CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this thesis study.

5.1 Conclusions

After analyzing and discussing about students error in their writing descriptive text, the writer can conclude that:

1. The types of errors made by the Eleventh grade students of SMA Negeri 7 Kupang in the school year 2015/2016 were Misformation, Omission, Addition, Misordering. It means that most of the students made errors in grammar.

2. The frequency of errors in grammar was Omission with 45 errors (47.87%), it followed by Misformation with 36 errors (38.29%),Addition with 9 errors (9.57%), Misordering with 4 errors (4.25%). The most frequent error is Omission.

5.2 Suggestions

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing descriptive text:

1. For the teacher:

   The teacher should teach and give more grammar drills to reduce students' errors and also the teacher gives the students chance to learn more about good text and focus on grammar especially tenses and subject verb agreement and pronoun

2. For the Students

   The students should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

3. For the Writer

   The writer has to think how to make teaching and learning process of writing descriptive text becomes interesting but keeps focus in writing structurally or grammatically. Also the writer is encouraged to learn the grammatical of English.

BIBLIOGRAPHY

Alexander, L.G. 1998. *English Grammar.* London: Longman.

Asa, Paul. 2003. Mari Belajar Bahasa Inggris. Jilid 1 and 2. Jakarta: Grasindo.

Carl, James (1988) *Errors in Language Learning and use*. London: Longman.

Corder, P . 1981. *Error analysis And Inter Language. Oxford*: Oxford University.

Dulay, H. et al. 1982. *Language two*. New York. New York University.

Elphia, Maria.2008.The analysis of errors committed in writing composition: Thesis. Widya Mandira Catholic University.

Erom, Kletus. 2004. *Practical guidelines for writing research report*. Kupang: Widya Mandira Catholic University

Lado. 1961. *Grammar.* London : Longman Group Limited.

Madar, Aleksius. 2012. Mata Kuliah Error Analysis: Course Outline. Widya Mandira Catholic University.

Mungungu, S.S.2010. Error analysis: Investigating the writing of ESL Namibian learners. (Thesis). South Africa: University of South Africa.

Ndelo, Yunita. 2008. Error analysis in writing composition. Thesis. Widya Mandira Catholic University.

Richards, Jack. 1974. *Error Analysis*. Harlow: Longman.

Siahaan, Junita. 2013. An analysis of students' ability in writing descriptive texts. Journal of English and Education. 114-121.