

**THESIS**

**A STUDY ON THE ABILITY  
IN WRITING PROCEDURE TEXT  
OF THE EIGHTH GRADE STUDENTS  
OF SMPN 5 KUPANG  
IN THE SCHOOL YEAR 2018/2019**



**ANGELINA TRISNA SENIA**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2019**

**THESIS**  
**A STUDY ON THE ABILITY**  
**IN WRITING PROCEDURE TEXT**  
**OF THE EIGHTH GRADE STUDENTS**  
**OF SMP NEGERI 5 KUPANG**  
**IN THE SCHOOL YEAR 2018/2019**

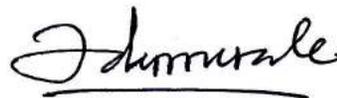
**Approved by**

**Advisor I**



**Dr. Elvis Albertus Bin Toni, S.Pd, M.A**  
**NIDN: 0823028101**

**Advisor II**



**Yohanis Nurak Siwa, S.Pd, M.Pd**  
**NIDN: 0813018901**

**Acknowledged by**  
**Head of English Educational Study Program**  
**Teacher Training and Educational Sciences Faculty**  
**Widya Mandira Catholic University**  
**Kupang**



  
**Dr. Drs. Kletus Erom, M.Hum**  
**NIDN: 0830095901**

This thesis was defended on 21 June 2019

**BOARD OF EXAMINERS**

No.	Names	Positions	Signatures
1.	<b>Dr. Elvis Albertus Bin Toni, S.Pd, MA</b> NIDN.0823028101	<b>Chairman</b>	
2.	<b>Yohanis Nurak Siwa, S.Pd, M.Pd</b> NIDN. 0813018901	<b>Secretary</b>	
3.	<b>Dr. Damianus Talok, MA</b> NIDN.0812026001	<b>Examiner 1</b>	
4.	<b>Drs. Klemens Ataburan, M.Hum</b> NIDN.0820056401	<b>Examiner 2</b>	
5.	<b>Dr. Elvis Albertus Bin Toni, S.Pd, MA</b> NIDN.0823028101	<b>Examiner 3</b>	

Acknowledged by

**Dean of FKIP of UNWIRA**  
Kupang

  
**Dr. Damianus Talok, MA**  
NIDN.0812026001  


**Head of English Education Study**  
Program of FKIP UNWIRA Kupang

  
**Dr. Drs. Kletus From, M.Hum**  
NIDN.0830095901  


# MOTTO

**DEDICATION AND PRAYING ARE NEEDED**

## ABSTRACT

The study is entitled “**A Study on the Ability in Writing Procedure Text of the Eighth Grade Students of SMPN 5 kupang in the School Year 2018/2019**”. This study was held to find the answers of two questions. (1) Are the eighth grade students of SMPN 5 Kupang in the school year 2018/2019 able to write procedure text? (2) What is the ability level of the SMPN 5 Kupang in writing procedure text? This study focuses on grammar, content, form, vocabulary and mechanics. The method used in this study was descriptive method. The aim of the method is to explain a situation which is observed while this research done. The subjects of this study were the SMPN 5 Kupang. The total number of class V111 A was 30 students but the writer only chose 20 students randomly as the sample of this study. The instrument used for this research was writing a procedure text. The data was gathered and analyzed. The result of this study indicated that the eighth grade students of SMPN 5 Kupang especially class V111 A in the school year 2018/2019, are able write procedure text. Their level of ability is classified as (20,2 ) “GOOD “Based on the result of this study, there are 2 (20%) students who got score highest score 26-30, which is classified as excellent. 6 students who got score 21-25 (30%), which is classified as very good, 11 students who get score 16-20 (55%), which is classified as Good and 1(5%) student who get score 11-15 is classified Average, there are no students who get score 6-10 (0%) below average. And there was no student get score 5 (0%) which is classified bad. Therefore, the writer suggests the English teacher of SMPN 5 Kupang should give more attention on the teaching of content especially to arrange the sentence and teaching of grammar especially simple present tense, article, the use of linking verb to be, the use of pronoun, teaching of vocabulary. while the students should pay attention on learning of content especially to arrange the sentence, and pay attention on learning grammar especially simple present tense, article, the use of linking verb to be, the use of pronunciation and spellin.,

## ACKNOWLEDGEMENT

First of all, the writer would like to express her deepest gratitude to god for blessing given to her. Secondly, the writer realizes that in accomplishing this study and writing this thesis, are many people leaving got involved. For all the things done to help, the special thanks are devoted of them.

1. Dr. Damianus Talok, MA. Dean of teacher training and Education Science Faculty of Widya Mandira Catholic University for giving recommendation letter to conduct the research.
2. Dr.Drs. Kletus Erom,M,Hum Head of English Department of Widya Mandira Catholic University for giving recommendation letters to the research
3. Dr. Elvis Albertus Bin Toni, S.Pd, MA her first advisor and Yohanes Nurak Siwa, S.Pd, M.Pd second advisor who have guided the writer with the correction and motivate her to finish this study.
4. Dr. Damianus Talok, MA. The first examiner and Drs. Klemens Ataburan, M. Hum and the second examiner and the third examiner is Dr. Elvis Bin Toni, S.Pd, MA for their ideas, suggestion and correction for the improvement of this thesis
5. All the lectures of English education study program who have given the writer the valuable knowledge during the study in this study program.
6. The headmaster of SMPN 5 Kupang who has given the writer permission to get the data for this study

7. The student SMPN 5 Kupang especially the eighth grade students who participated in the research by doing the test.
8. My beloved parents, father and mother, for the warm love endless supports and prayers.
9. My beloved brother and sister, who helped and motivated the writer to finish this study.
10. All friends of semester VIII students (2015) of English Education English program for their help in finishing this study.

The writer acknowledges that all the helps, supports, and contributions from the mentioned persons above cannot be counted and paid. The writer only says “may God almighty bless them all”

Kupang,..... 2019

The writer

## TABLE OF CONTENT

<b>INSIDE TITLE</b> .....	i
<b>FORMAT REQUIRMENTS OF THESIS WRITING</b> .....	ii
<b>APPROVAIL SHEET</b> .....	iii
<b>BOARD EXAMINER</b> .....	iv
<b>MOTTO</b> .....	v
<b>DEDICATION</b> .....	vi
<b>ACKNOWLEDGEMENT</b> .....	vii
<b>ABSTRACT</b> .....	ix
<b>TABLE OF CONTENTS</b> .....	x
<b>CHAPTER I INTRODUCTION</b> .....	1
1.1 Background of The Study .....	1
1.2 Statement of The Problem.....	2
1.3 Objectives of The Study .....	2
1.4 Significance of The Study .....	3
1.5 Scope and limitation of The Study.....	3
1.6 Definition of Terms .....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	6
2.1 Theory/Concept .....	6
2.2 Previous of Studies .....	11
2.3 Research Model.....	12
...	
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	13
3.1 Research Design .....	13
3.2 Subject of the Study .....	13
3.3 Research Instruments .....	13
3.4 Data Gathering .....	14

3.5 Data Analysis .....	15
3.6 Standard of Measurement.....	15
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>19</b>
4.1 Data Analysis.....	19
4.2 Discussion .....	52
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>58</b>
5.1 Conclusion .....	58
5.2 Suggestion .....	59
<b>BIBLIOGRAPHY.....</b>	<b>60</b>
<b>APENDICES .....</b>	<b>62</b>