

THESIS

A GRAMMATICAL ERROR ANALYSIS OF THE TENTH GRADE STUDENTS OF SMAN 1 KUPANG IN THE SCHOOL YEAR 2019/2020



WELHELMINA WELISA GAPA

**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

THESIS

**A GRAMMATICAL ERROR ANALYSIS
OF THE TENTH GRADE STUDENTS
OF SMAN 1 KUPANG
IN THE SCHOOL YEAR 2019/2020**



**WELHELMINA WELISA GAPA
REG.NO. 12116041**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
UNIKA WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

THESIS

**A GRAMMATICAL ERROR ANALYSIS
OF THE TENTH GRADE STUDENTS
OF SMAN 1 KUPANG
IN THE SCHOOL YEAR 2019/2020**

**Presented in Partial Fulfillment of the Requirements
For Sarjana Pendidikan Degree in English Language Education**

**WELHELMINA WELISA GAPA
REG. NO. 12116041**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
UNIKA WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

APPROVAL SHEET

A GRAMMATICAL ERRORS ANALYSIS OF THE TENTH GRADE STUDENTS OF SMAN 1 KUPANG IN THE SCHOOL YEAR 2019/2020

Approved by

Advisor I



Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN : 0823028101

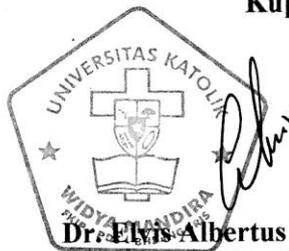
Advisor II



Yohanis Nurak Siwa, S.Pd, M.Pd
NIDN : 0813018901

Acknowledged by

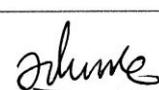
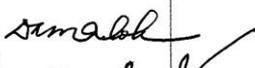
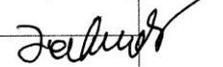
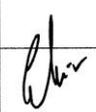
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang



Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN : 0823028101

This Thesis was defended on June 25th 2020

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN : 0823028101	Chairman	
2	Yohanis Nurak Siwa, S.Pd, M.Pd NIDN : 0813018901	Secretary	
3	Dr. Damianus Talok, MA NIDN:0812026001	Examiner I	
4	Drs. Ataburan Clemens, M.Hum NIDN : 0830095901	Examiner II	
5	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN : 0823028101	Examiner III	

Acknowledge by

The Dean of FKIP UNWIRA


Dr. Damianus Talok, MA
NIDN:0812026001

The head of English Education Study
Program of FKIP UNIKA Widya
Mandira Kupang


Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN : 0823028101

Matta

**“WHATEVER YOU ASK FOR IN PRAYER
WITH FULL CONFIDENCE
YOU WILL ACCEPT IT”**

(MATTHEW 21:22)

”

DEDICATION

This thesis is particularly dedicated to:

1. Jesus Christ.
2. My Beloved Parents : Gasper Heo (The Late) and Welmince Wite.
3. My Beloved Sister and Brother : Ester Gapa, Imanuel Itu Wite,
Rubenson Gapa, Damaris Gapa, Mariam Gapa.
4. My Beloved family members and my great Gapa family.
5. My Almamater : Unika Widya Mandira Catholic Uncersity Kupang
6. My Beloved friend : Via, Aryanto, Siska, Nita, Mein, Sancha, Victor.

ACKNOWLEDGEMENT

First of all, the writer would like to say thank to God the Almighty for His blessing and guidance to her during the process of writing the proposal and thesis. The writer realizes that all these are the plan and God's desire for her.

The second, the writer also realize that in accomplishing this study and writing this thesis, there are many people having got involved. For all the things done to help, the special thanks are devoted to the following persons:

1. Dr. Fr. Philipus Tule, SVD, the Rector of Widya Mandira Catholic University – Kupang, who manages the university and supervises the faculties and the study programs, including the English Education Study Program where the writer studied to get Sarjana Degree in English Language Education.
2. Dr. Damianus Talok. MA, the Dean of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who well manages the faculty and handles the administrative affairs for this thesis.
3. Dr. Elvis Albertus Bin Toni, S.Pd, MA the Head of English Education Study Program, who well manages the program and handles the administrative affairs for this thesis.
4. Dr. Elvis Albertus Bin Toni. S.Pd, MA, as the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.

