

THESIS

**A STUDY ON THE ABILITY
IN WRITING RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMPK ST. THERESIA KUPANG
IN THE SCHOOL YEAR 2018/2019**



FALENTINUS BULE NENU

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

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ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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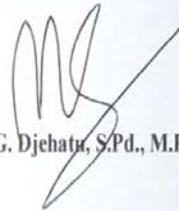
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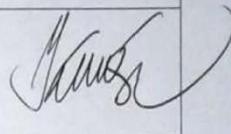
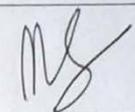
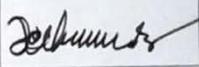
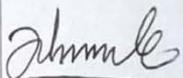
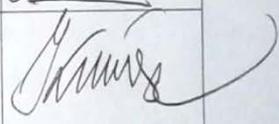
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MOTTO

**FAILURE OCCURS ONLY
WHEN WE GIVE UP**

DEDICATION:

This thesis is dedicated to:

- 1. My beloved parents: Iginasius Wanda and Anastasia Owa who always pray and support me every time*
- 2. My beloved brother Hillarius Raga and his wife, and all of my family who always support me*
- 3. My Almamater Widya Mandira Catholic University Kupang, especially English Study Program*

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Kupang, 2018

The writer

ABSTRACT

This study is entitled **“A Study on the Ability in Writing Recount Text of the Eighth Grade Students of SMPK St. Theresia Kupang in the School Year 2018/2019”**. It was conducted to answer the following questions: (1) Are the Eighth Grade students of SMPK St. Theresia Kupang able to write a Recount Text? (2) What is their level of ability in writing a Recount Text? The objectives of the study are as follows: (1) To find out whether or not the eighth grade students of SMPK St. Theresia Kupang able to write recount text. (2) To find out the level of ability of the eighth grade students of SMPK St. Theresia Kupang in writing recount text. The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research is done. The subject of this study was the eighth grade students of SMPK St. Theresia Kupang (class VIIIIE). The total number of class VIIIIE was 20 but the writer only chose 10 students randomly as the sample of this study. The instrument used in this study was a writing test. The collected data were analyzed based on the five aspects of writing, namely; grammar, vocabulary, mechanics, fluency, and form. The result of this study shows that: (1) The eighth grade students of SMPK St. Theresia Kupang in the school year 2018/2019 was able to write a recount text. (2) The level of ability was classified as “AVERAGE” (19.1). There is no student who gets the highest score 30 (Excellent) and 25 – 29 (Very Good). There are 6 students (60%) who get the score 20 – 24 (Good). There are 4 students (40%) who get score 15 – 19 (Average). There is no student who gets 10 – 14 (Below Average) and 5 – 9 (Bad). These scores were given by using analytic method offered by John Anderson. Although the level of writing ability of the students grammar, vocabulary, mechanics, fluency, and form is AVERAGE, there were still errors made by the students, they are Grammar, followed by vocabulary, diction, spelling and punctuation. Therefore, the writer suggests the teacher of SMPK St. Theresia Kupang to pay more attention on the teaching of grammar especially tenses (the use of to be) choice of word, punctuation and spelling which are appropriate, because many errors are found on these aspects.