

**THESIS**

**A STUDY ON READING COMPREHENSION ABILITY  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 10 KUPANG  
IN THE SCHOOL YEAR 2019/2020**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

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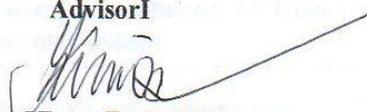
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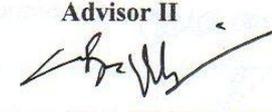
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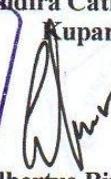
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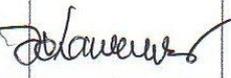
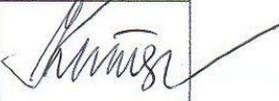
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## **DEDICATION**

**THIS THESIS IS DEDICATED TO THE FOLLOWING PERSONS:**

1. My Father, Daud Manoh,
2. My Mother, Paulina Manoh
3. My Sisters, Wency, Renny, Mersy
4. My Beloved Family
5. My Beloved Friends
6. My Almamater, Widya Mandira Catholic University, Kupang.

## ACKNOWLEDGEMENT

In the first place, the writer would like to thank and praise the Almighty God, because without guidance and blessing from Him, this thesis would not have been finished.

In the second place, the writer realizes that without the contribution and support from other hands, this thesis could not have been finished. Therefore, the writer would like to express his sincerest thank to the following persons:

1. Dr. Damianus Talok, MA, the Dean of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University, who has helped the writer with the administrative affairs for the thesis.
2. Dr. Elivis Albertus Bin Toni, S.Pd, MA, the Head of English Education Study Program, who has helped the writer with the administrative affairs for the thesis.
3. Dr. Drs. Kletus Erom, M. Hum, the first advisor, and for Paulus Asa, Mag. TESOL, M.Pd, the second advisor, for their guidance, ideas in writing proposal, conducting the research, and writing this thesis.
4. Dr. Damianus Talok, MA, the first examiner, and Drs. Klemens Ataburan, M.Hum as the second examiner, who have given some valuable inputs for the improvement of this thesis on the content, grammatical mistakes, and technical mistakes.
5. All lecturers of Widya Mandira Catholic University Kupang, especially the lecturers of English Education Department for their times in providing the writer with knowledge, guidance experiences and skill during his study.

6. Yuliana Henukh, S. Pd, M.Th, the Headmaster of SMP Negeri 10 Kupang who gave permission to the writer to conduct the research at the school.
7. Savrius Kia Uba, S.Pd, the English Teacher of SMP Negeri 10Kupang for his help during the period of data collection.
8. All the Eighth Grade students of SMP Negeri 10 Kupang who have helped the writer to be the subject of this study.
9. The writer's beloved parents, Mr. Daud Manoh and Mrs. Paulina Taku who always support, prayed fully and have given everything to the writer since the beginning of this study until the end of this thesis.
10. The writer's sister Wency, Renny, Rya who always support..
11. The writer's family for the support.
12. The writer's best friends: Dini Tanono,Adrianus Tunda, Kenneth Umkeketoni, Ian Fernandez, Joao Bosco Soarez, Aprianus Gandi and Irwan Tasak for their kindness and attention from the beginning until the end of this study.
13. All the writer's friends in English Education Department for the togetherness, support, attention and help since beginning until the end.

The writer believes that their help and advice cannot be counted. May God always bless them.

Kupang, November 2019

The Writer

**MOTTO**

PUT YOUR WORKS INTO THE HANDS OF THE LORD, AND  
YOUR PURPOSES WILL BE MADE CERTAIN.

**(AMSAAL 16 : 3)**

## ABSTRACT

This study is entitled “**A Study on Reading Comprehension Ability of the Eighth Grade Students of SMP Negeri 10 Kupang in the School Year 2019/2020**”. The study was conducted to answer the following questions. (1) Are the eighth-grade students of SMP Negeri 10 Kupang able to understand the text they have read? (2) What is the ability level of the eighth grade students of SMP Negeri 10 Kupang in understanding the text they have read? The objectives of the study are (1) To find out whether or not the eighth grade students of SMP Negeri 10 Kupang able to comprehend the reading text. (2) To find out the ability level of the eighth grade students of SMP Negeri 10 Kupang in comprehending the reading text. To answer the questions mentioned above the writer used the descriptive qualitative method. The aim of this method is to give or explain the data obtained when this research was conducted. The subject of this study was the eighth-grade students of SMP Negeri 10 Kupang. The total number of the eighth-grade students of SMP Negeri 10 Kupang was 343 and was divided into 13 classes. In this study, the writer chose one class of the eighth grade students as the subject of the study namely class VIII-B. The total number of the students is 23 students, but the writer only tested 18 students because only 18 students were present in the class. In collecting the data the writer used “Test” as the instrument. It consisted of 6 reading texts (1) Peter, (2) My Best Friend, (3) My Pet, (4) Rabbit (5) My Classroom (6) Paris . The result of the study shows that (a) the eighth-grade students of SMPN 10 Kupang in the school year 2019/2020 were able to comprehend the text they read. (b) Their ability level are “**Average**” (5.8). Beside, it can be seen that, there are 3 students (17%) at very good level, 3 students (17%) at good level, 4 students (22%) at fairly good level, 5 students (27%) at below average level and 3 students (17%) at poor level. There were no students in excellent level, very poor level, bad level, and very bad level. Based on the result of analysis the writer would like to offer some suggestion: (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English teacher should give more explanations about English reading text and they also should help them to master on vocabulary that can help them comprehend reading text. (2) The students should practise English reading text. They should have English – English and English – Indonesian dictionaries to look up the difficult words they find in reading any text.

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