

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions based on the problem statement and the result of the data analysis. The writer also provides suggestions that hopefully will be useful for the English Teachers of the researched school.

5.1. Conclusion

Based on the result of the data analysis and discussion in previous chapter, the writer makes the conclusions as follows:

1. The tenth grade students of SMK Kencana Sakti Kupang were able to complete and fill in the missing words when listening to the English songs.
2. The ability level of tenth grade students of SMK Kencana Sakti Kupang was average (6.56) or 65.6 %, even they were able in listening but there were some problems faced by them. There are many unclear sentences not able to differentiate similar sounds, for example “Balls” and “Boat”, “Prove” and “Proof”, “Motion” and “Mousen”.

5.2. Suggestion

Based on the data analysis and discussion, the writer would like to give some suggestions that might be useful for both the English teacher and the students of the researched school. The suggestions are presented in detail below:

1. For the English Teachers of the Researched School.

The English teachers should be creative in teaching listening and they should balance all skills that they teach, not only paying attention to reading. but also to listening, speaking, and writing The teacher should pay attention to about vocabulary like homonyms, because the difficulties of listening dealing with sound of words/vocabularies.

2. For the Students

The students can increase their listening ability by listening to English monologs, conversation, broadcastings so they can learn more words/vocabularies.

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