

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of the study**

English is a subject that essential to be learned, because most of the information and technology are using English, for example in education, commerce, daily activities, news, computer, and others. As an international language English is an asset to communicate to the people in world. Therefore, the teach of English speaking is important in shool and university.

Harmer (2007:123) stated that there are three main reasons for getting students to speak in the classroom. Firstly, speaking activity provide rehearsal opportunities – chances to practice real-life speaking in the safety of the classroom. Secondly, speaking task in which students try to use any or all of the language they know provide feedback for both teacher and students. The last, the more students have opportunities to activate the various elements of language they have stored in their brains, the more automatic their use of these elements become. In addition, the students are allowed to learn every aspect of speaking and they can develop their understanding automatically.

For Boller (1981) speaking is a language art, which involved the selection and organization of ideas and the ability to communicate the ideas orally. We shall see that when we say “speaking clearly” we are talking about two different things at the same time we mean both, (1) making sound of speech sufficiently and distinctly

that listener can have no doubt at all what words we are saying and (2) choosing words that convey our message without distortion and putting what we have to say in a logical order so that it is easy for the listener to follow what we are telling them.

Speaking ability means the speaker proficiency to choose and to use the language appropriately and effectively in order that the receptor can understand the message from the speaker (Olson, 1994); then the receptor is able to response which signifies that the receptor understands the message.

Based on the writer experience in teaching practice, there were some difficulties in speaking such as the use of vocabulary, pronunciation, grammar, and spelling. Most of the students are still lack of vocabularies, so the feel uneasy to speak. Moreover, the poblems of pronunciation and grammar decrease their motivations and interests in speaking English.

Based on the background of study above, the researcher conduct the study with the title **“A Study on Speaking Ability of the Tenth Grade Students of SMA Katolik Andaluri Waingapu in the School Year 2017/2018”**.

## **1.2 Problem of Statement**

Based on the background, this study was conducted in order to answer the questions:

1. Are the tenth grade students of SMA Katolik Andaluri Waingapu in the school year 2017/2018 able to speak about the movie they watch?

2. What is the speaking ability level of the tenth grade students of SMA Katolik Andaluri Waingapu in the school year 2017/2018?

### **1.3 Objective of the Study**

The objective of this study is actually the aims or purposes of what a study wants to find out or to know. The objectives of this study are formulated in the following statements:

1. To find out if the tenth grade students of SMA Katolik Andaluri Waingapu in the school year 2017/2018 are able to speak about the movie they watch.
2. To find out the speaking level of ability of the tenth grade students of SMA Katolik Andaluri Waingapu in the school year 2017/2018.

### **1.4 Significance of the Study**

The significance of the study is as follows:

1. For the writer

By doing this research the writer studies and knows more about speaking ability.

2. For the students

This research is expected to provide learning experiences for students, so that students will be motivated to learn English, especially in the aspect of speaking.

3. For the English teachers

This research can provide benefits for English teachers. It can provide the experience and insight for the teachers in aspects of speaking.

4. For the school or institution

The school or institution gets the information about the student's competence in speaking of the tenth grade students of SMA Katolik Andaluri Waingapu in the school year 2017/2018.

### **1.5 Scope and Limitation**

This study was about the speaking ability. In this study, the writer only focuses on the speaking ability of the tenth grade students of SMA Katolik Andaluri Waingapu the school year 2017/2018. This study was focused on the aspects of speaking performance, i.e. fluency, pronunciation, grammar and vocabulary.

### **1.6 Definition of Terms**

There are some key terms in this writing. In order to avoid misunderstanding from readers, the writer tries to give definition of the terms:

1. Speaking Ability

Speaking ability is the ability to express one self in life situation in precise words, or the ability to converse or to express the idea fluently (Lado: 1961).

2. SMA Katolik Andaluri Waingapu

It is the one of private Senior High Schools located in Waingapu City especially in Jl. M. T. Haryono No. 21 Waingapu, East Sumba, East Nusa Tenggara.