

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusion and suggestion of the data analysis which has been discussed in the previous chapter.

1.1 Conclusion

Based on the data analysis in chapter IV, this study found that:

1. The grammatical errors committed by the tenth grade students of SMA Negeri 2 Kupang in the school year 2018/2019 in writing were 214 (62%) cases of Misformations, 60 (17%) cases of Misorderings, 43 (12%) cases of Omissions, 12 (13%) cases of Additions and 2 (1%) cases of Miscellaneous errors in students' writing.
2. The most common error committed in writing a recount text by the tenth grade students of SMA Negeri 2 Kupang was Misformation with the total number of error was 214 (62%).

1.2 Suggestions

Based on above conclusion the writer would like to give some suggestion to both English teacher and students' referring to the data analysis and the conclusion.

1. The English Teacher of the researched school

To the English teacher especially of the researched school that they should teach the student on how to compose a good writing especially in writing

recount text and to pay more attention on students' grammar rules and structure used in the text, and also give feedback towards the students' writing and communicating their progress in writing.

2. The Students of SMA Negeri 2 Kupang

For the students, they should learn more about grammar and apply grammar rules more on how to write a good writing especially in writing recount text focusing on the structure and to pay more attention to the tense used to tell something that already happened.

BIBLIOGRAPHY

- Abbott. 1987. *Error Analysis: Source, cause and Significance*. London: Longman group.
- Anderson, M. 1997. *Text Types in English 2*. Australia: Macmillan Education Australia Pty. Ltd.
- Brown, H.D. 2001. *Teaching Principles: An Interactive Approach to Language Pedagogy*. 2nd edition. New York: Longman.
- Byrne, D. 1991. Longman Handbooks for Language Teachers: *Teaching Writing Skills*. UK: Longman.
- Corder, 1987. *Error Analysis*. Oxford University Press.
- Dulay. Et al. 1992. *Language two*. Oxford University Press, New York.
- Erom, Kletus. 2014. "Practical Guidelines for Writing Research Report". Kupang Widya Mandira Catholic University.
- Harmer, Jeremy. 2004. *How to Teach Writing*. Essex: Pearson Education Limited.
- Harmer, Jeremy. 2002. *The Practice of English Language Teaching*. 3rd edition. Malaysia: Longman.
- Harmer, Jeremy. 1989. *The Practice of English Language Teaching*, New York: Longman.
- Hornby, A.S. 1989. *Oxford Advance Learners Dictionary*: Oxford University Press.
- James, Carl. 1998. *Understanding Research in Second Language Learning, A Teacher's Guide to statistics and Research design*. Cambridge: Practice Hall Regents.
- James, Carl. 1998. *Definition of Error Analysis: Exploring Error Analysis*, London and New York: Longman.
- James, Carl. 1988. *Error in Language Learning and Use*. London: Longman.
- Norrish, John. *Language Learners and Their Errors*. London: MacMillan Press, 1983.

- NurElahAmaliah, "An Error Analysis on Students" Writing Recount Text (A Case Study at Second Grade of SMP Al-KholidinKebayoranBaru, Jakarta Selatan)", *Skripsi* in UIN SyarifHidayatullah Jakarta: 2012. Tidakdipublikasikan.
- Nurwahid, "Grammatical Error Analysis of Students" Writing Recount Text (A Case Study at Second grade Students of SMP Nusantara Plus)", *Skripsi* in UIN SyarifHidayatullah Jakarta: 2013. Tidakdipublikasikan.
- Richards, Jack C. 1997. *Error Analysis, Perspective on Second Language Acquisition*. London: Longman.
- Richards, Jack C. 1992. *Longman Dictionary of Language Teaching Applied Linguistics*: Longman Group UK Limited.
- Rivers, W.M. 1968. *Teaching Foreign language Skills*. Chicago: university of Chicago Press.
- Isaac, S. And Michael, W.B. 1971. *Handbook in Research and Evaluation for Education and the Behavioral Sciences*. California. San Diego: Edits Publisher.
- Tupan, et al. 2007.*The Bridge of English competence*, Surabaya: PT. Ghalia Indonesia.