

**THESIS**

**A STUDY ON THE EFFECTIVENESS  
OF USING MIND MAPPING TECHNIQUE  
TO IMPROVE DESCRIPTIVE WRITING ABILITY  
OF THE EIGHTH GRADE STUDENTS  
OF SMPN MORU ALOR KALABAHI  
IN THE SCHOOL YEAR OF 2017/2018**



**DANIEL PLAILAKA**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
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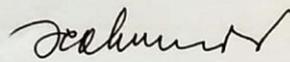
**ENGLISH EDUCATION STUDY PROGRAM  
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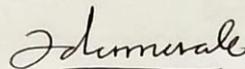
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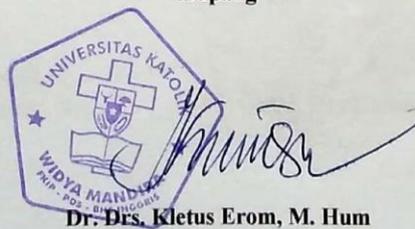


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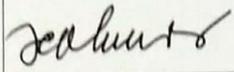
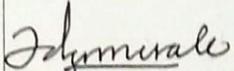
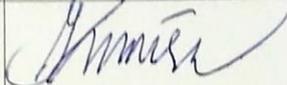
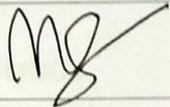
Acknowledged by  
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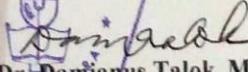
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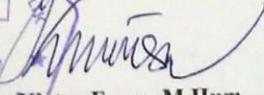
This Thesis was presented on September 22<sup>nd</sup>, 2018

Examination Board

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Acknowledged by

Dean of FKIP Of UNWIRA  
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Program of FKIP UNWIRA Kupang  
  
Dr. Drs Kletus Erom, M.Hum

**MOTTO**

**THE FEAR OF THE LORD IS THE BEGINNING OF KNOWLEDGE**

**(PROVERBS 1:7)**

## **DEDICATION**

This thesis particularly dedicated to:

1. My beloved parents ( Melianus Plailaka and Florinda Plailaka Retebana ).
2. My beloved sister ( Nolitha Irene Plailaka )
3. My beloved brothers ( Loth Plailaka and Maxy Plailaka )
4. My beloved Almamater Widya Mandira Catholic University.

## ACKNOWLEDGEMENT

Nothing is impossible for God. Everything can be done if we do in the name of God. In the first place the writer would like to thank for His love and blessing to the writer during his life particularly during working this thesis. The writer also believes that without any help from others, this thesis may not have been finished.

Therefore, he would like to express his sincerest thanks to the following persons:

1. Dr. Damianus Talok, MA, as the Dean of Teacher Training and Educational Science Faculty for administrative affairs so this study can be conducted.
2. Dr. Drs. Kletus Erom, M.Hum, as the Head of English Study Program who gave the permission to the writer to hold this study.
3. Drs. Ataburan Klemens, M.Hum, as the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd, as the second advisor who have spent lots of time to guide, giving motivation, support, critics and suggest necessary corrections during the process of the writing until the accomplishment of this thesis.
4. Dr. Drs. Kletus Erom, M.Hum, as the first examiner and Maria G. Djehatu, S.Pd, M.Pd, as the second examiner for their correction and suggestion in proposal seminar and thesis examination for the improvement of this writing.
5. All the lectures of English Department of Widya Mandira Catholic University, for their knowledge and guicance during his study at Widya

Mandira Catholic University and also Mrs. Marry who helped the writer in completing all administrative affairs.

6. The Headmaster of SMPN Moru Kalabahi Alor, Yonatan Manimale, S.Pd, who has given the writer permission to take the data for the study and Mrs. Hingi A. Banhin, S.Pd, as the English teacher who helped the writer during the research.
7. The eighth grade students of SMPN Moru Kalabahi Alor, especially students in class VIII-A, who have helped him during the data collection.
8. His beloved family, his parents Melianus Plailaka and Florinda Plailaka Retebana, and his siblings Lot, Maxy and Nolitha.
9. His beloved friends: Aris Molatha, Apos Uma, Eny Maubanu, Nelcy Sepu, Marni Ewak, Sarah Isu, Ina Huriubu, Ivan Muskanan, Rino Dolu, Jimmy Woda, Jimmy Moruk, Joni Lewokeda, Rival Harmol, Markus Padafing, GPS Archen Squad.
10. All friends at English Department especially FBI 14, and All friends whose names are not mentioned here who helped his in finishing this thesis. May God bless you all.

Kupang, September 2018

The Writer

## ABSTRACT

This study is entitled **“A Study on The Effectiveness of Using Mind Mapping Technique to Improve Descriptive Writing Ability of The Eighth Grade Students Of SMPN Moru in the School Year 2017/ 2018”**. This study was conducted to answer the following questions: (1) Is Mind Mapping Technique effective to improve the descriptive writing ability of the eighth grade students of SMP Negeri Moru in the School years 2017/2018? (2) How is mind mapping technique used to improve the descriptive writing ability of the eighth grade students of SMP Negeri Moru in the School years 2017/2018? While the objective of the study are (1) To find out the effectiveness of Mind Mapping to improve descriptive writing ability of the eighth grade students of SMP N Moru in the School years 2017/2018. (2) To find out how Mind Mapping Technique used to improve descriptive writing ability of the eighth grade students of SMP N Moru in the School years 2017/2018. This study was conducted by using classroom action research. The subject of this study was the eighth grade students of SMP Negeri Moru in the school year 2017/2018. They are distributed in six classes: 8A-8F. Each class consists of 25 students. The total of the eighth grade students of SMP Negeri Moru is 150 students. The writer took only one class of the eighth grade of SMP Negeri Moru, it was class VIII A with 25 students, but when the writer doing the research only 19 students who were present. This study was conducted in two cycles. The instruments used in this study were test, lesson plans and observation sheet. There were three tests conducted in this study, they were pre-test, post-test I and post-test II. The methods used in this study were quantitative (Ability test) and qualitative (Observation sheet). The result of the study shows that (1) mind mapping technique is effective to improve descriptive writing ability of the eighth grade students of SMP Negeri Moru in the school year 2017/2018 is effective. It was shown by the score of pre-test (9), post-test I (10.6) and post-test II (14.3). It means that there is improvement of students' writing ability after taught them using mind mapping technique. (2) Mind mapping technique can be used to improve writing ability to the eighth grade students of SMP Negeri Moru. Mind Mapping was conducted in two cycles. In first cycle, the researcher explained about mind mapping, the definition of mind mapping and how to make a mind map and also the researcher explained how to using mind mapping in descriptive text. In the second cycle, the researcher just explained again about mind mapping to the students. Based on the result can be concluded that teaching learning process in mind mapping technique was implied well and the students can get many benefit. The situation during teaching learning process was conducive, lively, and active. Based on the result of the study the following are some suggestions that needed to be considered: (1) For the English teacher are highly recommended to use mind mapping technique as one technique to help the students' perform better on writing ability. (2) For the Students, Students should stimulate themselves to learn English especially writing. They should get involved actively in the activities during the lesson and finish the task well. They must also do more practices especially for writing English and lesson either in school or at home. In practicing to write the students may used mind mapping as the technique

to developing the idea. (3) For the Writer, the writer will become an educator and since this study showed a positive result he decided to continue to use mind map with any necessary adjustment his professional career as a teacher later and shares it with other especially in his future students.

*Keywords: Mind Mapping, writing ability, descriptive text*

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