THESIS

AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT MADE BY THE TENTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2018/2019

YULIANA ESTER DHORO

TEACHING TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS

AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT MADE BY THE TENTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2018/2019

YULIANA ESTER DHORO
REG. NO. 121 15 072

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS

AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT MADE BY THE TENTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2018/2019

Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education

YULIANA ESTER DHORO
REG. NO. 121 15 072

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS

AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT MADE BY THE TENTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2018/2019

Approved by

Advisor I,	Advisor II,
Dr. Elvis Albertus Bin Toni, S.Pd. MA	**Yohanis Nurak Siwa, S.Pd, M.Pd**
NIDN: 0823028101	**NIDN: 0813018901**

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences faculty
Widya Mandira Catholic University
Kupang

Dr. Dra. Kletus Erom, M.Hum
NIDN: 0830095901

THIS THESIS WAS DEFENDEN
BEFORE THE BOARD OF EXAMINERS
ON JUNE 19th, 2019

BOARD OF EXAMINERS

No	Names	Positions	Signatures
1.	Dr. Elvis Albertus Bin Toni, S.Pd. MA	Chairman	
2.	Yohanis Nurak Siwa, S.Pd, M.Pd	Secretary	
3.	Dr. Damianus Talok, MA	Examiner I	
4.	P. Paulus Asa, Mag. TESOL, M.Pd	Examiner II	
5.	Dr. Elvis Albertus Bin Toni, S.Pd. MA	Examiner III	

Acknowledged by

Dean of Teacher Training
And Educational Sciences Faculty

Dr. Damianus Talok, MA
NIDN: 0812026001

Head of English Education
Study Program

Dr. Drs. Kletus Erom, M.Hum
NIDN: 0830095901

ACKNOWLEDGEMENT

In the first place, the writer would like to express her deepest thanks and praise to Almighty God, because the writer believes that this writing could only be done under His guidance and blessing. In finishing this thesis, the writer was helped and supported by many people. Therefore, with sincere gratitude the writer would like to think them all, namely:

1. Dr. DamianusTalok, MA, as the Dean of Teacher Training and Educational Science Faculty of WidyaMandira Catholic University Kupang, who wisely manages the faculty and handles all the administrative affairs for this thesis.
2. Dr. Drs. KletusErom, M.Hum, as the Head of English Education Study Program, who wisely manages the program and handles all the administrative affairs for this thesis.
3. Dr. Elvis Albertus Bin Toni, S.Pd. MA, as the first advisor, and YohanisNurakSiwa, S.Pd, M.Pd, as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
4. Dr. DamianusTalok, MA, as the first panelist/examiner, and P. PaulusAsa, Mag. TESOL, M.Pd, as the second panelist/examiner, who have given some valuable inputs for the improvement of this thesis on the content, grammatical mistakes, and technical mistakes.
5. All lecturers of the English Educational Study Program of Teacher Training and Educational Science Faculty of WidyaMandira Catholic UniversityKupang, and

the teachers of other study programs who have provided the writer with full of knowledge and skills as English lectures to be.

6. All the administrative officers in the levels of study program, faculty, and university who have done all administrative affairs.
7. The Headmaster of SMA Negeri 2 Kupang, who had gave the writer permission to get the data for her study.
8. The students of SMA Negeri 2 Kupang especially the tenth grade students class X-IPA 3 who participated in the research by doing the writing task.
9. All her fellow students at the English Study Program of the Teacher Training and Educational Science Faculty of WidyaMandira Catholic University Kupang, who have given help and motivation in many things contributing to the success of writing this thesis.
10. The writer's beloved parents, PetrusGhele and SisiliaSuku, for everything they gave and have always been waiting patiently for the writer's success of getting Bachelor degree in English language education.
11. The writer's brother and sister, Bernadus S. Naja, and Antonia R. Ji for their prayers, togetherness, motivation, and patience.
12. The writer's families in Kupang, for helping, supporting and protecting her.
13. The writer's beloved friends, Indah Huler, Eva Ryani, YaniJehaut, Rifin Haman, Anita Rido, and ElsyLepe for their motivation, solidarity, and understanding.

The writer believes very much that there is no absolute perfect work produced by human being, including this thesis. No man is perfect. The weakness of this thesis becomes the writer's own responsibility. However, its strength is the

merit of many persons. The writer does hope that this thesis is informative enough for whomever interested in analyzing errors, especially in writing, particularly in writing recount text. Any kind of constructive suggestion and advice for the better writing in the future is highly appreciated.

