

THESIS

**A STUDY ON READING COMPREHENSION
ABILITY OF THE EIGHTH GRADE STUDENTS
OF SMPK ST. THERESIA “DISAMAKAN” KUPANG
IN THE SCHOOL YEAR 2017/2018**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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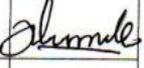
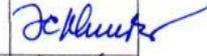
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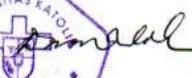
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MOTTO

STOP DREAMING AND START DOING

(Yosefina Luruk Klau)

DEDICATION

This thesis is Particulary dedicated to the following persons and institution:

- 1. Parents Mikhael Klau and Magdalena Hoar**
- 2. Brothers Melkianus Klau, Raimundus Seran and Ardianus Seran**
- 3. Sister Maria Anita Hoar**
- 4. Almamater UNWIRA Kupang Especially English Study Program**

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Kupang, September 2018

The Writer

ABSTRACT

This study is entitled **“A Study on Reading Comprehension Ability of the Eighth Grade Students of SMPK St. Theresia “Disamakan” Kupang in the School Year 2017/2018”**. The study was conducted to answer the following questions. (1) Are the Eighth grade students of SMPK St. Theresia “Disamakan” Kupang in the school year 2017/2018 able to understand the text they read? (2) What is the ability level of the eighth grade students of SMPK St. Theresia “Disamakan” Kupang in the understanding the text have read? The objectives of the study are (1) To find out whether the eighth grade student of SMPK St. Theresia “Disamakan” Kupang are able to understand the text they have read. (2) To find out the ability level of the eighth grade students of SMPK St. Theresia “Disamakan” Kupang in the understanding the texts the have read. There were 24 students in the class. The instrument used was a 20 number narrative reading test in form of multiple choice test. The result of the study shows that (a) The eighth grade students of SMPK St. Theresia “Disamakan” Kupang are able to understand the text they read. (b) Their ability level is “fairly good” with the total score 71.87% or 7.1 as the grade. Based on the result of the study, the writer suggests the following. (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English Teacher should give the students’ more explanations about narrative text, and giving more exercises in form of multiple choice test. (2) For the students, the result of the students ability is fairly good thus the students should pay more attention and do more exercises about narrative text. The practices can be done in the classroom or at home by doing homework so their level of ability can be better.

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