5. Dr. Damianus Talok. MA, the first panelist/examiner, and Drs. Ataburan Clemens, M.Hum as the second panelist/examiner, who have given some valuable inputs for the improvement of this thesis regarding the content, grammatical aspects, and technical aspects.
6. All the lecturers of Widya Mandira Catholic University, especially the lecturers of English Education Study Program for their kindness, guidance, knowledge, experience they gave to the writer during her study in this University.
7. All the administrative staff in the levels of study program, faculty and university who have done all administrative affairs.
8. All her fellow students at the English Study Program of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University – Kupang, who have given help and motivation contributing to the success of writing and defending this thesis. Her beloved friends in eight semester all of her friends FBI in semester VIII for their kindness help and support during her study especially in finishing this thesis. Thank you for everything.
9. All relatives, for their prayers, motivation and togetherness.

This thesis might have not been perfect. It might still have many errors somewhere in the content, grammatical, and technical aspect. So the constructive criticisms are well received and appreciated.

Kupang, June , 2020

The Writer

ABSTRACT

This thesis is entitled “**A Grammatical Error Analysis Of The Tenth Grade Student’s of SMAN 1 KUPANG in the School Year 2019/2020**”. This study was conducted to answer the following questions: (1)What are the grammatical errors analysis committed by the tenth grade students of SMAN 1 KUPANG in the school year 2019/2020 in grammatical errors analysis? (2)What are the most common errors committed by the tenth grade students of SMAN 1 KUPANG in the school year 2019/2020 in grammatical errors analysis? The objectives of this study are as follows. (1)To find out of the types of grammatical errors analysis committed by the tenth grade students of SMAN 1 KUPANG in the school year 2019/2020 in grammatical errors analysis. (2)To find out the most common errors committed by the tenth grade students of SMAN 1 KUPANG in the school year 2019/2020 in grammatical errors analysis? The writer used the grammatical error analysis method. It was used to describe the students errors in descriptive writing. The subject of this study was the tenth grade students of SMAN 1 KUPANG in the school year 2019/2020. The total number of the student is (). By using purposive sampling the writer only chose class X MIPA 5 consisting of 10 students to become respondents of this study. In collecting the data, the writer prepared some possible topics and the students may choose one to write a descriptive text. **The time allocation was 60 minutes.** The result of the analysis shows that: (1) The tenth grade students of SMAN 1 KUPANG committed errors. The total number of the errors by the students is 62. It covers 52 (83.87%) of misformation errors, 6 (9.67%) of omission errors, 6 (9.67%) of addition errors, and 0 of misordering. (2) It is clearly seen that the most common error is misformation errors. A number of suggestions would be offered to many sides in accordance with their competence and responsibility. The English teachers of the tenth grade students of SMAN 1 KUPANG are suggested to give more attention to teach the students about grammar, vocabularies, and how to write good descriptive text. The students are suggested to learn more about structure, using personal pronoun, conjunction, to be and tenses.

TABLE OF CONTENTS

	Pages
INSIDE TITLE	i
APROVAL SHEET	iii
MOTTO.....	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTARCT	ix
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION.....	1
1.1 Background.....	1
1.2 Statement of the Problems.....	3
1.3 Objectives of the Study	3
1.4 The Significance of the study.....	3
1.5 Scope and Limitation of the Study	4
1.6 Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theories	7
2.1.1 Definition of Errors	7
2.1.2 Types of Errors	8
2.1.3 Causes of Errors	16
2.1.4 Descriptive Writing	17
2.2 Grammar.....	19
2.3 Review of Related Studies.....	20
2.4 Research Model	22
CHAPTER III RESEARCH METHODOLOGY.....	24
3.1 Research Design	24
3.2 Subject of the Study.....	24
3.3 Instrument of the Study	24
3.4 Procedure Research	25
3.4.1 Data Gathering.....	25
3.4.2 Data Analysis	25
3.5 Reporting the study.....	26

CHAPTER IV RESEARCH METHODOLOGY	27
4.1 Data Analysis.....	27
4.1.1 Data Presentation	27
4.1.2 Error Identification	30
4.1.3 The total numbers of Errors in Students Descriptive Writing	44
4.2 Discussion.....	46
CHAPTER V CONCLUSION AND SUGGESTION	50
5.1 Conclusion	50
5.2 Suggestion	50
BIBLIOGRAPHY.....	52
APPENDICES.....	53
APPENDICS	53
APPENDICS	53