Kupang, June 2019

The Writer

Dedication

This thesis is heartily dedicated to the following person:

1. **My father, PetrusGhele, thanks for everything that you have given to me all the way.**
2. **My mother, SisiliaSuku, thanks for your great love to me.**
3. **My beloved brother and sister, Bernadus S. Naja and Antonia R. Ji.**
4. **My friends.**
5. **My Almamater, WidyaMandira Catholic University, Kupang.**

ABSTRACT

This thesis is entitled **"An Analysis on Grammatical Errors in Writing Recount Text Made by the Tenth Grade Students of SMA Negeri 2 Kupang in the School Year 2018/2019".** It was conducted to answer the following questions: (1). What kinds of errors are made by the tenth grade students of SMA Negeri 2 Kupang in writing recount text in the school year 2018/2019? (2). What is the most common error made by the tenth grade students of SMA Negeri 2 Kupang in writing recount text in the school year 2018/2019? The objectives of the study are: (1) To know the kinds of errors made by the tenth grade students of SMA Negeri 2 Kupang in writing recount text in the school year 2018/2019 and (2) To know the most common error made by the tenth grade students of SMA Negeri 2 Kupang in writing recount text in the school year 2018/2019. The subjects of this study were 33 students in class X- IPA 3. In getting the data, the writer used descriptive method. This method aims to describe the errors made by the students. The results of the study are: (1) The grammatical errors committed by the tenth grade students of SMA Negeri 2 Kupang in the school year 2018/2019 in writing were 214 (62%) cases of Misformations, 60 (17%) cases of Misorderings, 43 (12%) cases of Omissions, 27 (8%) cases of Additions and 2 (1%) cases of Miscellaneous errors in students' writing. (2) The most common error committed in writing a recount text by the tenth grade students of SMA Negeri 2 Kupang is Misformation with the total number of errors is 214 (62%). Based on the result of the data analysis, the writer suggests: (1) For the English teacher, especially of the researched school that they should teach the student on how to compose a good writing especially in writing recount text and to pay more attention on students' grammar rules and structure used in the text, and also give feedback towards the students' writing and communicating their progress in writing. (2) For the students of SMA Negeri 2 Kupang, they should learn more about grammar and apply grammar rules more on how to write a good writing especially in writing recount text focusing on the structure and to pay more attention to the tense used to tell something that already happened.

TABLE OF CONTENTS

Pages

INSIDE TITLE ..... **i**

FORMAL REQUIREMENT OF THESIS WRITING ..... **ii**

APPROVAL ..... **iii**

EXAMINATION BOARD ..... **iv**

MOTTO ..... **v**

ACKNOWLEDGEMENT ..... **vi**

DEDICATION ..... **ix**

ABSTRACT ..... **x**

TABLE OF CONTENTS ..... **xi**

CHAPTER I INTRODUCTION **1**
1.1 Background of the Study 1
1.2 Problems Statement 3
1.3 Objectives of the Study 3
1.4 Significance of the Study 3
1.5 Scope and Limitation 4
1.6 Definition of Terms 5

CHAPTER II REVIEW OF RELATED LITERATURE **7**
2.1 Concept 7
2.1.1 Error 7
2.1.1.1 Error Taxonomies 8
2.1.1.2 Causes of Error 16
2.1.2 Error Analysis 18
2.1.3 Writing 18
2.1.3.1 Definition of Writing 19
2.1.3.2 Types of Writing 19
2.1.4 Recount Text 20
2.1.4.1 Features of Recount Text 21
2.1.4.2 Generic Structure of Recount Text 21
2.2 Review of Related Studies 23
2.2.1 Research Model 24

CHAPTER III RESEARCH METHODOLOGY 26
3. 1 Research Design 26
3. 2 Subject of The Study 26
3. 3 Research Instruments 27
3. 4 Methods and Techniques of Data Compilation 27
3. 5 Methods and Techniques of Data Analysis 28

CHAPTER IV DATA ANALYSIS AND DISCUSSION 29
4.1 Data Analysis 29
4.1.1 Data Presentation 29
4.1.2 Error Classification 56
4.2 Discussion 124

CHAPTER V CONCLUSION AND SUGGESTION 129
5.1 Conclusion 129
5.2 Suggestion 129

BIBLIOGRAPHY 131

APPENDICES 133
Appendix 1 Instruction 134