

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Writing is not just speaking in written form. As we know that, writing comes after thinking. So a writer product was take place after someone has already known well what she/he is going to write good interpretation and good writing cannot be separated each other.

As has been stated in previous part this study has been carry out with the purpose of finding the answer whether or not the eighth grade students of SMPN 5 Kupang able to write procedure text and what is the level of their ability.

After long analysis of students work sheet, the write comes true following conclusion.

1. The eighth grade students of SMPN 5 Kupang are able to write procedure text
2. The ability level of the eighth grade students SMPN 5 Kupang in writing procedure text was classified "GOOD"

Based on the student's paper and the data analysis the writer found that the students of SMPN 5 Kupang still have difficulties in writing procedure text particularly correct of content especially to arrange the sentence and grammar such as the use of simple present tense, article, preposition, and appropriate vocabulary.

5.2 Suggestion

Based on the result analysis, the writer gives some suggestion as follows:

1. For the teacher

The teacher should teach the composition of the procedure text, content, grammar, vocabulary.

2. For the students

The student should learn the composition of the procedure text content, grammar, vocabulary mechanics, and form.

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