

THESIS

**AN ANALYSIS ON THE ABILITY IN WRITING DESCRIPTIVE
TEXT OF THE ELEVENTH GRADE STUDENTS OF SMAK
SINT CAROLUS KUPANG
IN THE ACADEMIC YEAR 2018/2019**



APOLINARIS UMA

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

THESIS

**AN ANALYSIS ON THE ABILITY IN WRITING DESCRIPTIVE
TEXT OF THE ELEVENTH GRADE STUDENTS OF SMAK
SINT CAROLUS KUPANG
IN THE ACADEMIC YEAR 2018/2019**



**APOLINARIS UMA
NIM: 12114080**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

**AN ANALYSIS ON THE ABILITY IN WRITING DESCRIPTIVE
TEXT OF THE ELEVENTH GRADE STUDENTS OF SMAK SINT
CAROLUS KUPANG
IN THE ACADEMIC YEAR 2018/2019**

Aproved by :

Advisor I


Drs. Ataburan Klemens, M.Hum

Advisor II


Yohanis Nurak Siwa, S.Pd. M.Pd

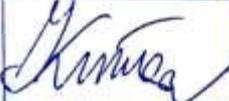
Acknowledged by
Head of English Education Study Program
Teacher Trening and Educational Science Faculty
Widya Mandira Catholic University
Kupang



Drs. Klemens Erom, M. Hum

This Thesis was presented on October 29, 2018

Board of Examiners

No	Names	Positions	Signatures
1.	Drs. Ataburan Klemens, M.Hum	Chairman	
2.	Yohanis Nurak Siwa, S.Pd. M.Pd	Secretary	
3.	Dr. Drs Kletus Erom, M. Hum	Examiner I	
4.	Maria G. Djehatu, Spd. M.Pd	Examiner II	
5.	Drs. Ataburan Klemens, M.Hum	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA


UNIVERSITAS KATOLIK
KUPANG
Dr. Damianus Talok, MA.

Head of English Education Study

Program of FKIP UNWIRA Kupang


UNIVERSITAS KATOLIK
KUPANG
Dr. Drs. Kletus Erom, M. Hum

“MOTTO”

*“Before You Speak, Listen. Before You Write, Think. Before you Spend,
Earn. Before you Pray, Forgive. Before You Hurt, Feel. Before you hate, Love.
Before you quit, Try. Before You Die, Live.”*

(Shakespeare)

DEDICATION

This thesis is dedicated especially to:

1. God who always blesses me.
2. My beloved parents Aloysius Timu and Dominika Dhiu who always give me support, advice, motivation attention, and pray for me.
3. My beloved family especially my brothers and sister (Aster, Yanno, Coryn and Hedjan.) who always give me support and advise.
4. All my beloved friends FBI 14, Thanks for the amazing friendship.

ACKNOWLEDGEMENT

First of all, the writer would like to thank and praise the Almighty God and Blessed Virgin Mary for the blessing, protection and love, so he could finish writing this thesis. The writer is fully aware that he would not have been able to finish the thesis without the help and support of others. Hence, he would like to thank them all:

1. Dr. Damianus Talok, MA as the Dean of the Faculty of Teacher Training and Educational Sciences who has provided all administration needs so that this study could be done.
2. Dr. Drs. Kletus Erom, M.Hum as the Head of English Study Program who gave permission to the writer to conduct the study.
3. Drs. Ataburan Klemens, M.Hum as the first advisor and Yohanes Nurak Siwa, SPd.M.Pd as the second advisor who have spent patiently a lot of time to guide him during the writing of this thesis until the end.
4. Dr. Drs. Kletus Erom, M.Hum as the first examiner and Maria G.Djehetu, S.Pd.M.Pd as the second examiner who have given the corrections and suggestions for the improvement of this thesis.
5. All lecturers of the English Study Program of UNWIRA Kupang for their attention, dedication, guidance, and their knowledge shared with him.
6. Headmaster of SMAK SINT CAROLUS KUPANG who gave permission to the writer to get the data at his school.
7. His beloved parents who have given both financial and spiritual support during his study and the writing of this thesis.
8. His beloved brothers and sisters, Aster, Yano, Cornel, Hejan, who give love, motivation, support, attention, during the process of writing this thesis.

9. His dear friends, Aris, Dalman, Ryno, Dyo, Ivan, Jimy, Eni, Ing, Ina, Try, Ambu, Entis, Nata, Nano, Sarah, Charles, Kristin, Nelcy, Amity, Moruk, Siska, Alexa, Nyta, Achank, Andin, Rikar, Rati, Ucok, for their advice when I got the problem to do this thesis.

May God bless them all abundantly in their lives and services.

TABLE OF CONTENTS

	Pages
APROVAL SHEET.....	iii
EXAMINATION BOARD.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMEND.....	vii
TABLE OF CONTENTS.....	ix
ABSTRACT	xi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Problem.....	6
1.3 Objective the Study	7
1.4 Significiance of the Study	7
1.5 Scope and limitation of the Study	7
1.6 Definition of Terms.....	8
1.7	
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Theory	9
2.2 Previous Studies	27
2.3 Research Model.....	29
CHAPTER III RESEARCH METHODOLOGY	30
3.1 Research Design.....	30
3.2 Subject of the Study	31
3.3 Research Instrument.....	31
3.4 Data Collecting Procedures.....	32
3.5 Data Analysis Procedures.....	32
3.6 Standard of Measurement	32
CHAPTER IV DATA ANALYSIS AND DISCUSSION	36
4.1 Data Analysis.....	36

4.2 Discussion.....	64
CHAPTER V CONCLUSION AND SUGGESTION	67
5.1 Conclusion.....	67
5.2 Suggestion.....	67
BIBLIOGRAPHY	68
APPENDICES	70

ABSTRACT

This study is entitled “An Analysis on the ability in writing descriptive text of the eleventh grade students of SMAK SINT CAROLUS KUPANG in the school year 2018/2018”. It was conducted to answer the following questions; (1) are the eleventh grade students of SMAK SINT CAROLUS KUPANG in the school year 2018/2019 able to write descriptive text? (2) What is the ability level of eleventh grade students of SMAK SINT CAROLUS KUPANG in the school year 2017/2018 in writing descriptive text? (3) What are the difficulties of the eleventh grade students at SMAK SINT CAROLUS KUPANG in the academic year 2018 / 2019 in writing descriptive text? The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research was done. The subject of this study was the eleventh grade students of SMAK SINT CAROLUS KUPANG (class XI IPA II). The total number of class XI IPA II was 23 but the writer only chose 15 students randomly as the sample of this study. The instrument used in this study was writing task (writing a descriptive text). The collected data were analyzed on three aspects of writing, namely; grammar, vocabulary, and mechanics. The result of this study show that the eleventh grade students of SMAK SINT CAROLUS KUPANG are able to write descriptive text with the level of ability classified as “ **Average**” (11, 8). There is no student who gets the highest score of 18 (very good). There are 2 students get the score of 13 – 15 (good). There are 5 students getting 12-14 (above average), and there are 8 students getting 9-11 (average). While there is no student getting very good, below average and bad. These scores were gained by using analytic method offered by John Anderson. There were many errors made by the students, they are Grammar, followed by vocabulary, diction, mechanics. Therefore the writer suggests the teacher of SMAK SINT CAROLUS KUPANG to pay more attention on the teaching of grammar especially tenses (the use of to be), choice of word, mechanics and vocabulary which is appropriate, because many errors are found on these aspects.