

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer would like to draw some conclusions and provide some suggestions based on the analysis.

#### **5.1 Conclusion**

Based on the study conducted by the writer as described in previous chapter, it can be concluded that:

1. The tenth grade students of SMA Katolik Andaluri Waingapu in the school year 2017/2018 are able to speak about the movie they watch.
2. The level of speaking ability of the tenth grade students of SMA Katolik Andaluri Waingapu is Advance.

#### **5.2 Suggestion**

Based on the conclusions above, the writer would like to suggest the following things.

1. For the English Teacher

The teacher is suggested to train the students to speak English in front of the class frequently and motivated the students to read more English book in order to increase their language skills especially speaking skill. The English teacher

should encourage the students to speak right and to correct their grammar, vocabulary, pronunciation, and fluency.

2. For the Students

In order to improve their sub-skills (grammar, vocabulary, pronunciation, and fluency) the students should frequently listen to English news, English song and English movies.

3. For the other Researcher

This writing can be used for the other researcher who would like to continue the research as an additional reference.

## BIBLIOGRAPHY

- Bailey, K. M. (2003). Speaking In Nunan, David (Editor), *Practical English Language Teaching*. (Page 47-66). Singapore: McGraw-Hill.
- Bessy, G. 2013. "A study on the speaking ability of the eight grade students of SMP Kristen mercusuar in the school year 2013/2014". Kupang: Widya Mandira Catholic University
- Brown, H. Douglas. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. San Francisco: Longman.
- Cameron, Deborah. 2001. *Working with Spoken Discourse*. Oxford: SAGE Publications, Ltd.
- Chaney. 1998. *Heinemann English Language Teaching*. New York.
- Didaktus, S. 2014. "A study on mind mapping technique in teaching speaking skill for tenth grade students of SMA Sudirman Kupang in the school year 2014/2015. Kupang: Widya Mandira Catholic University
- Finocchiaro, M., & Brumfit, C. 1983. *The Functional-Notional Approach from Theory to Practice*. Oxford: Oxford University Press, Inc.
- Gate 2007. *Language teaching speaking skills*. New York. Edinburgh: Longman
- Harmer, J. (2007). *Practice of English Language Teaching*. Edinburgh Gate: Longman. p. 269
- Harmer, Jeremy. 1981. *Teaching and Learning Grammar*. Hongkong: Longman Group Ltd
- Hebi, I. 2013. "A study on the speaking ability of the eleventh grade students of SMA Muhammadiyah kupang in school year 2013/2014". Kupang: Widya Mandira Catholic University.
- Hughes, Arthur. 1989. *Testing for Language Teacher*. Cambridge: University Press
- Lyons, John. 1997. *Semantic*. Cambridge: Cambridge University.

- Lado, Robert. 1961. *Language Teaching*. Hongkong: Longman Group Limited
- Martinez, Flor Alicia., Esther Uso-Juan. 2006. *Current Trends in the Development and Teaching of the Four Language Skills (Studies on Language Acquisition)*. Walter de Gruyter GmbH. & Co. KG., p.139
- Ngasu, M. 2014. "A study on the speaking ability of the eighth grade students of SMPN 8 Kupang in the school year 2014/2015". Kupang: Widya Mandira Catholic University
- Nunan, David. 2003. *Practical English Language Teaching*. Mc Grow Contemporary, New York America.
- Pawley, Slider. 1983. *Methodology in Language Teaching: Current Research and Practice in Teaching Vocabulary*. Cambridge: Cambridge University Press
- Rahayu, P. 2015. "Improving students Speaking Skill Through Animation Movie at Sixth Grade Students of SDN 002 Ujung Batu". Riau
- Tarigan, Henry Guntur.(1981). *Berbicara sebagai suatu Ketrampilan berbahasa*. Bandung: Angkasa, p.15
- Ur, P. 1996. *A Course in Language Teaching*. Cambridge: Cambridge University Press.
- Ulwa, N. 2017. "Using Movie to Increase Students Pronunciation". Banda Aceh: Ar-Raniry State Islamic University