# CHAPTER V

## CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion based on the result of the study.

### 5.1 Conclusion

After doing some procedures in analyzing the data collected during research, the researcher determined the conclusions based on the result of data analyzing. They are follows:

1. The way of using authentic materials was to improve speaking skill of the seventh grade students of SMP Negeri 1 Kupang in the school year 2017/2018 is through giving them a story and asking them to listen and retell the story, and giving them chance to elaborate their ideas based on the story given, then presenting their story by using their own words.. There was feedback between the presenter and listener after presentation, not only that but the researcher helped them by giving the treatment during the process of teaching and learning, giving motivation and support in doing individual presentation in front of the class.

2. The improvement of speaking skill of the seventh grade students was getting better after being taught using authentic materials and there were some differences in the result of teaching speaking using authentic materials. The level of students' speaking skill in the cycle I is **Intermediate (3.15)** while in the cycle II, the level of students' speaking skill is **Advance (4).** Cycle I and

the cycle II was given after they were taught about the material through authentic materials.

## 5.2 Suggestions

### 5.2.1 English Teacher

1.  For all teacher especially those who are teaching English at the place where the researcher did this study are highly recommended to use authentic materials or media as one of the tools to help the students to perform a better on speaking since the writer has found that authentic materials can motivate students in speaking.

2.  When the teacher teaches authentic materials and asks the students to speak in front of the class, the teacher are recommended to let the students to speak freely.

3.  If authentic materials is used then the teacher should plan the time very well between explaining narrative text, explaining authentic materials and the time for the students to think and speak their narrative story in front of the class.

### 5.2.2. The Students

1.  Students do have ability in speaking. Therefore they should not stop to speak in English.

2.  It is better if students have their own media or tools that could help them to speak better.

### 5.2.3. Other Researcher

For further researcher, the result of this study can be used as an additional reference with different discussion.

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