

THESIS

**A STUDY ON THE EFFECTIVENESS OF COMIC STRIP TO IMPROVE
WRITING SKILL OF THE ELEVENTH GRADE STUDENTS OF SMK NEGERI 2
KUPANG IN THE SCHOOL YEAR 2017/2018**



BENEDIKTA H. DOHU

TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY

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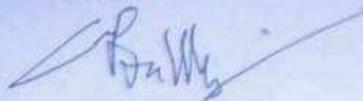
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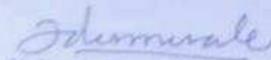
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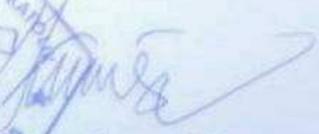


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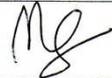
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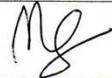
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I AM SLOW WALKER, BUT I NEVER WALK BACK.

- *Abraham Lincoln*

This Thesis is particularly dedicated to:

- 1. My beloved parents in heaven (The late HermanusDohu and The lateVincentia KusAryantini).**
- 2. My beloved parents (Pius Dohu and Yuliana Elin)**
- 3. My beloved twin brother (BeniDohu).**
- 4. My beloved sister (HettyDohu)**
- 5. My beloved AlmamaterWidyaMandira Catholic University**

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The Writer

ABSTRACT

BenediktaHeriyantiDohu. 2018. A study on the use of comic strip to improve student writing skill of the tenth grade student grade students of SMK Negeri 2Kupang in the school year 2017/2018". Thesis of language and Art Department. English Study Program. Advisor I Paulus Asa, SVD Mag. TESOL. M.Pd, and advisor II YohanisNurakSiwa, S.Pd, M.Pd.

The hypotheses of this study are (H0) Comic strip is not effective in teaching writing, (Ha) Comic strip is effective in teaching writing. Therefore this research aim to find out whether or not comic strip is effective to teach writing. This research was classified as experimental study. In this study the writer used purposive sampling and choose the tenth grade students of SMKN 2 Kupang in the school year 2017/2018, and took two classes as the subject of the study. Total of the students in each class was 15 students. Multimedia class was treated as an experimental group that means this class got the treatment, or in other word this class used comic strip media in writing narrative text and another one was a control group, the class that did not accept the treatment or in other words, control class did not use comic strip in writing recount text. The conclusion was taken from the experimental group and control test results and to test the research hypothesis using independent t-test, the writer applied analytic method of scoring designed with SPSS. The results of this study show, there are 2 tables about students' writing scores. This first table shows that in the experimental class (classes that use comic strips) get an average score of a total score of 16 while in the control class table (classes that do not use comic strips) get an average score of 12.5 total scores. This means that it can be concluded that learning using comic strips is more effective. This can also be shown from the results of calculations using independent t-test from SPSS, the value of sig (2-tailed) $0,000 < 0,05$ which means that H0 (comic strip is not effective in teaching writing) is rejected.

TABLE OF CONTENT

<u>COVER</u>	1
<u>APPROVAL SHEET</u>	3
<u>EXAMINATION BOARD</u>	4
<u>MOTTO</u>	5
<u>DEDICACATION</u>	6
<u>ACKNOWLEDGEMENT</u>	7
<u>ABSTRACT</u>	9
<u>CHAPTER I</u>	11
<u>INTRODUCTION</u>	11
1.1 <u>Background of study</u>	11
1.2 <u>Hypotheses of the study</u>	12
1.3 <u>Objective of study</u>	12
1.4 <u>Significance of the study</u>	13

1.5	Scope and limitation	13
1.6	Definition of terms	14
CHAPTER II		16
REVIEW OF RELATED LITERATURE		16
2.1	Theory	
2.1.1	Writing Skill	16
2.1.2	Problems of Writing	17
2.1.3	Steps of Writing	18
2.1.4	Definition of Media	20
2.1.5	Types of Media	20
2.1.6	Comic Strip	21
2.1.7	The Advantage of Using Comic Strip	21
2.2	Previous Study	24
2.3	Conceptual Framework	24
CHAPTER III		26
RESEARCH METHOD		26
3.1	Research Design	26
3.2	Subject of the Study	27
3.3	Types and Sources of Data	27
3.4	Research Instrument	27

<u>3.5</u>	<u>Procedures of Data Compilation</u>	<u>32</u>
<u>3.6</u>	<u>Techniques of Data Analysis</u>	<u>32</u>
	CHAPTER IV	34
	DATA ANALYSIS AND DISCUSSION	34
<u>4.1.</u>	<u>Data Analysis</u>	
<u>4.1.1</u>	<u>Qualitative Data</u>	<u>34</u>
<u>4.1.2</u>	<u>Data Display</u>	<u>38</u>
<u>4.1.2.1</u>	<u>Requirement Analysis Test</u>	<u>43</u>
<u>4.1.2.2</u>	<u>Hypothesis Test</u>	<u>45</u>
<u>4.2.</u>	<u>Discussion</u>	<u>46</u>
	CHAPTER V	47
	CONCLUSION AND SUGGESTION	47
<u>5.1</u>	<u>Conclusion</u>	<u>47</u>
<u>5.2</u>	<u>Suggestion</u>	<u>37</u>
	BLIBIOGRAPHY	38