CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is the method of human to communicate with each other, written or spoken and it consists of the use of words in a structured and conventional way. Through language, human can exchange knowledge, opinion, information, etc with other people.

English is one of the languages used to communicate. English is used as an International language and there are many countries use it to communicate with people in other countries. In Indonesia, English become a foreign language not as the first or second language.

Teaching English should be done in the right way and language teachers are aware that in order to be fluent in using English, a learner must learn all required skills including listening, speaking, reading, writing and also vocabulary, pronunciation, grammar and spelling.

One of the languange skills that students should master reading skill because it has an important role in teaching learning process. In order to get information from written sources, reading skill is very important to be mastered. If their reading skill is poor, they are very likely to fail in their study or at least they will have difficulty in making proggress. For students, reading is the one of primary sources to obtain information. Students must be able to comprehend and understand what they read. However, in a foreign language context, reading is not an easy thing to

do. Many students have difficulties in reading. During teaching practice, the writer observed that many students in this case, the students of SMK Negeri 2 Kupang, were not able to read well, they were not able to pronounce the words correctly when they read aloud and they cannot understand the text well. They were also be the lazy students when the writer gave some texts to read. Otto and Chester (1976: 6) explained that reading is a complex act, it involves a number of processes before the readers get the information that they need. When students cannot understand a text well because they find unfamiliar words, teachers need to create some activities to optimize the students' ability in understanding information from the text.

The use of media in teaching learning process can help teachers to create learning situation effectively. According to Wright (1976: 1) cited in Cakir (2006: 67) said many media and many styles of visual presentation are useful to language learner. All audio-visual materials have positive contributions to language learning as long as they are used at the right time, in the right place. In this respect, video provides important learning opportunities to students working in a second language. According to the development of science and technology, learning can be implemented by utilizing the technological advances either through a computer or internet media. Sadiman (2008: 9) stated that the use of audio visual aids such as animated video functions as a medium conveys the message or the information in the study. The use of animated video is expected to improve students' motivation to read, understand the concept and then improve their learning outcomes.

Based on the problem above, the study is formulated in the following title "**A Study On The Use Of Animation Video To Improve Reading Skill Of The Tenth Grade Students Of Smk Negeri 2 Kupang In The School Year 2017/2018**"

1.2 Problem Statements

Based on the background, the problem statements are formulated as follows:

1. Is the use of Animation Video effective to improve the reading skill of the tenth grade students of SMK Negeri 2 Kupang in the school year 2017/2018?

2. How is Animation Video used to improve reading skill of the tenth grade students of SMK Negeri 2 Kupang in the school year 2017/2018?

3. What is the students' reading ability level after they are being taught using Animation Video?

1.3 Objectives of the Study

Based on the problem statements above, the objectives of this study are follows:

1. To find out whether or not the use of Animation Video is effective to improve reading skill of the tenth grade students of SMK Negeri 2 Kupang in the school year 2017/2018.

2. To find out how is the Animation Video used to improve reading skill of tenth grade students of SMK Negeri 2 Kupang in the school year 2017/2018.

3. To find out the level of reading ability of the tenth grade sudents of SMK Negeri 2 Kupang in the school year 2017/2018 after being taught using Animation Video.

1.4 Significance of the Study

1. English Teacher

It is expected that the result of the study will be an input for English teachers in which animation video can be an alternative media used to teach reading to students. And this media also make teachers be more creative when teaching the students so, the students wouldn't feel bored with the lesson.

2. Students

Through the result of this study, students are informed about the effectiveness of animation video in helping them to improve their reading skill in different way.

3. The Writer

Through this study, the writer can increase her knowledge about teaching reading using animation video and the writer can be more creative in teaching. Conducting this research is also as partial fulfilment to get sarjana degree at faculty of Widya Mandira Catholic University.

1.5 Scope and Limitation

This study deals with media used to teach reading. According to Anderson cited in Akmala (2011;23), teaching media can be classified into three categories. They are (1) Visual media that means media that can be seen, it can be in form of picture, moving picture,animation or flashcard. (2) Audio media, it means that audio media has sound which is listened by us, and (3) Audio-Visual media that means media that has sound and picture. An animation video is example from audio visual in teaching. Here, the writer focuss on the using audio-visual that is animation video to teaching reading to the tenth grade students of SMK Negeri 2

Kupang in academic year 2017/2018. This media is better and more interesting because it contains elements of audio and visual media types. The writer also focuses on literal comprehension of reading.

1.6 Definition of Terms

There are some following definitions regarding some particular of terms that can help the readers to understand more easily about this study.

1. Animation

   Animation is defined as a collection of films prepared through the pictures that produce the illusion of movement when projected (Brown, Lewis and Harcleroad 1997; 232). In this study, Animation means that a simulation of movement created by displaying a series of picture or frames.

2. Video

   Video is a digital media that show the composition or the sequence of moving pictures that can give illusion or fantasi (Agnew and Kallerman, 1996). In this study, video is a tool or media used to teach in teaching and learning proces.

3. Animation Video

   Animation video is the series of animation (anime) published directly in the form of video(Gatot Prakoso, 2010). In this study, animation video is the combination of moving picture, sound and text that used to teaching reading.

4. Reading

   Tarigan states that reading is a process that is carried and used by the readers who want to get the messege delivered by the author through the medium words

or written language (Jaenal 2010). In this study, reading is a mental process to know and to get information or message from the text.

5. SMK Negeri 2 Kupang

SMK Negeri 2 Kupang is a vocational school that located in Jl. Ahmad Yani, No. 48, Fatubesi, Kec. Kota Lama, Kota Kupang, East Nusa Tenggara.