

THESIS

**A STUDY ON READING COMPREHENSION ABILITY
OF THE EIGHTH GRADE STUDENTS
OF SMPK ST. THERESIA KUPANG
IN THE SCHOOL YEAR 2017/2018**



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**ENGLISH EDUCATION STUDY PROGRAM
TEAHCER TRAINING AN EDUCATIONALSCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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IN THE SCHOOL YEAR 2017/2018**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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This Thesis was presented on September 22th, 2018

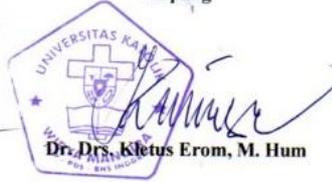
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MOTTO

“ NEVER GIVE UP, FIX MISTAKES, AND KEEP STEPPING”

(MARIA SELFRIANA NAHAK)

DEDICATION

This thesis is Particulary dedicated to the following persons and institution:

- 1. Parents Lambertus Nahak and Margaretha Seuk Bria**
- 2. Brothers Deflin Muti Nahak and Fresinyo Nahak**
- 3. Sister Maria J. Nahak**
- 4. Almamater UNWIRA Kupang Especially English Study Program**

ACKNOWLEDGEMENT

First of all, the writer would like to thank to Jesus Christ and Virgin Mary because of their blessing and guidance, the writer can finish this thesis. The God has also shown his kindness through others who helped the writer in their own ways. For this reason, the following persons should be mentioned and thanked.

1. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty of UNWIRA Kupang who helped the writer with the administrative requirements in order to do this study.
2. Dr. Drs. Kletus Erom, M.Hum, the Head of English Study Program who helped the writer with all administrative requirements so that this study could be conducted.
3. Both her advisors, Drs. Klemens Ataburan, M..Hum her first advisor, and Yohanis Nurak Siwa, S.Pd, M.Pd, her second advisor, who have spent a lot of time for guiding and recommending necessary correction toward the improvement of this piece of writing. Without their advice and encouragement, the writer believes that she would not have accomplished this scientific writing.
4. Both her examiners, Dr.Drs.Kletus Erom, M..Hum and Maria G. Djehatu, S..Pd, M.Pd for their suggestions and corrections for the improvement of this writing in the proposal seminar and the thesis examination.
5. All lecturers of the English Education Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University

Kupang who have provided the writer with knowledge, skills, and made the writer a good person as an English teacher to be.

6. All the administrative officers in the level of study program, faculty, and university who have done all administrative affairs.
7. Her beloved father Lambertus Nahak and Margaretha Seuk Briar, her beloved brothers Def, Inyo, and her sister Ria for their prayer and motivation during her study and the process of this writing.
8. The headmaster of SMPK St. Theresia Kupang, Sr. Dafrosa Muti, SSpS, SE and the English teacher Kristoforus D. Lengi, S.Pd and the eighth grade students of SMPK St. Theresia Kupang for their participation and support to the writer during the research for this study.
9. All friends of semester VIII students of 2013/2014 academic year and relatives whose names are not mentioned here who helped morally and materially, in finishing this study.

The writer believes and realizes that their helps and advices can not be counted. May the Almighty God bless them all.

Kupang, September 2018

The Writer

ABSTRACT

This study is entitled **“A Study on the Reading Comprehension Ability of the Eighth Grade Students of SMPK St. Theresia Kupang in the School year 2017/2018”**. The study was conducted to answer the following questions. (1) Are to the eighth grade students of SMPK St. Theresia in the school year 2017/2018 able to comprehend the reading text they read? (2) What is the ability level of the eighth grade students of SMPK St. Theresia in the school year 2017/2018 in reading narrative text? The objectives of the study are (1) To find out whether the eighth grade students of SMPK St. Theresia in the school year 2017/2018 comprehend reading of narrative text (2) To find out of the ability level of the eighth grade students of SMPK St. Theresia in the school year 2017/2018 in reading comprehension. There were 30 students in this class. The instrument used was a 20 number narrative reading test in form of multiple choice test. The result of the study shows that (a) The eighth grade students of SMPK St. Theresia are not able to comprehend the reading text they read. (b) Their ability level is “Below Average” with the total score 5.56 % or 5.5 as the grade. Based on the result of the study, the writer suggests the following. (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English teacher should give the students more explanations about narrative text, and given more excercises in form multiple choice test. (2) For the students, the result of the students ability is below average thus the students should pay more attention and do more excercises about narrative text. The practices can be done in the classroom or at home by doing homework so their level of ability can be better.

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