CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

After analyzing and discussing about students error in their writing descriptive text, the writer can conclude that the types of errors made by the students were Omission, Addition, misordering and misformtion. It means that all students made error in grammar. The number of errors in grammar was 291

The frequency of errors in grammar was omission (49%) made by 30 students. It followed by misformation (31%) made by 24 students, addition (13%) made by 24 students and misordering (7%) made by 12 students. the most frequent error is omission.

The total numbers of error is 309 made by 30 students. It means that the students have a big trouble whit grammar in writing descriptive text especially tenses, to do, to have, suffix, personal pronoun, adjective pronoun and subject verb agreement.

5.2 Suggestions

The writer would like to give some suggestion to the teacher and the students that might be useful for improving the grammatical errors in writing descriptive text.

1. For the Teacher

   The teacher should teach the students how to write a good text especially in writing descriptive text and give the students chance to practice. So the students should be focused on grammar especially in using tenses, to do, to have, suffix, personal pronoun, adjective pronoun and subject verb agreement.

2. For the Students

   The students should learn how to write a good text and focused on grammar especially tenses, to do, to have, suffix, personal pronoun, adjective pronouns and subject verb agreement.

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