

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer presents the conclusion and suggestion of the study. The conclusion is done based on the data analysis in chapter IV, which is in line with the problem statement. The suggestion is done based on the conclusion which is achieved from the result of the analysis and discussion. The conclusion and suggestion in details are presented below.

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusions as presented below.

1. The eighth-grade students of SMPNegeri2 Kupang in the school year 2019/2020 are able to know the meaning of vocabularies tested to them.
2. The students' mastery level in using vocabulary of human body parts domain is 89,7 (8,97%) which is classified as **very good**.

1.2 Suggestion

Based on the conclusions above, the writer would like to suggest the following things.

1. To the Writer

The writer as a prospective teacher in preparing herself to become a teacher in the future. Seeing the result of the study above the writer is motivated to study

hard about English grammar, acquire more vocabularies and try to get a good way of how to solve students problem in improving their vocabulary mastery.

2. To English Teacher

The result of the data analysis and the suggestion can give a valuable contribution to the teacher of English about the ability of students in vocabulary mastery. They can improve their method of teaching English especially they should help the students on grammar and vocabulary mastery by giving more exercises about the vocabulary mastery.

3. To Students

Based on the result of the study, they can be motivated to study more English, especially in comprehending of vocabulary mastery. They can try to do more exercises in English reading text and try to get more vocabulary. The writer also suggests them to learn more about grammar that can help them to improve their vocabulary mastery.

BIBLIOGRAPHY

- Asa, Paul 2003. *Mari Belajar Bahasa Inggris*. Jakarta: Pt. Gramedia Widiasarana
- Burton. S. H. 1982. *Mastering English Language*, London: The Macmillan Press Ltd., p. 98
- Crashen, S.D. (1981: 39). *The Nature Approach*, Oxford: Pergman.
- Djalinushah and Enong, Azimar. 1980. *Tata bahasa inggris modern dalam tanya jawab*, Jakarta:CU. Miswar.
- Ghove, Philip B. 1993. *Webster's Third New International Dictionary*. New York: Merriem-Webster Incorporated.
- Harmer, Jeremy. 1991. *The Practice In Language Teaching*. New York: Longman Ltd.
- Hornby, A. S. 1974. *English Dictionary Cambridge University*. Press London.
- Issac, S. and Michael. W. B. 1984. *Handbook in Researcher and Evaluation for Educational and the behaviour science*. California: Edit Publisher Merriem-Webster Incorporated.
- Lolon, Ursula B. B. "The Mastery of Vocabulary of the Second Year Students of SMPK Giovani Kupang" (Thesis) Kupang: Universitas Katolik Widya Mandira Kupang.
- Mc.Charty, M and Carter, R. 1988. *Vocabulary and Language Teaching*. London: Longman.
- Nation, I.S.P. 2001. *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Neot, (2012) "A Study on Students Vocabulary Mastery of SMP Negeri9 Kupang" (Thesis) Kupang: Universitas Katolik Widya Mandira Kupang.
- Nation, P. 1994. *New Ways of Teaching Vocabulary*. USA: Teacher of English to Speaker of Another Language/TESOL. Inc., p.3
- Norbet, S and Mc Carthey, M. 1997. *Vocabulary in language Teaching*. USA: Cambridge University press.

Rivers, M. (1968: 42). *Teaching Foreign Language Skills* Chicago: University of Chicago press.

Ur, Penny. 1996. *A course in language teaching*. London: Cambridge University. Great Britain, London.

URL/http: www. Dictionary.com

Webster. (1983 : 2046). *Webster's Third New International Dictionary*. New York:

Wonna, (2001)" A Study on Mastery of Vocabulary of the Second Year Students of SLTPK Frater Kupang"(Thesis) Kupang: Universitas Katolik Widya Mandira Kupang.