledged By

Dean of Teacher Training and
Educational Sciences Faculty


Dr. Damianus Talok, MA
NIDN: 0812026001

Head of English Education
Study Program


Dr. Elvis Albertus Bin Toni, S.Pd. MA
NIDN: 0823028101

MOTTO

“BE YOUR BEST SELF”

(HERMANIA INA HELAN)

This Thesis is dedication to My Beloved:

1. Father Yosep Libu Sili and my beloved Mother Normalina Amnifu (the late), thanks for your endless love, affection, prayer, and support.
2. Brothers: Sartorius Rapok Helan, Gregorius Nara Helan, Andreas Ratu Helan
Sister: Mauritsia Hermirinche Nirang
3. All relatives and friends that I could not mention one by one.
4. Almamater Widya Mandira Catholic University.

ABSTRACT

This study is entitled: **A STUDY ON THE USE OF MIND MAPPING STRATEGY TO IMPROVE STUDENT'S ABILITY ON DESCRIPTIVE WRITING OF THE TENTH GRADE STUDENTS OF SMA KRISTEN 1 KUPANG IN THE SCHOOL YEAR 2020/2021.** The study is conducted to answer the question: 1) Is Mind mapping effective or not in improving writing ability of the tenth grade students of SMA Kristen 1 Kupang? 2) how is mind mapping used to improve student's writing ability? 3) what is the level of the writing ability of tenth grade students after being taught using mind mapping?. This study is focused in five aspects of speaking as proposed by Hughes in terms of content, organization, vocabulary, grammar and mechanic. In obtaining the data, the writer applied the mind mapping. All the students were the sample that used in choosing the respondents for this study. Actually there are 20 students in the tenth grade of IPA program. The instrument used in this study was pre test, classroom performance and post test. Based on the data analysis, the writer concludes that 1) mind mapping strategy is effective in teaching writing for the tenth grade students of SMA Kristen 1Kupang in the school year 2019/2020, 2)The pre-test was given after students had been taught writing descriptive text without applying mind mapping strategy and the post-test was given after they were taught writing descriptive text using mind mapping and there are significant differences in the results of teaching writing by using mind mapping and without mind mapping.3) The class average score of pre-test was 38,25 clasified as very to poor level while in the post-test 1 the class average score was 56,2 clasified as fair to poor level and in pos-test 2 the class average score was 73,55 clasified as good-average level.Based on the result of the study the writer would like to offer some suggestions as follows: 1)To English teacher that teacher need to try to keep on applying the other strategy such as mind mapping strategy so that te students will be more motivated in learning English. During the research only used media such as pictures and hanndouts. The English teacher can use other media such as adobe flash so that the students will be more interested in the activity. The English teacher also should more serious in helpin students to improve their writing skills.2)To the others researchers.This study is mainly itended to describe how the mind mapping strategy is implemented to improve student's writing skill of grade tenth students of SMA KRISTEN 1 KUPANG. The other researcher follow up this study in different contexts in order to find more actions to improve student's writing skill.

ACKNOWLEDGEMENT

Writing this thesis has spent much amount of energy, ideas, and materials. However, with the blessing of God, the Almighty, it could be finished.

Firstly, the writer would like to thank the Almighty God for His guidance and blessing upon her during writing this thesis.

Secondly, the writer also realized that this writing could not be finished without support, advice and assistance from many individuals. Therefore, the writer also would like to express her sincerest thanks to the following persons:

1. Dr. Damianus Talok, MA, as the Dean of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, for well managing the faculty and handling the administrative affairs for this thesis.
2. Dr. Elvis Albertus Bin Toni, S.Pd. MA, as the Head of English Education Study Program, for well managing the program and handling the administrative affairs for this thesis.
3. Drs. Ataburan Clemens, M. Hum, as the first advisor and Yohanes Nurak Siwa, S.Pd. M. Pd, as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
4. Dr Drs. Kletus Erom, M. Hum., as the first panelist/examiner, Paulus Asa, Mag TESOL, M. Pd, as the second panelist, who have given some valuable inputs for the improvement to this thesis both the content, grammatical, and technical aspects.

5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of English Education Study Program for their kindness, guidance, knowledge, experience they gave to the writer during his study in this University.
6. All the administrative staff in the levels of study program, faculty and university who have done all administrative affairs.
7. All fellow students at the English Study Program of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University -Kupang, who have given help and motivation contributing to the success of writing and defending this thesis.
8. Her parents and siblings who have given, love, prayer, advice, and financial support to the writer from elementary school up to the university, Widya Mandiri Catholic University, Kupang.
9. All friends whose names are not mentioned here, for their kindness, togetherness, help, and support during his study especially in finishing this thesis.
10. All persons that have direct or indirect contribution to her study success, especially her success in writing this thesis.

This thesis might have not been perfect. There might still exist many mistakes somewhere in the content, grammatical, and technical aspect. So the constructive criticisms are well received and appreciated.

Kupang, Desember, 2019

The Writer

TABLE OF CONTENTS

	Pages
INSIDE COVER.....	i
APPROVAL SHEET	ii
BOARD OF EXAMINERS	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGEMENT.....	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Problem Statement	3
1.3 Objectives of the Study.....	4
1.4 Significances of the Study	4
1.5 Scope and Limitation of the Study	5
1.6 Definition of Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
2.1 Theories.....	7

2.2 Previous Study	26
2.3 Conceptual Framework	28
CHAPTER III RESEARCH METHODOLOGY	30
3.1 Research Design	30
3.2 Location and Time Research	31
3.3 Subject of the Study	32
3.4 Instrument.....	32
3.5 Data Compilation.....	33
3.6 The Procedure Research	33
3.7 Standart of Measurement	37
CHAPTER IV DATA ANALYSIS AND DISCUSSION	43
4.1 The Impletation on the Use of Mind Mapping.....	43
4.2 Data Analysis	48
4.3 Discussion.....	54
CHAPTER V CONCLUSION AND SUGGESTIONS.....	55
5.1 Conclusion	56
5.2 Suggestions.....	56
BIBLIOGRAPHY	57
APPENDICES	60

