

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

There are some conclusions that can be noted based on the result of the analysis:

1. The cooperative learning method is effective in improving students' writing skill in descriptive text. Cooperative learning method is learning approach which falls in the more general category of collaborative learning, which is described as students in groups of two or more, working together mutually to find an understanding, solutions or meaning and create a product.
2. The average scores of three aspects of writing of the eighth grade students of SMPK Putri St. Xaverius Kefamenanu in the school year 2014/2015 on the pre cycle test was 8.4, 13.3 on the cycle I and 17.65 on the cycle II which means after implementing the Classroom Action Research by using cooperative learning method in two cycles had increased the students' ability in writing descriptive text to be classified as excellent.
3. Students or class need some alternative strategy in creating a supportive environment in teaching learning process. The use of cooperative learning is effective in increasing students' ability in understanding and writing descriptive text and for the teacher on the other side, the teacher could show good performance in teaching writing.

## 5.2. Suggestion

The researcher would like to give some suggestions related to the research. She hoped that the suggestions would be useful for English teachers, students, and other researchers.

### 1. For English Teachers

- a. This research has revealed that the use of cooperative writing gave great impact to the students' writing performance. So it is suggested to English teachers to use this method in teaching and learning process to reach the target of writing class.
- b. English teachers should be more creative and innovative in using this technique in teaching writing for the students to avoid getting bored and to empower their writing competence so that teaching writing will be more meaningful for developing their ability in writing.

### 2. Students

- a. The students should realize that writing is one of the language skills that is very important to be applied in daily life because expressing the ideas through writing bring a lot of benefits for the writers and the readers.
- b. Students should realize that they actually have good abilities to be writers because every person was born to bring talented potentials. Being good writers brings the positive effects in self-correction and self-reflection so that the students will be cooperative and open minded people in the future.

### 3. Other Researcher

This research is just one effort to improve the students' writing ability through cooperative learning method in teaching and learning writing in the classroom.

The findings of this research are expected to use it as starting point to conduct the further research in the different field and different text types.

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